

FEEDBACK ANALYSIS

2023-2024

Student Feedback Form

Table 1 The curriculum and syllabus content were appropriate for your placement and/higher education.

	Frequency	Percent
Strongly Agree	88	12.9
Agree	453	66.6
No Opinion	87	12.8
Disagree	44	6.5
Strongly Disagree	8	1.2
Total	680	100.0

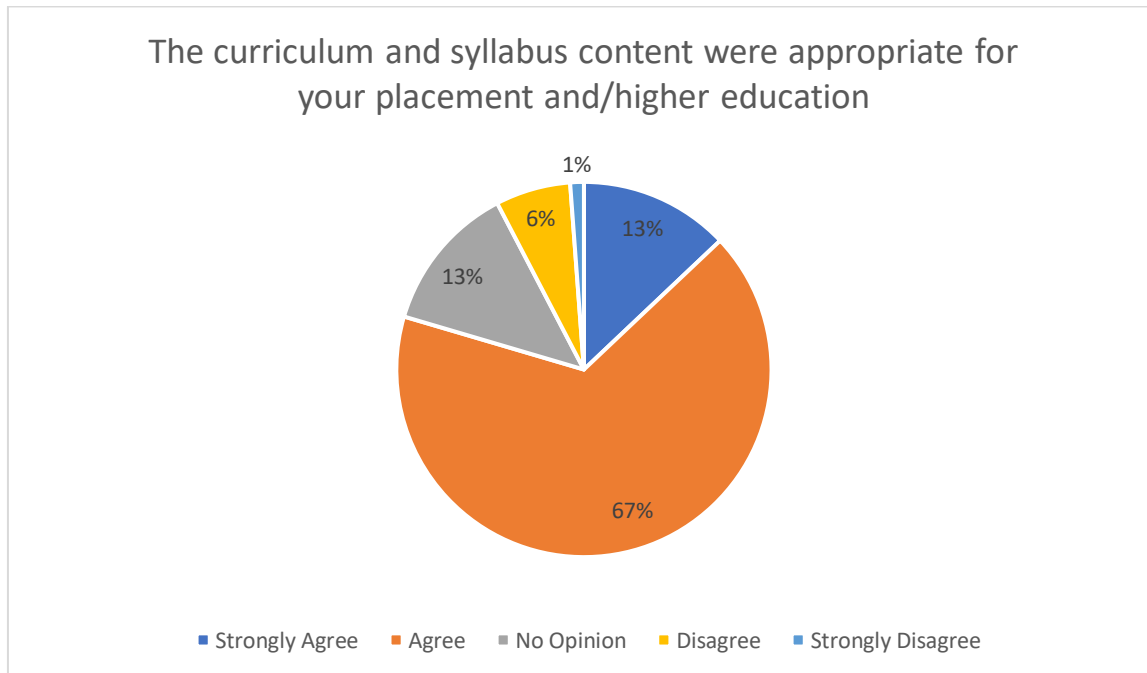


Figure 1: The curriculum and syllabus content were appropriate for your placement and/higher education.

Table 2 Syllabus is suitable to the course and it is need based

	Frequency	Percent
Strongly Agree	115	16.9
Agree	477	70.1
No Opinion	60	8.8
Disagree	24	3.5
Strongly Disagree	4	.6
Total	680	100.0

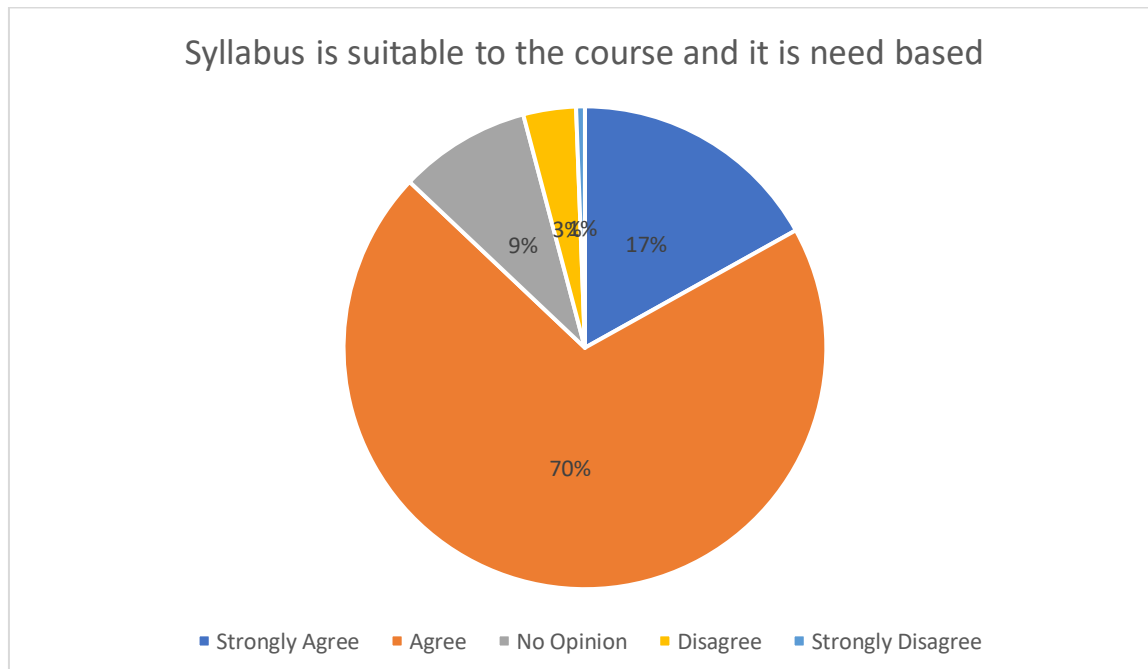


Figure 2: Syllabus is suitable to the course and it is need based

Table 3 The College provides adequate facilities for projects and research

	Frequency	Percent
Strongly Agree	65	9.6
Agree	404	59.4
No Opinion	162	23.8
Disagree	42	6.2
Strongly Disagree	7	1.0
Total	680	100.0

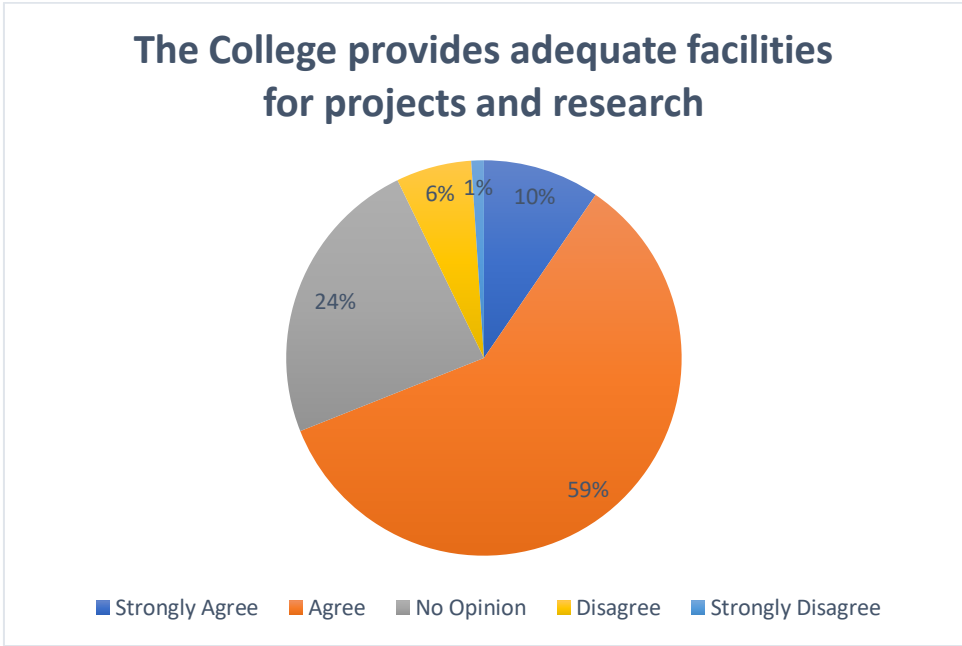


Figure 3: The College provides adequate facilities for projects and research

Table 4 Curriculum enables to get relevant knowledge and employment

	Frequency	Percent
Strongly Agree	79	11.6
Agree	430	63.2
No Opinion	124	18.2
Disagree	39	5.7
Strongly Disagree	8	1.2
Total	680	100.0

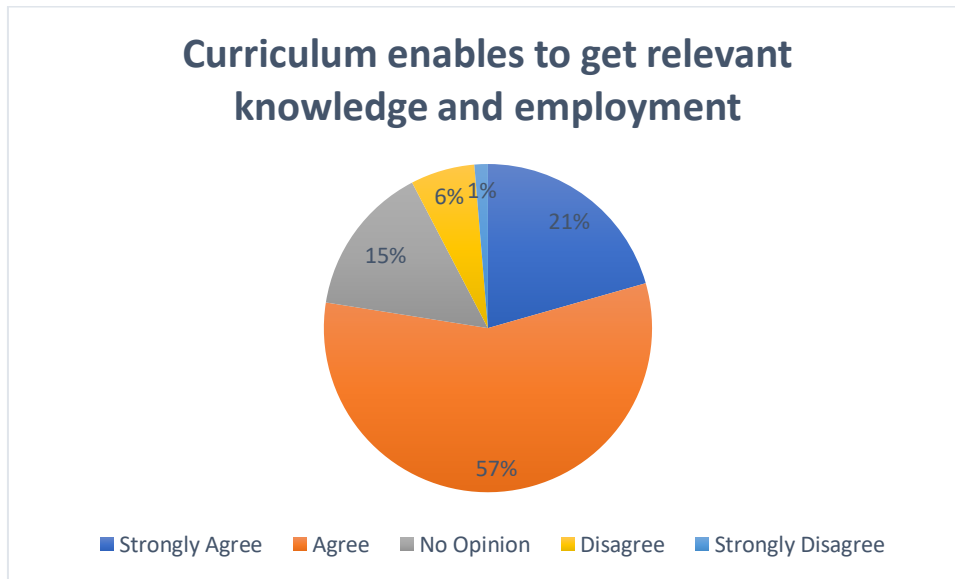


Figure 4 Curriculum enables to get relevant knowledge and employment

Table 5 Curriculum facilitates you in cognitive, social and emotional growth

	Frequency	Percent
Strongly Agree	85	12.5
Agree	428	62.9
No Opinion	125	18.4
Disagree	32	4.7
Strongly Disagree	10	1.5
Total	680	100

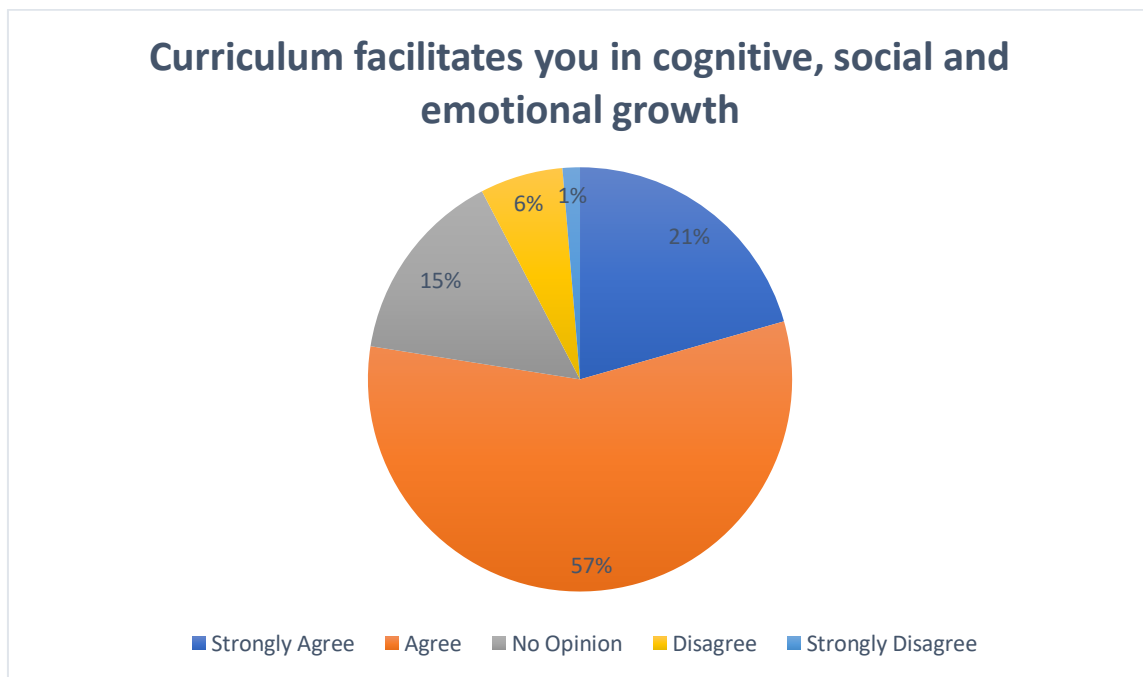


Figure 5 Curriculum facilitates you in cognitive, social and emotional growth

Table 6 The curriculum helps in improving the quality of the teaching learning process

	Frequency	Percent
Strongly Agree	109	16.0
Agree	453	66.6
No Opinion	84	12.4
Disagree	27	4.0
Strongly Disagree	7	1.0
Total	680	100

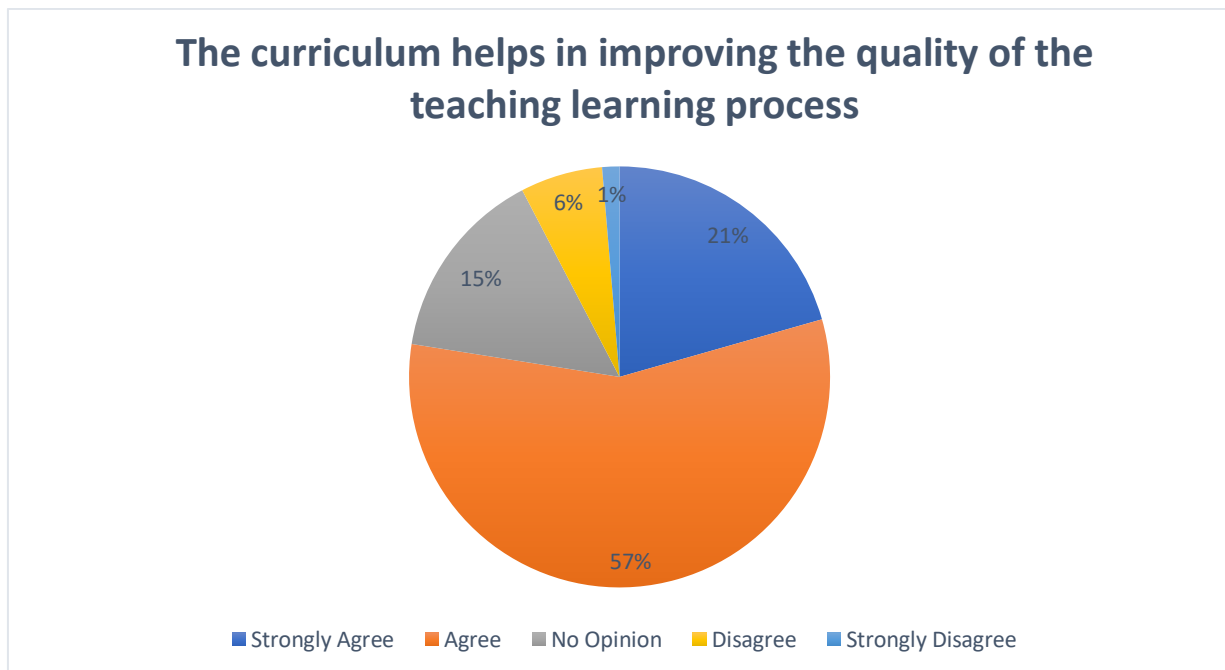


Figure 6 The curriculum helps in improving the quality of the teaching learning process

Table 7 The curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work.

	Frequency	Percent
Strongly Agree	85	12.5
Agree	353	51.9
No Opinion	145	21.3
Disagree	78	11.5
Strongly Disagree	19	2.8
Total	680	100.0

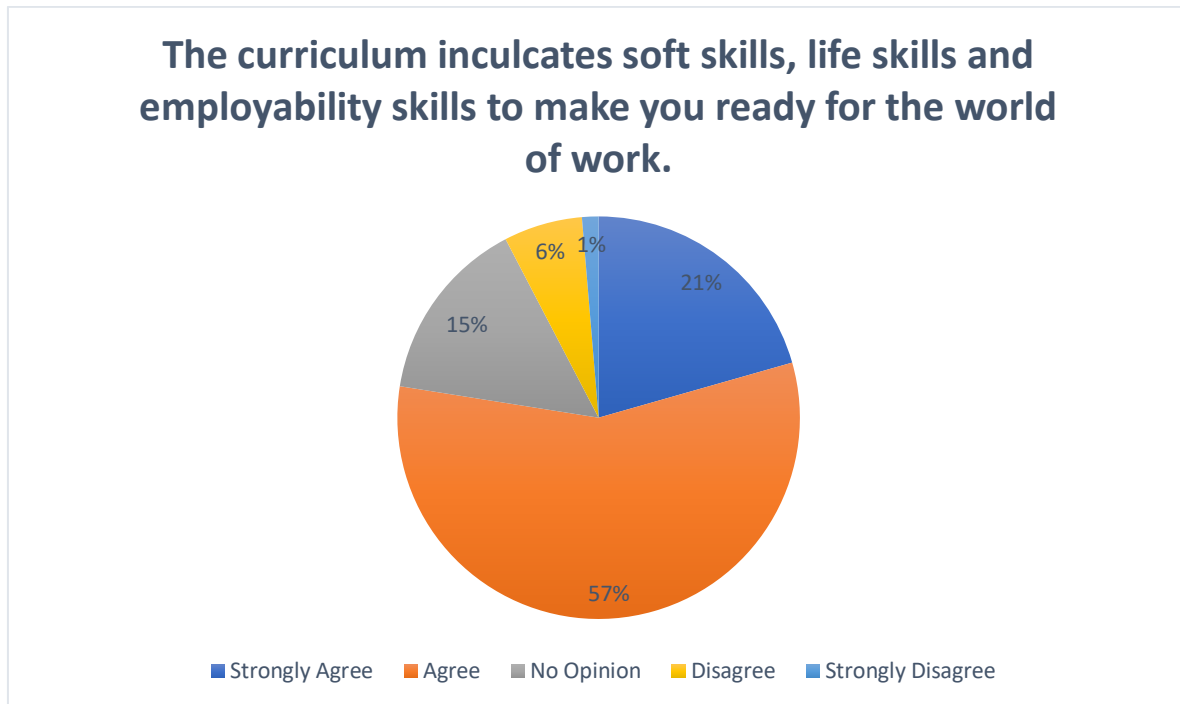
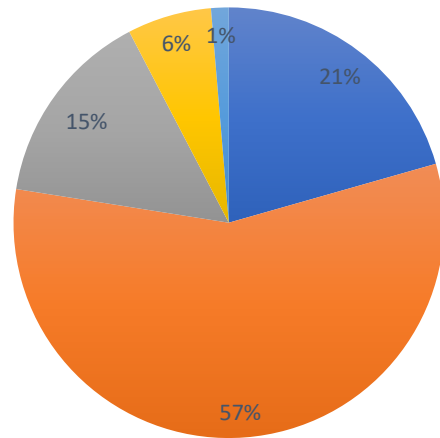


Figure 7 The curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work.

Table 8 Sufficient number of co-curricular activities were arranged during your study period

	Frequency	Percent
Strongly Agree	66	9.7
Agree	388	57.1
No Opinion	137	20.1
Disagree	75	11.0
Strongly Disagree	14	2.1
Total	680	100.0

Sufficient number of co-curricular activities were arranged during your study period



■ Strongly Agree
 ■ Agree
 ■ No Opinion
 ■ Disagree
 ■ Strongly Disagree

Figure 8 Sufficient number of co-curricular activities were arranged during your study period

Table 9 The teachers identify your strength and encourages you with providing right level of challenges

	Frequency	Percent
Strongly Agree	141	20.7
Agree	388	57.1
No Opinion	97	14.3
Disagree	44	6.5
Strongly Disagree	10	1.5
Total	680	100.0

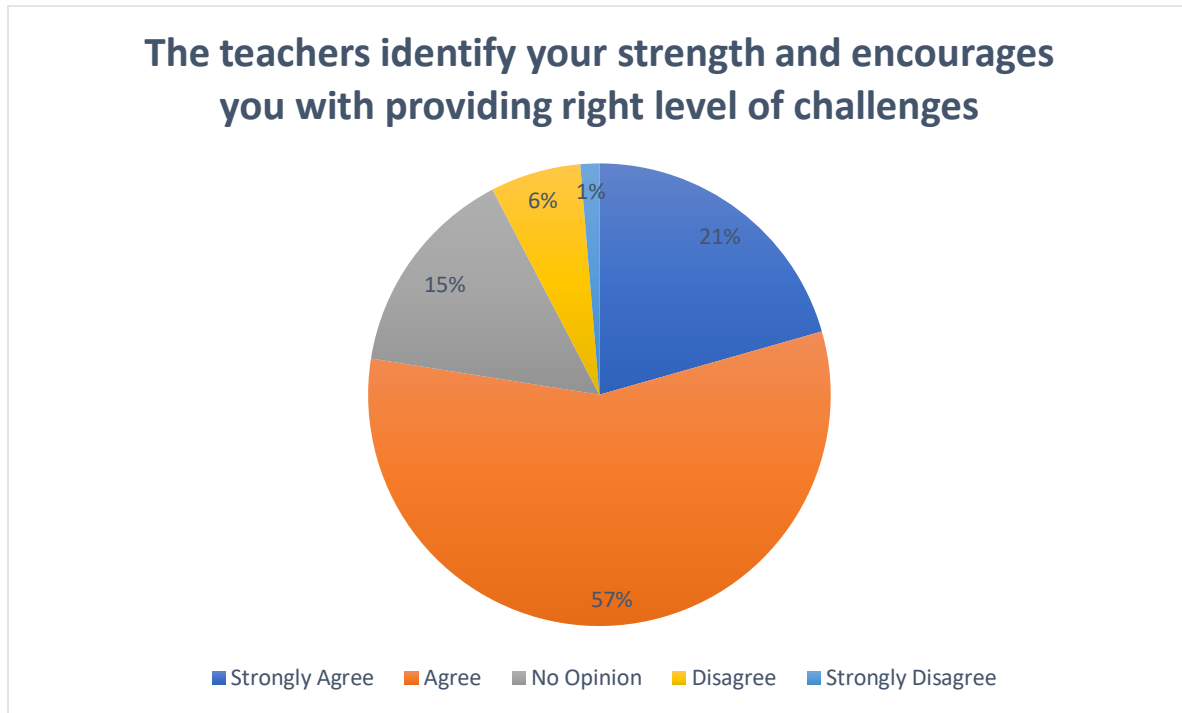


Figure 9 The teachers identify your strength and encourages you with providing right level of challenges

Table 10 College provides opportunity for the students for out of the class room learning (invited lectures, seminars workshop, value added programmes, conferences, competitions etc).

Agreement Level	Frequency	Percent
Strongly Agree	140	20.6
Agree	387	56.9
No Opinion	101	14.9
Disagree	43	6.3
Strongly Disagree	9	1.3

Total	680	100.0
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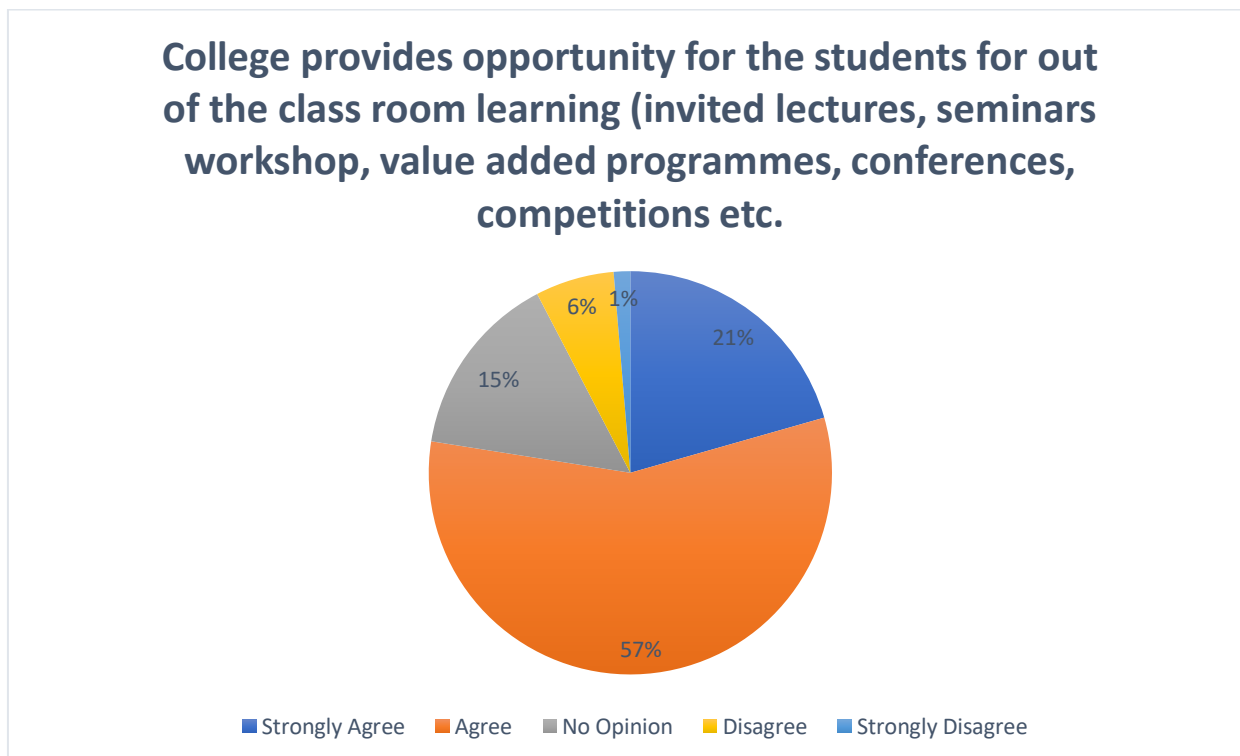


Figure 10 College provides opportunity for the students for out of the class room learning (invited lectures, seminars workshop, value added programmes, conferences, competitions etc.

Feedback Report

Feedback questionnaire was provided by the institution for assessing the feedback from the students. A set of 10 questions were passed on to the students of the different streams. The overall analysis shows that the students agreed that the curricular and co-curricular activities provided the college helps in their holistic development. There were no significant disagreements in the statements provided in the feedback forms. Inclusion of case studies, projects works and group discussions were some of the suggestions provided by the students to improve their class room experience. Internship opportunities and industrial visits were some

suggestions that the students had to increase their competence among other students in the outside world.

Feedback of teachers

Table 1 : Curriculum and syllabus are need based

Agreement Level	Frequency	Percentage
Strongly agree	7	13.7
Agree	39	76.5
Neutral	4	7.8
Disagree	1	2.0
Total	51	100.0

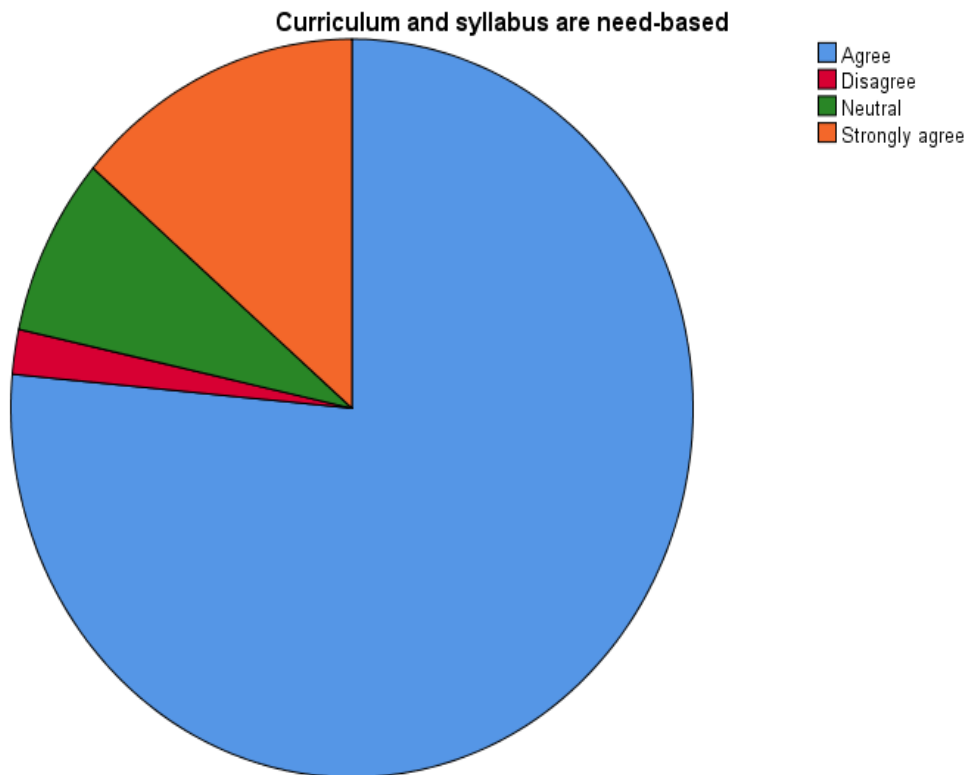


Figure 1 : Curriculum and syllabus are need based

Table 2 : The course outcomes are well defined and clear

Agreement Level	Frequency	Percentage
Strongly agree	8	15.7
Neutral	8	15.7
Strongly disagree	1	2.0
Total	51	100.0

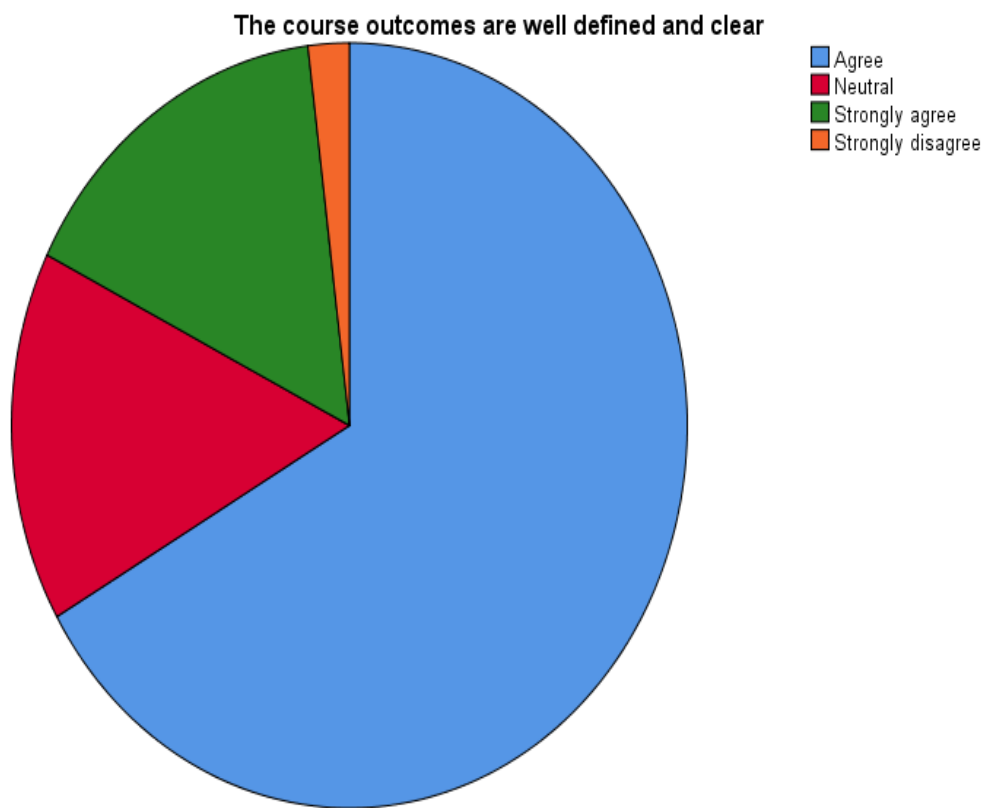


Figure 2 : The course outcomes are well defined and clear

Table 3 :Sufficient number of relevant reading material and digital resources is available in the library

Agreement Level	Frequency	Percentage
Strongly agree	8	15.7
Agree	26	51.0
Neutral	10	19.6
Disagree	6	11.8
Strongly disagree	1	2.0
Total	51	100.0

Sufficient number of relevant reading material and digital resources is available in the library

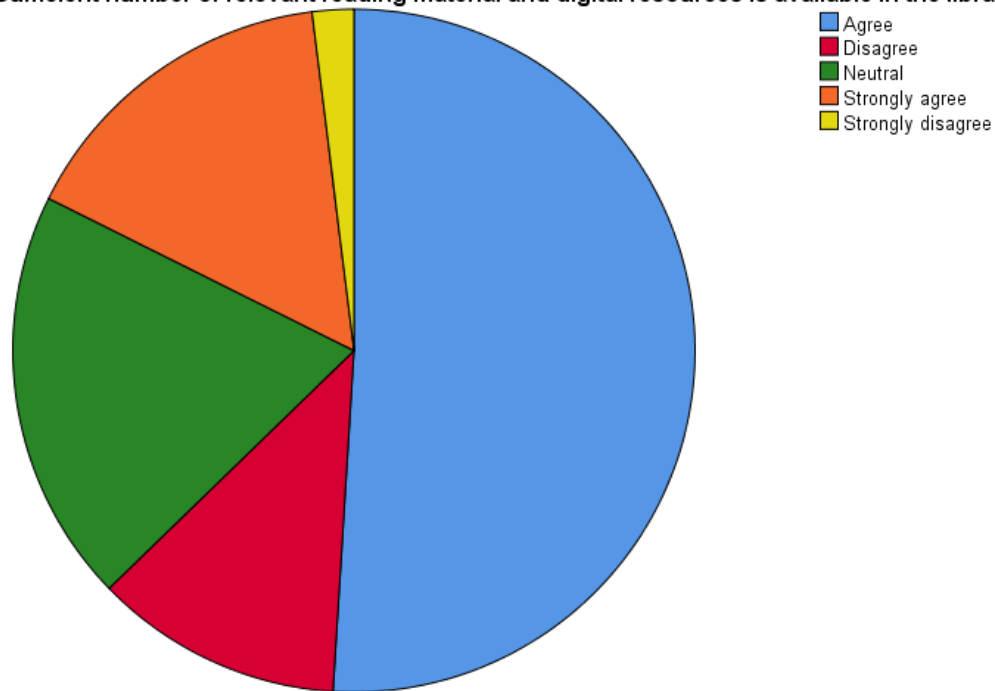


Figure 3 : Sufficient number of relevant reading material and digital resources is available in the library

Table 4 The course has good balance between theory and application.

Agreement Level	Frequency	Percentage
Strongly agree	3	5.9
Agree	35	68.6
Neutral	12	23.5
Disagree	1	2.0
Total	51	100.0

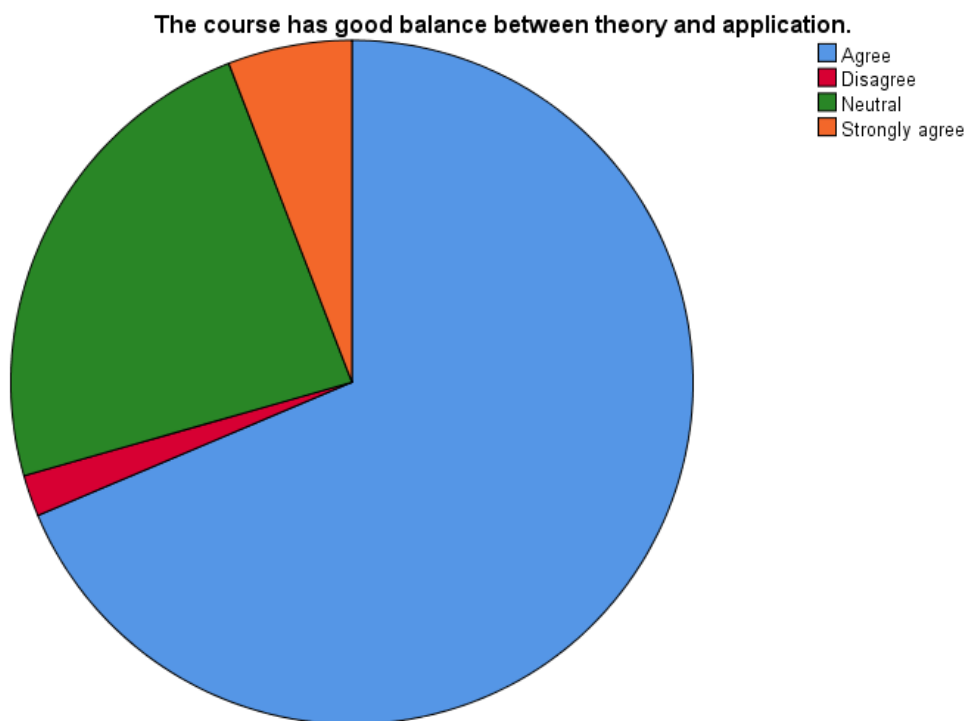


Figure 4 : The course has good balance between theory and application

Table 5 :The course syllabus of this course increased my knowledge and perspective in the subject area.

Agreement Level	Frequency	Percentage
Strongly agree	8	15.7
Agree	37	72.5
Neutral	5	9.8
Strongly disagree	1	2.0
Total	51	100.0

The course syllabus of this course increased my knowledge and perspective in the subject area.

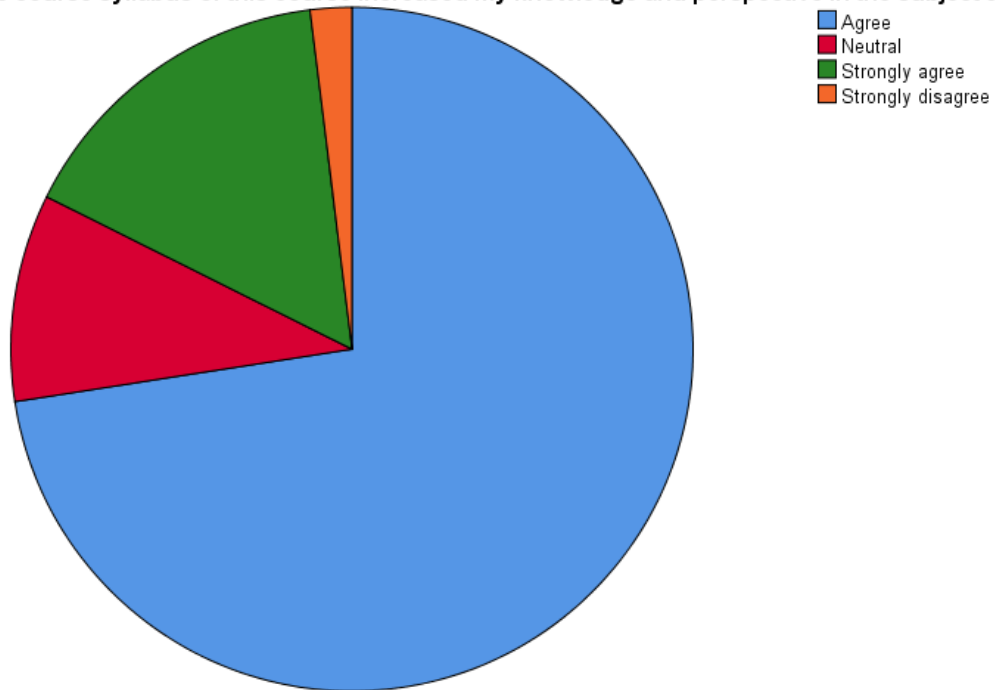


Figure 5: The course syllabus of this course increased my knowledge and perspective in the subject area

Table 6 : I have the freedom to propose modify /suggest and incorporate new topics in the syllabus through proper forum.

Agreement Level	Frequency	Percentage
Strongly agree	1	2.0
Agree	19	37.3
Neutral	17	33.3
Disagree	12	23.5
Strongly disagree	2	3.9
Total	51	100.0

I have the freedom to propose modify /suggest and incorporate new topics in the syllabus through proper forum

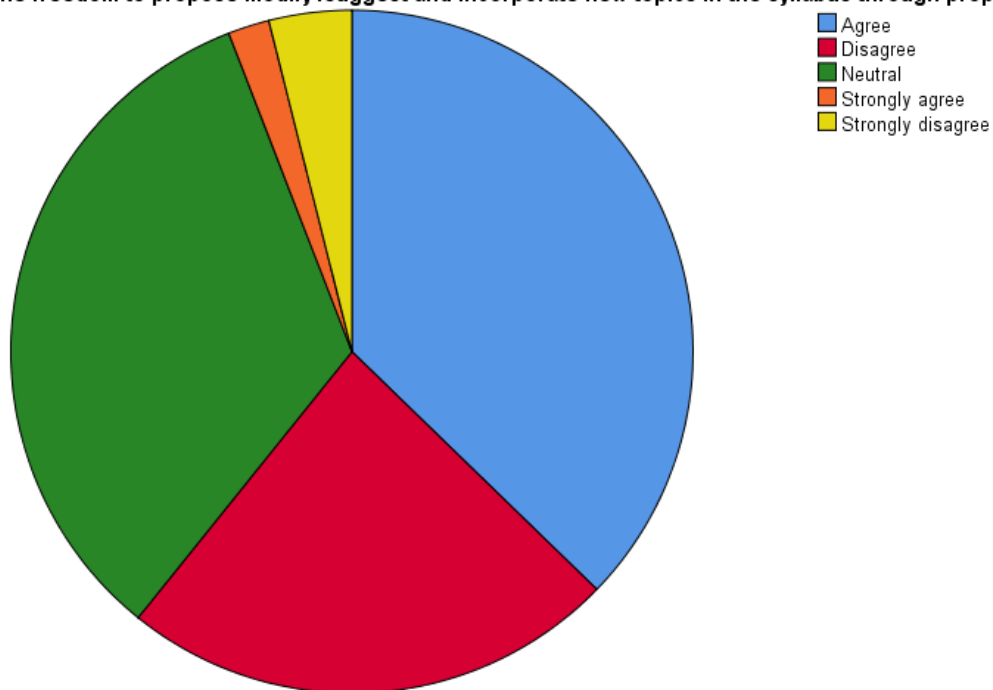


Figure 6 I have the freedom to propose modify /suggest and incorporate new topics in the syllabus through proper forum

Table 7 I have the freedom to adopt a new techniques / education tools/ strategies in teaching

Agreement Level	Frequency	Percentage
Strongly agree	11	21.6
Agree	32	62.7
Neutral	7	13.7
Disagree	1	2.0
Total	51	100.0

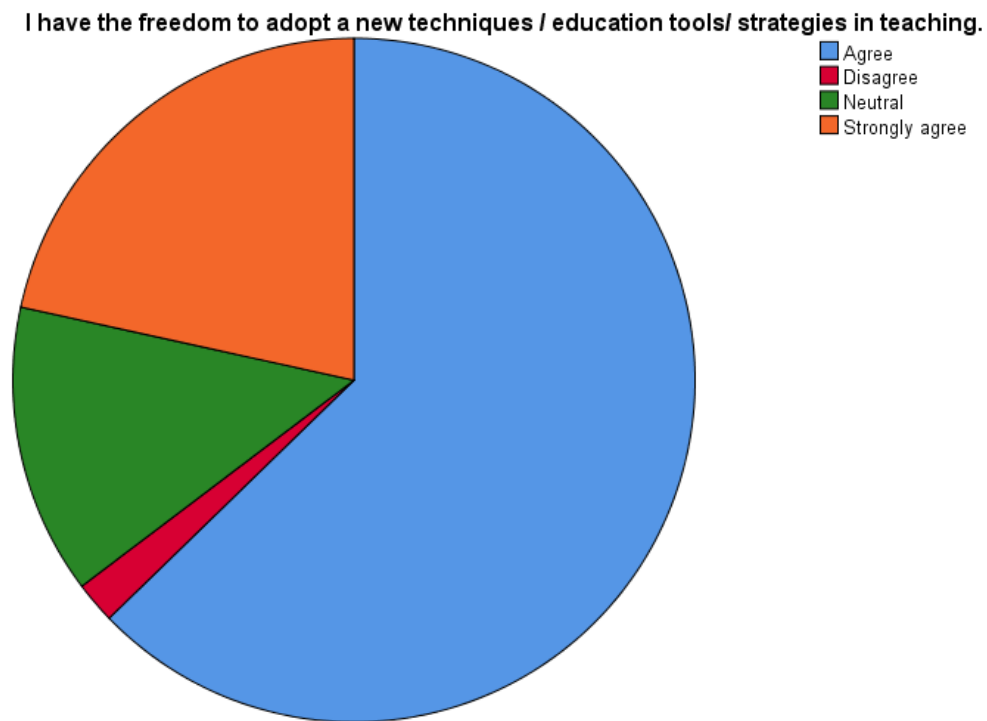


Figure 7 I have the freedom to adopt a new techniques / education tools/ strategies in teaching

Table 8 I am able to achieve the minimum required course outcome attainment level for my class.

Agreement Level	Frequency	Percent
Agree	37	72.5
Neutral	4	7.8
Strongly agree	10	19.6
Total	51	100.0

I am able to achieve the minimum required course outcome attainment level for my class.

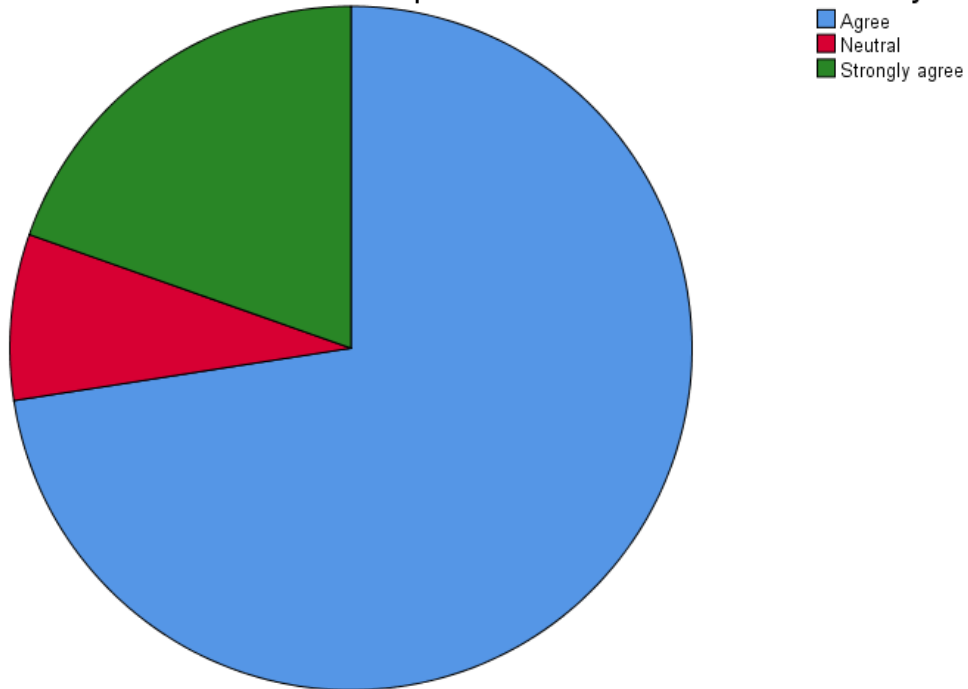


Figure 8 I am able to achieve the minimum required course outcome attainment level for my class.

Table 9 The programme of studies carries sufficient number of optional courses.

Agreement Level	Frequency	Percentage
strongly agree	2	3.9
agree	33	64.7
Neutral	10	19.6
disagree	6	11.8
Total	51	100.0

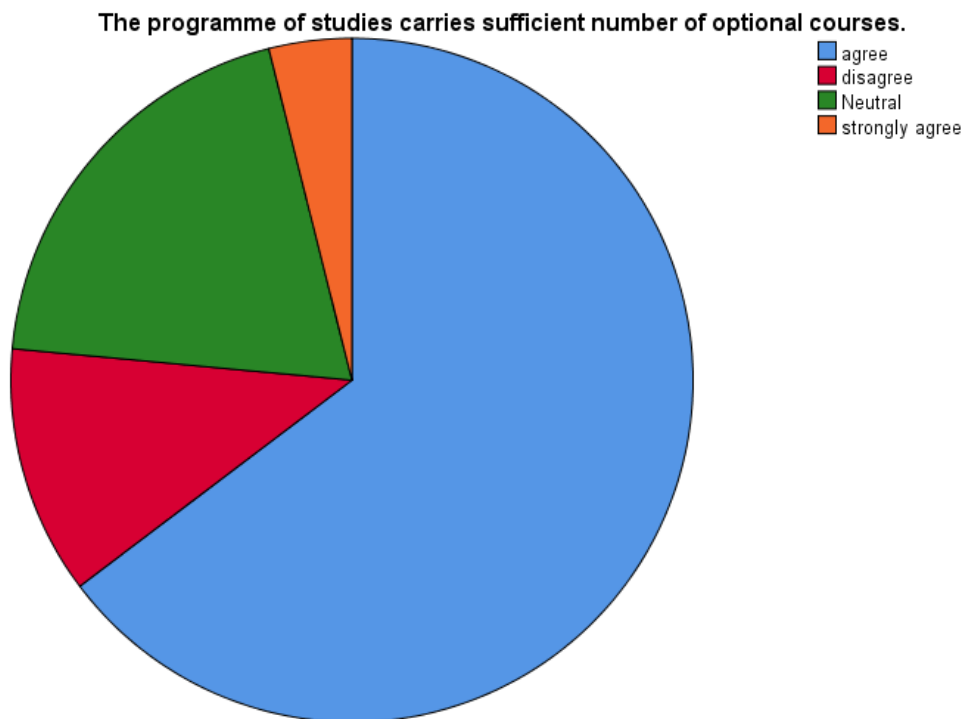


Figure 9 The programme of studies carries sufficient number of optional courses.

Table 10 I have contributed to the curriculum transaction of the prescribed syllabus.

Agreement Level	Frequency	Percentage
Strongly Agree	7	13.7
Agree	30	58.8
Neutral	6	11.8
Disagree	8	13.7
Total	51	100.0

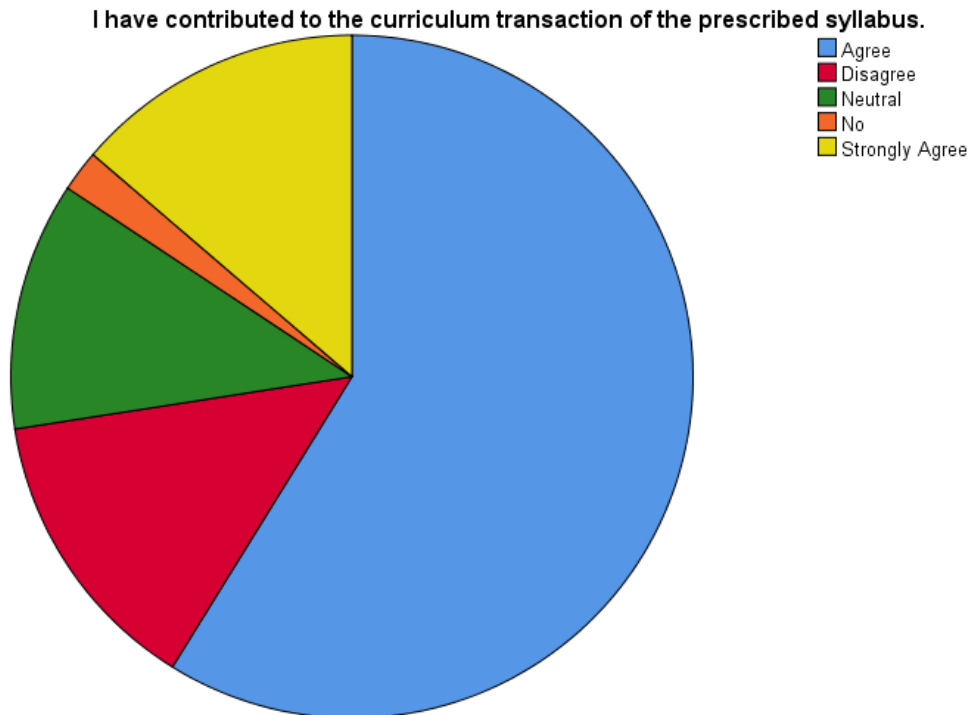


Figure 10 I have contributed to the curriculum transaction of the prescribed syllabus

Report

To analyse the feedback of the teachers of the institution, a questionnaire was prepared and circulated among the teachers of the institution. Various dimensions of the curriculum and teacher's aspects were included in the questionnaire. A total of 51 responses were received. Most of the teachers positively agreed to almost all the statements. Significant disagreements were found in the incorporation of new syllabus in the subject through proper forum. On a whole, the teachers did have positive feedback.

Feedback of Employer

What do you feel about the courses relevance to the programme		
	Frequency	Percent
Excellent	8	40.0
Very good	8	40.0
Average	1	5.0
Good	3	15.0
Total	20	100.0

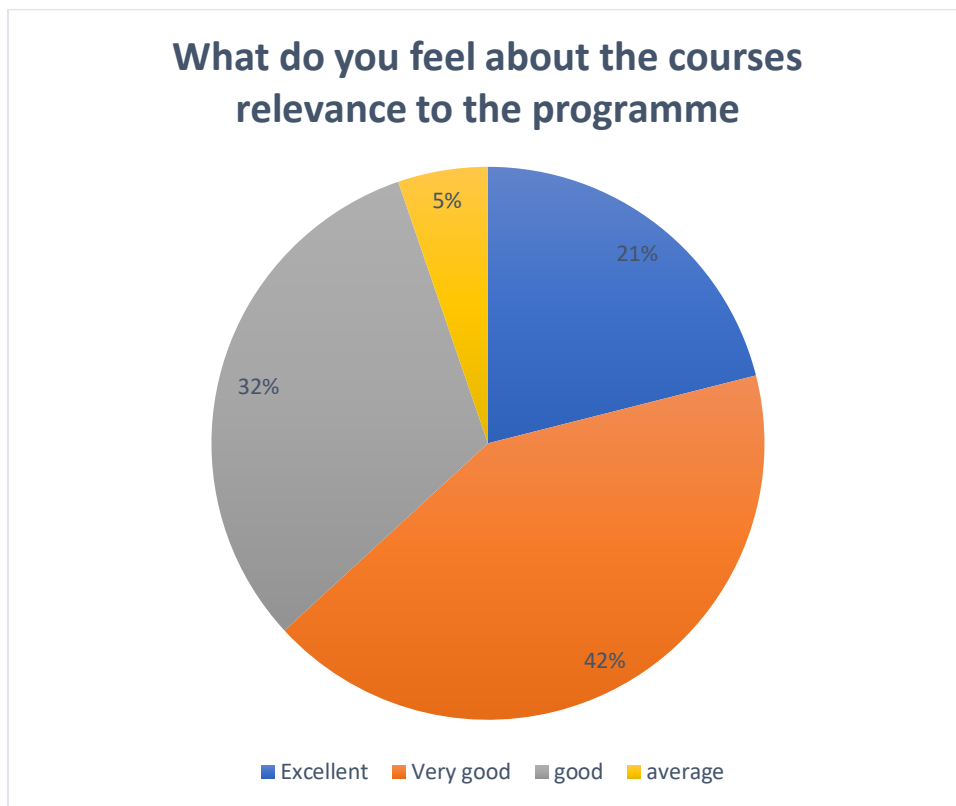


Figure 1 What do you feel about the courses relevance to the programme

How do you rate the sufficiency of the courses related to industry		
	Frequency	Percent
Excellent	9	45.0
Very good	4	20.0
good	6	30.0
average	1	5.0
Total	20	100.0

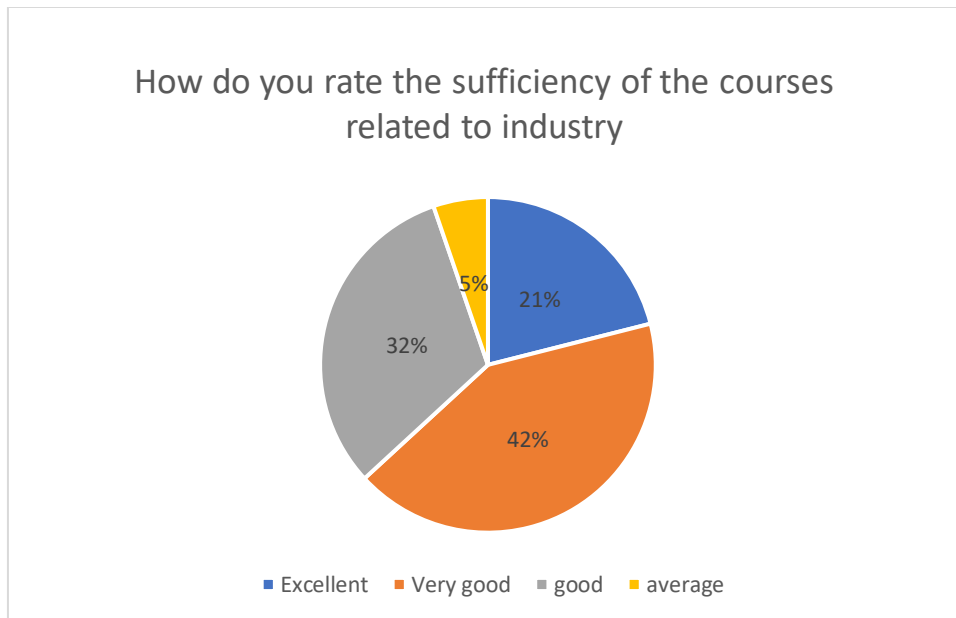


Figure 2 **How do you rate the sufficiency of the courses related to industry**

How would you rate competencies/outcomes in respect to the course content		
	Frequency	Percent
Excellent	9	45.0
good	5	25.0
poor	1	5.0
Very good	5	25.0
Total	20	100.0

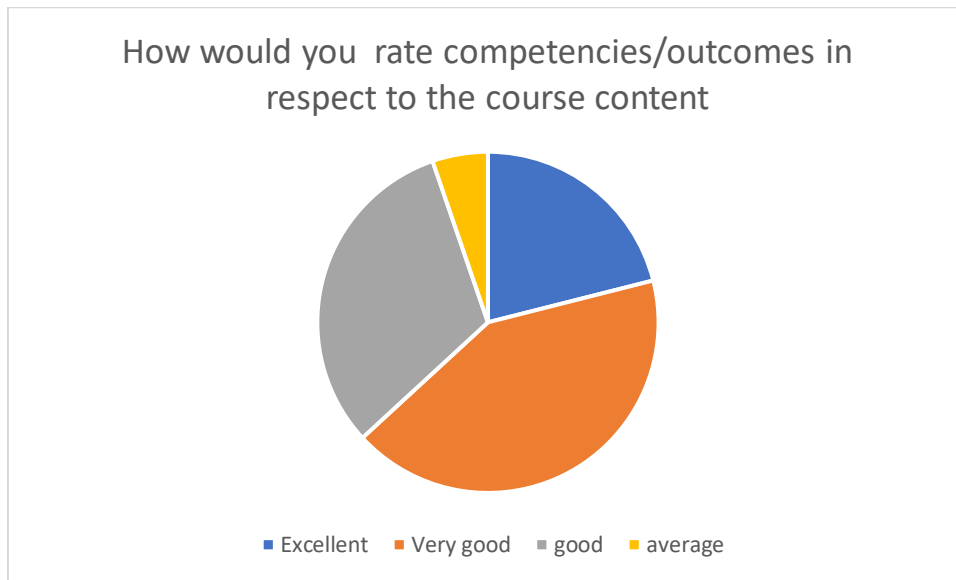


Figure 3: How would you rate competencies/outcomes in respect to the course content

How do you rate the relevance of the topics to the Industry		
	Frequency	Percent
Excellent	6	30.0
Very good	6	30.0
good	7	35.0
average	1	5.0
Total	20	100.0

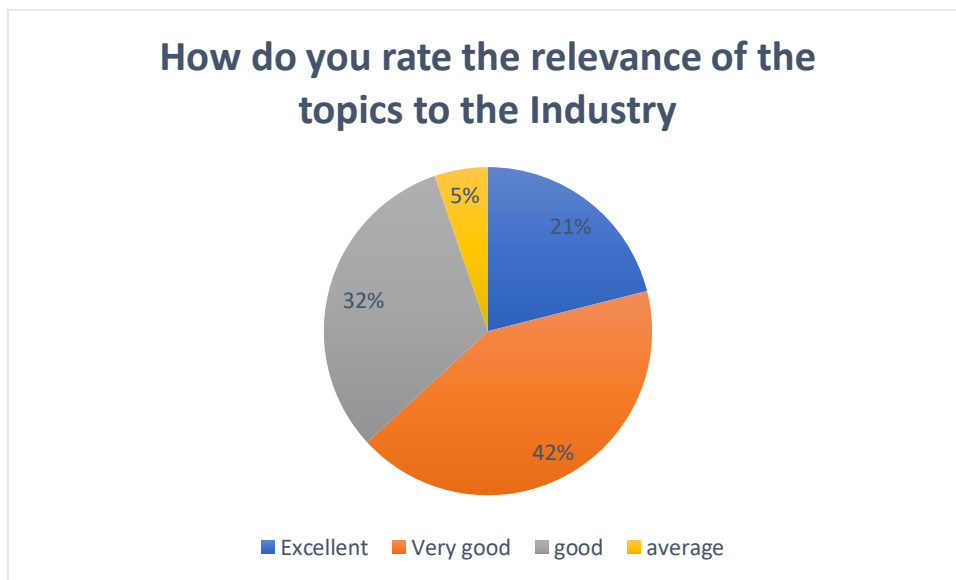


Figure 4: How do you rate the relevance of the topics to the Industry

How would you rate the offering of in comparison to the specialised streams?		
	Frequency	Percent
Excellent	6	30.0
Very good	7	35.0
good	4	20.0
average	2	10.0
poor	1	5.0
Total	20	100.0

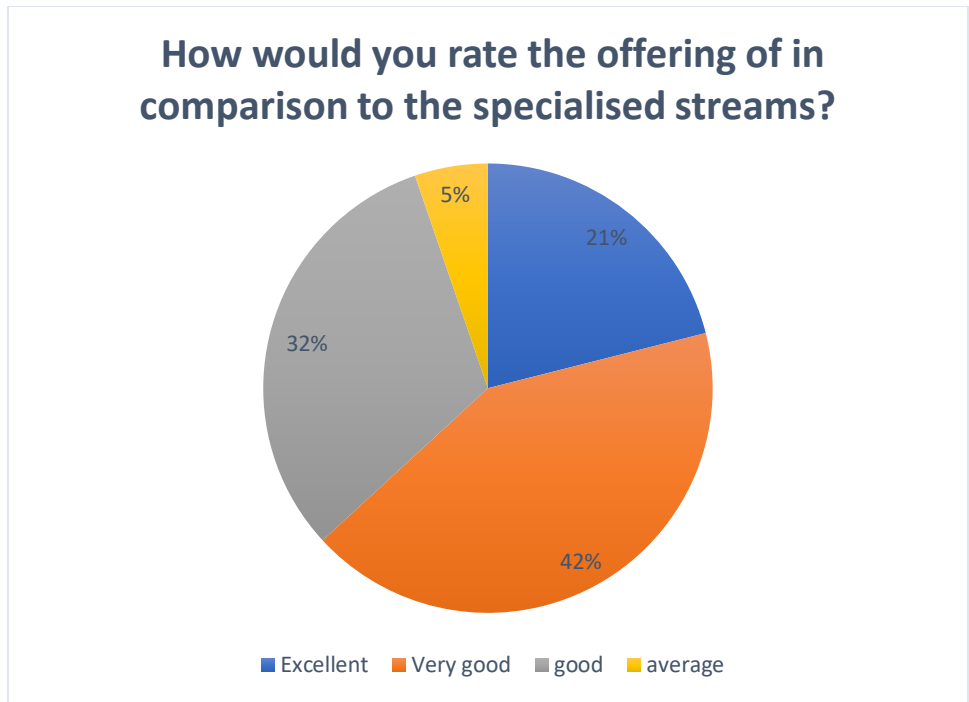


Figure 5 : How would you rate the offering of in comparison to the specialised streams

How do you grade the elective offerings in regard to technological advancements		
	Frequency	Percent
Excellent	4	20.0
Very good	9	45.0
Good	5	25.0
Average	2	10.0
Total	20	100.0

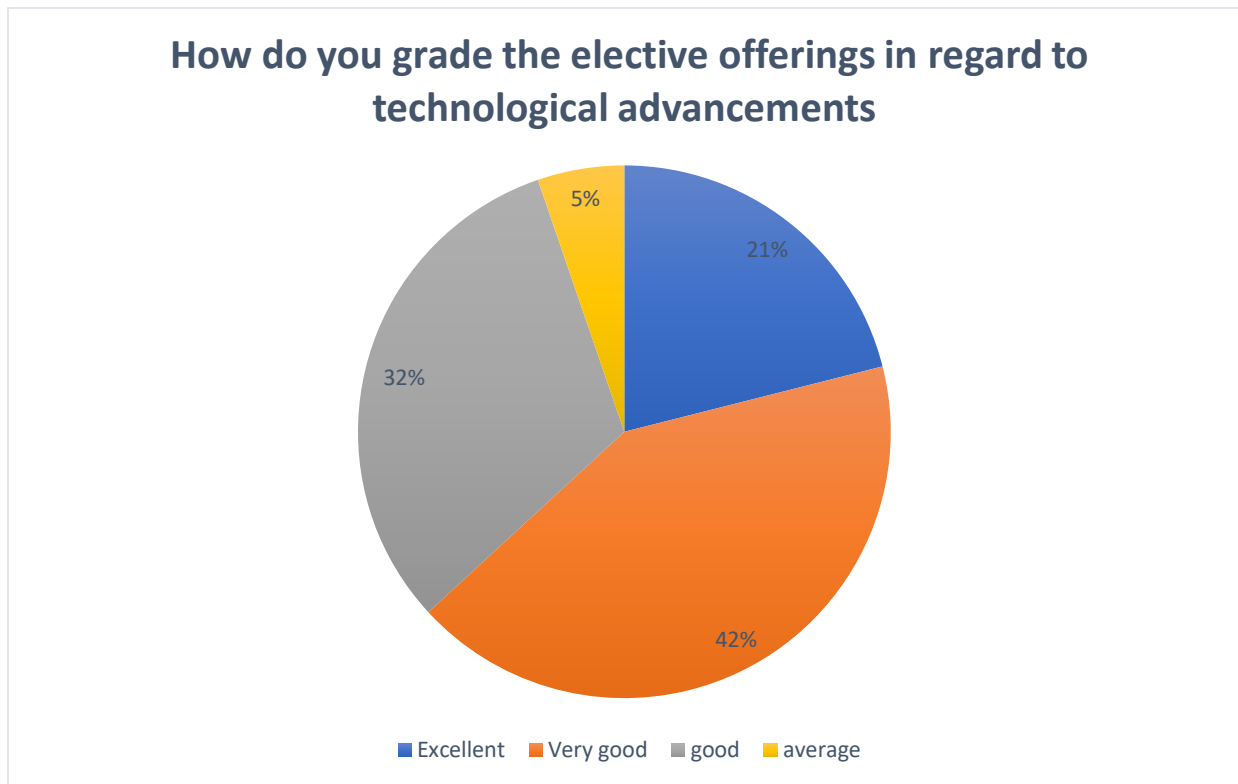


Figure 6: How do you grade the elective offerings in regard to technological advancements

How do you rate the domains' and tools' applicability in terms of existing industry practices		
	Frequency	Percent
Excellent	4	20.0
Very good	8	40.0
good	6	30.0
average	1	5.0
poor	1	5.0
Total	20	100.0

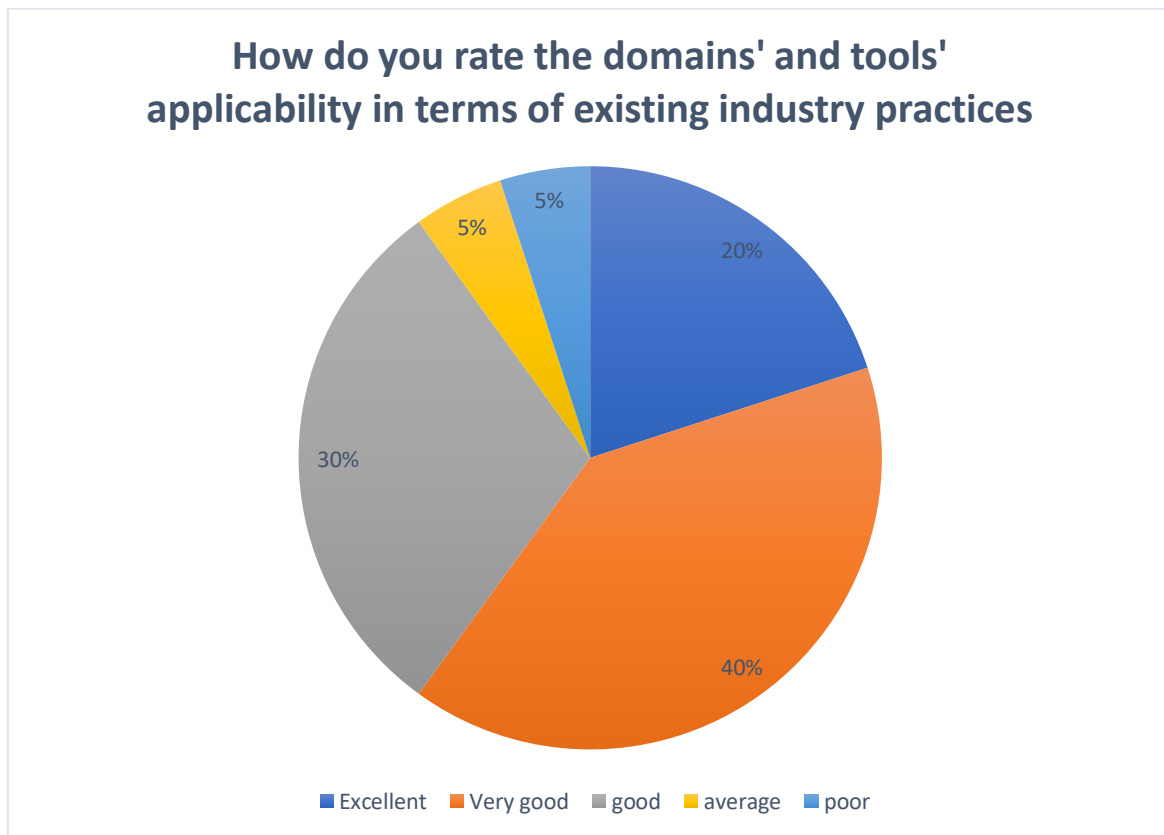


Figure 7 How do you rate the domains' and tools' applicability in terms of existing industry practices

How do you rate the experiments in terms of their applicability in real life		
	Frequency	Percent
Excellent	4	20.0
Very good	6	30.0
good	8	40.0
average	2	10.0
Total	20	100.0

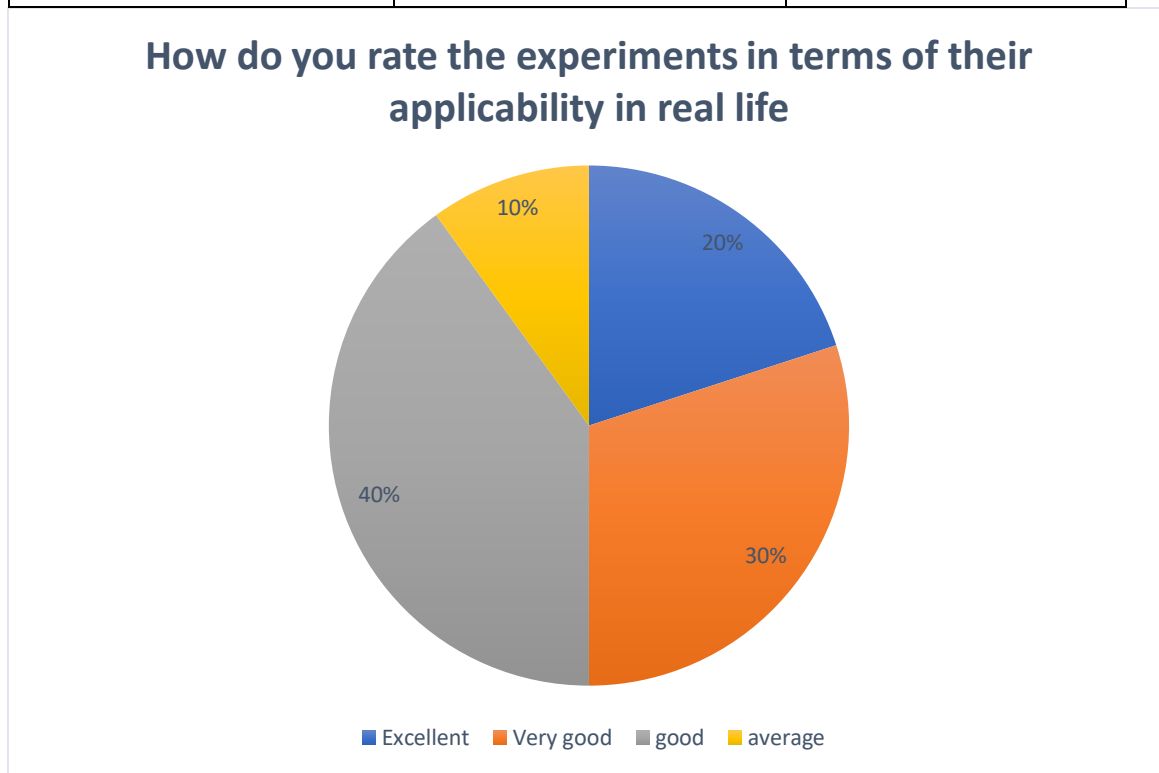


Figure 8 How do you rate the experiments in terms of their applicability in real life

How would you rate our students' ability to collaborate with you?		
	Frequency	Percent
Excellent	6	30.0
Very good	8	40.0
Good	5	25.0
Average	1	5.0
Total	20	100.0

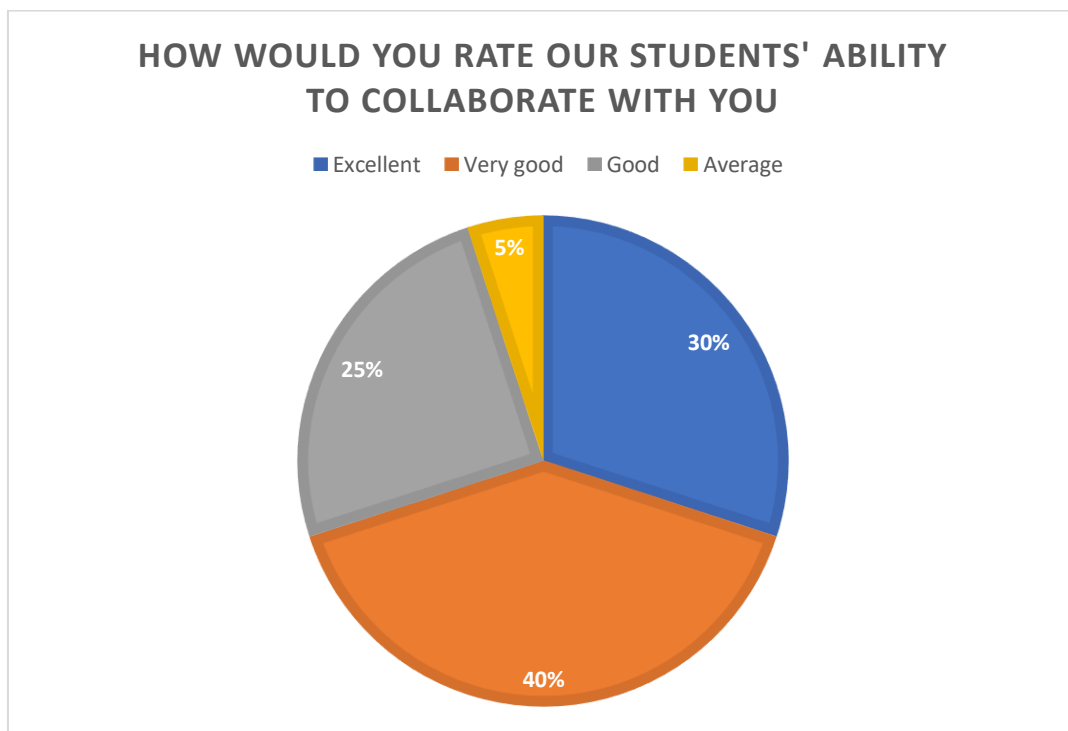


Figure 9 How would you rate our students' ability to collaborate with you?

Report

A questionnaire was developed and circulated among the employers to identify the present quality of the curriculum with that of the need of the industry. There was a total of nine questions that the employees had to mark their agreement level. Responses from 20 employers were collected and analysed. Most of the employers had a very positive opinion on almost all the criteria in the questionnaire such as the relevance, sufficiency and the outcomes of the course. The electives', specialised streams were also rated on a positive scale by the employer. Suggestions such as to provide industrial practices, to improve the course according to the needs of the industry and concentration of result on each and every student were given.

Alumni Feedback

Table 1. The Course is relevant to the present job

Agreement Level	Frequency	Percent
Strongly Agree	83	41.5
Agree	82	41.0
No Opinion	17	8.5
Disagree	14	7.0
Strongly Disagree	4	2.0
Total	200	100.0

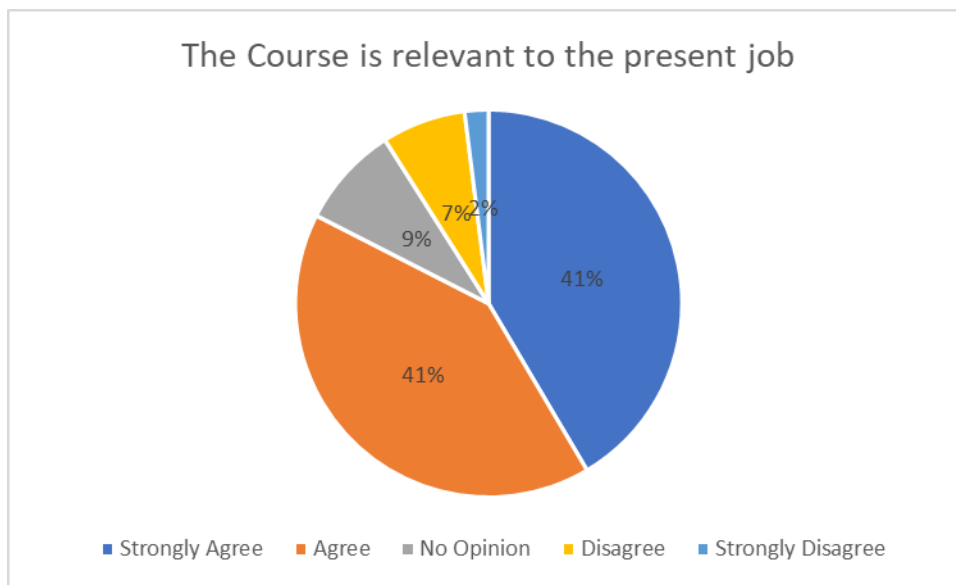


Figure 1 : The course is relevant to the job

Table 2 : The curriculum builds ability to solve workplace problems

Agreement Level	Frequency	Percent
Strongly Agree	50	25.0
Agree	104	52.0
Neutral	31	15.5
Disagree	13	6.5
Strongly Disagree	2	1.0
Total	200	100.0

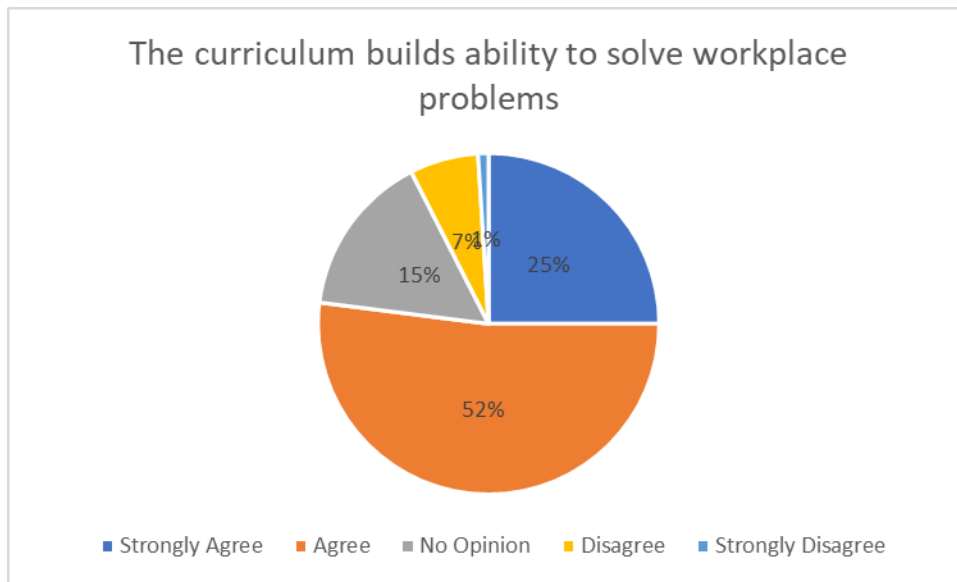


Figure 2 : The curriculum builds ability to solve workplace problems

Table 3: The College provides adequate facilities for projects and research

Agreement Level	Frequency	Percent
Strongly Agree	39	19.5
Agree	100	50.0
Neutral	47	23.5
Disagree	11	5.5
Strongly Disagree	3	1.5
Total	200	100.0

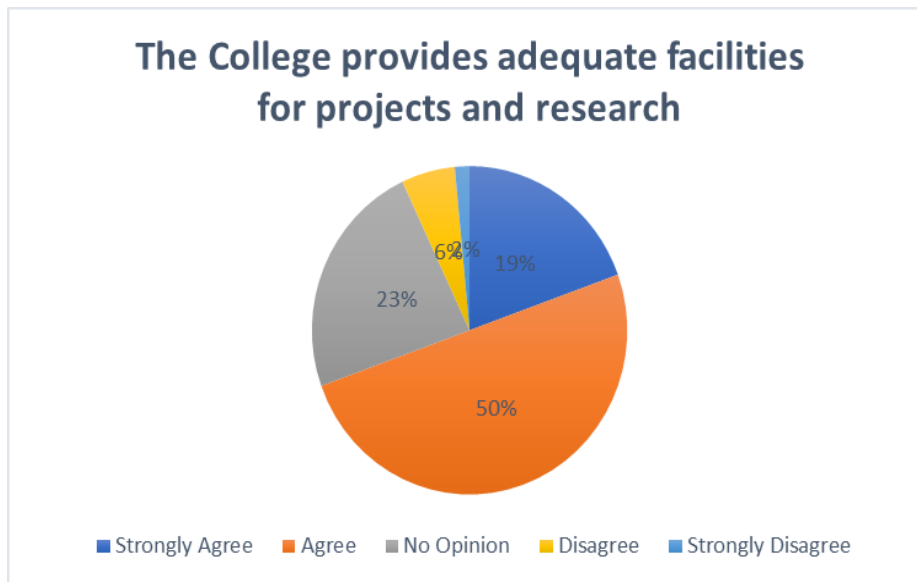


Figure 3: The College provides adequate facilities for projects and research

Table 4 The curriculum accommodates courses with experimental learning

Agreement Level	Frequency	Percent
Strongly agree	53	26.5
Agree	111	55.5
Neutral	28	14.0
Disagree	6	3.0
Strongly disagree	2	1.0
Total	200	100

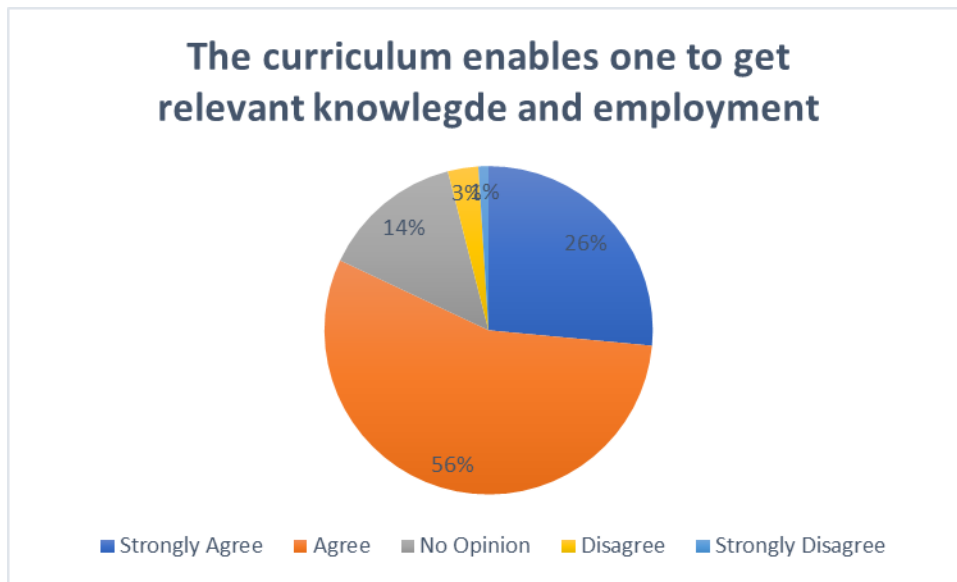


Figure 4 : The curriculum accommodates courses with experimental learning

Table 5 : The curriculum accommodates courses with experimental learning

Agreement Level	Frequency	Percent
Strongly agree	33	16.5
Agree	115	57.5
Neutral	37	18.5
Disagree	14	7.0
Strongly disagree	1	.5
Total	200	100.0

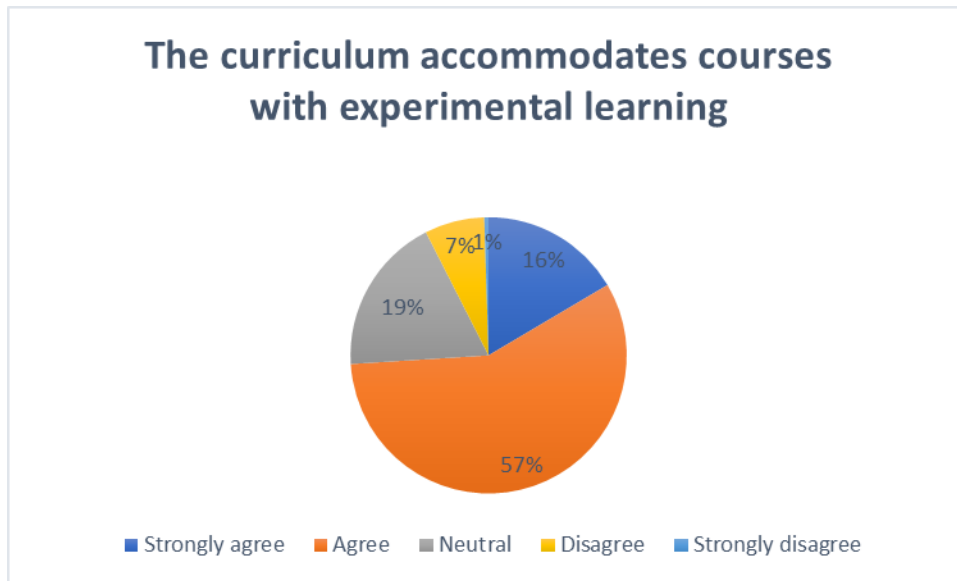


Figure 5 : The curriculum accommodates courses with experimental learning

Table 6 The learning ambience is good

Agreement Level	Frequency	Percent
Strongly agree	66	33.0
Agree	112	56.0
Neutral	17	8.5
Disagree	5	2.5
Total	200	100.0

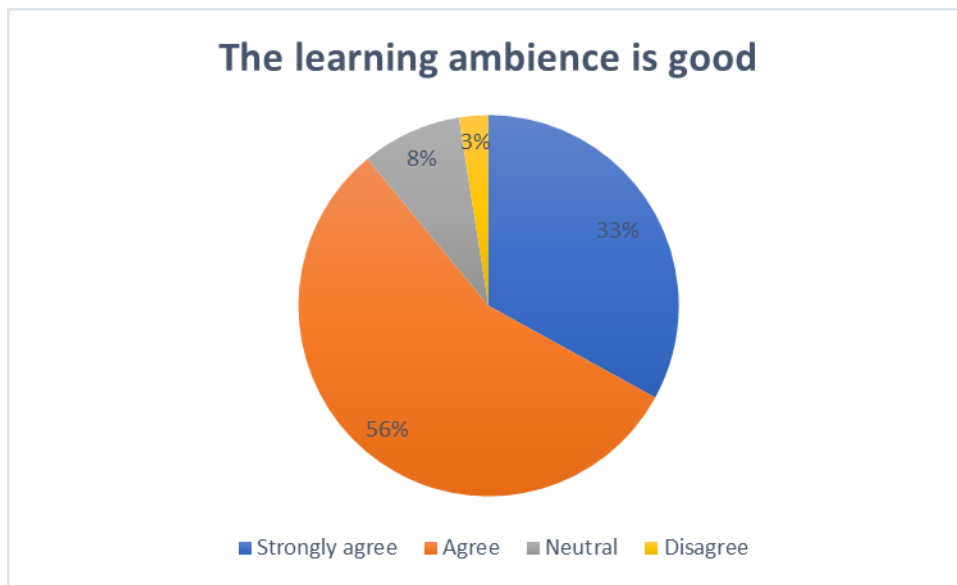


Figure 6 The learning ambience is good

Table 7 The institution/ faculty helped in placement and higher education

Agreement Level	Frequency	Percent
Strongly agree	34	17.0
Agree	79	39.5
Neutral	55	27.5
Disagree	25	12.5
Strongly disagree	7	3.5
Total	200	100.0

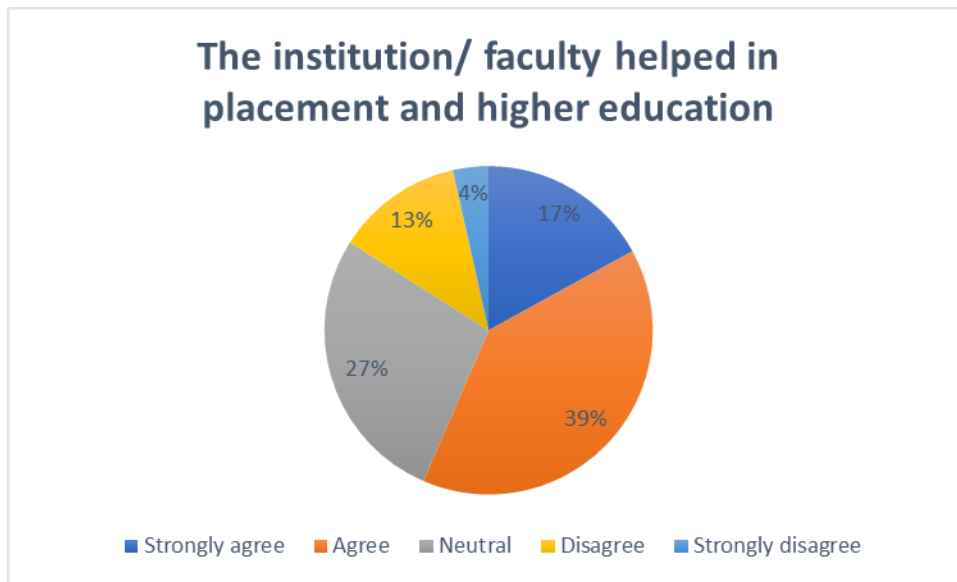


Figure 7 The institution/ faculty helped in placement and higher education

Table 8 The institution offers sufficient scholarship to deserving students

Agreement Level	Frequency	Percent
Strongly agree	37	18.5
Agree	92	46.0
Neutral	55	27.5
Disagree	12	6.0
Strongly Disagree	4	2.0
Total	200	100.0

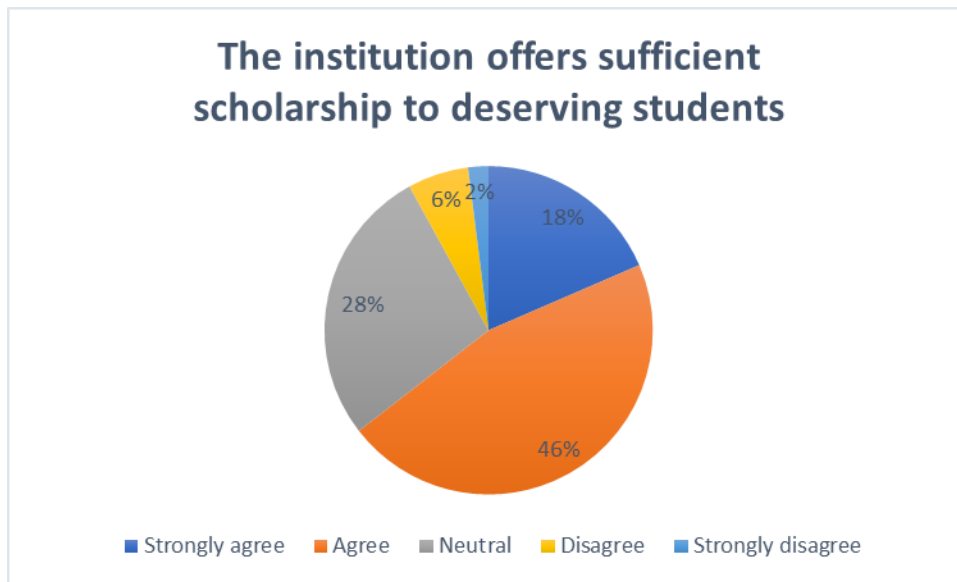


Figure 8 The institution offers sufficient scholarship to deserving students

Table 9 Sufficient number of co-curricular activities were arranged during the study period

Agreement Level	Frequency	Percent
Strongly agree	47	23.5
Agree	102	51.0
Neutral	34	17.0
Disagree	14	7.0
Strongly Disagree	3	1.5
Total	200	100.0

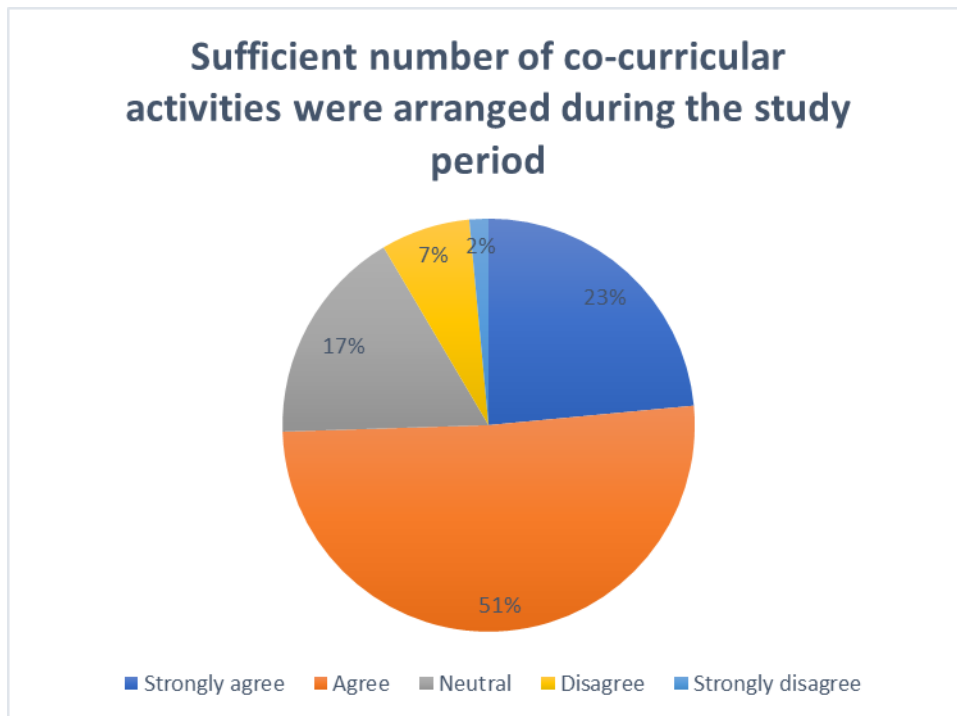


Figure 9 Sufficient number of co-curricular activities were arranged during the study period

Table 10 The curriculum and syllabus content are appropriate for placement and higher education

Agreement level	Frequency	Percent
Strongly agree	45	22.5
Agree	102	51.0
Neutral	39	19.5
Disagree	12	6.0
Strongly disagree	2	1.0
Total	200	100.0

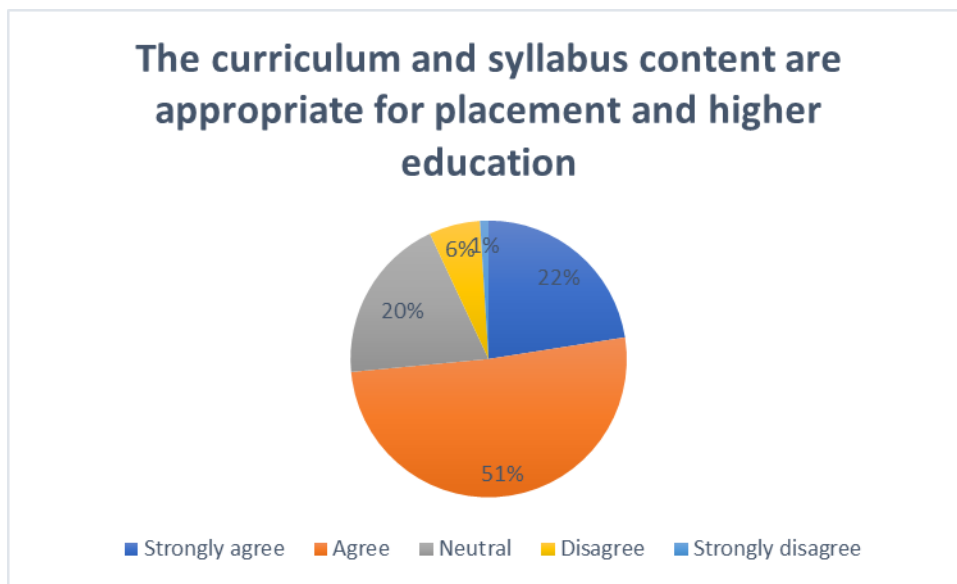


Figure 10 The curriculum and syllabus content are appropriate for placement and higher education

Report

A feedback form was provided to the alumni of the college for evaluating their experience from the college. A set of 10 questions on measuring the syllabus, learning outcomes etc were asked. 200 responses were received from the respondents. The alumni shared a positive agreement level towards almost all the statements. They strongly agreed that the curriculum was sufficient and the facilities and ambience provided by the college were remarkable. Some suggestions were also given by the alumni. Providing practical sessions was one such suggestion. The alumni also commented on the friendliness of the teachers. The successful career of the alumni was attributed to the college. The requirement of more placement cells and adaption of the learning course to the needs of the present industry were also a few suggestions provided by the alumni.

FFEDBACK COLLECTED FROM ALUMNI FOR THE YEAR 2022-2023

1. The Course is relevant to the present job

Table 1 The Course is relevant to the present job

	Frequency	Percent
Strongly Agree	18	34.0
Agree	27	50.9
No Opinion	7	13.2
Strongly Disagree	1	1.9
Total	53	100.0

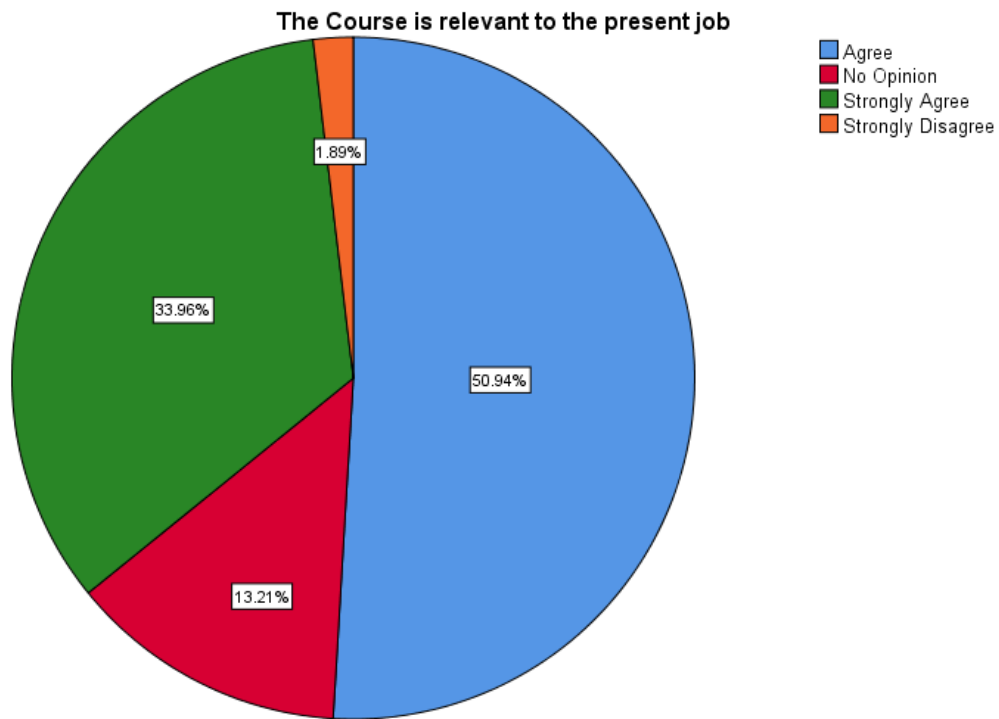


Figure 1 The Course is relevant to the present job

2. The curriculum builds ability to solve workplace problems

Table 2 The curriculum builds ability to solve workplace problems

	Frequency	Percent
Strongly Agree	7	13.2
Agree	33	62.3
Neutral	11	20.8
Disagree	1	1.9
Strongly Disagree	1	1.9
Total	53	100.0

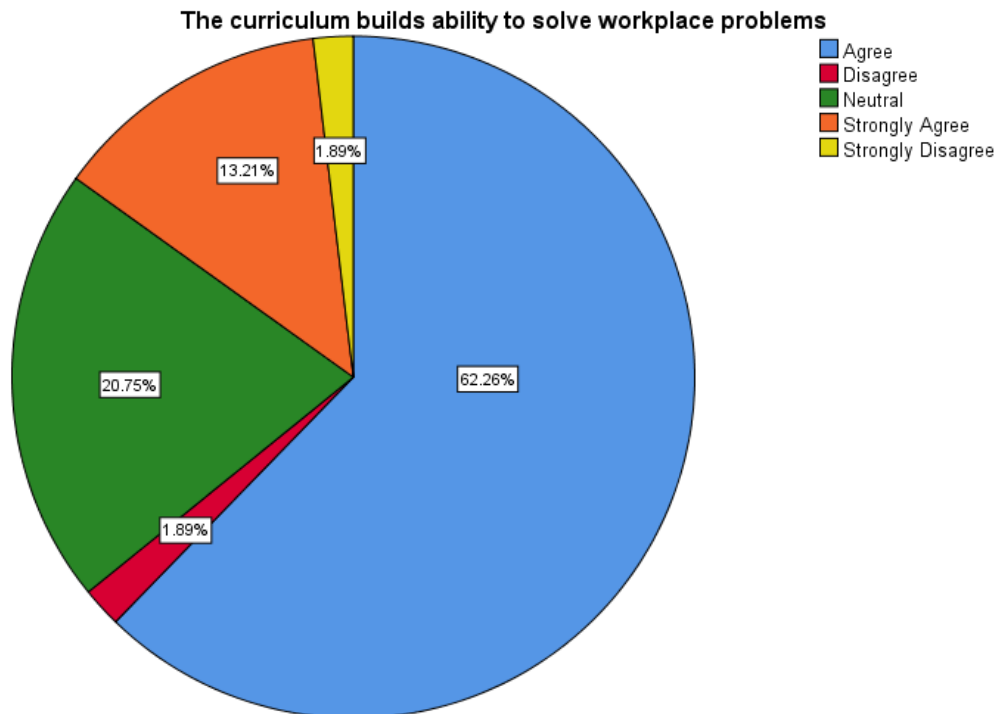


Figure 2 The curriculum builds ability to solve workplace problems

3. The College provides adequate facilities for projects and research

Table 3 The College provides adequate facilities for projects and research

	Frequency	Percent
Strongly Agree	14	26.4
Agree	28	52.8
Neutral	11	20.8
Total	53	100

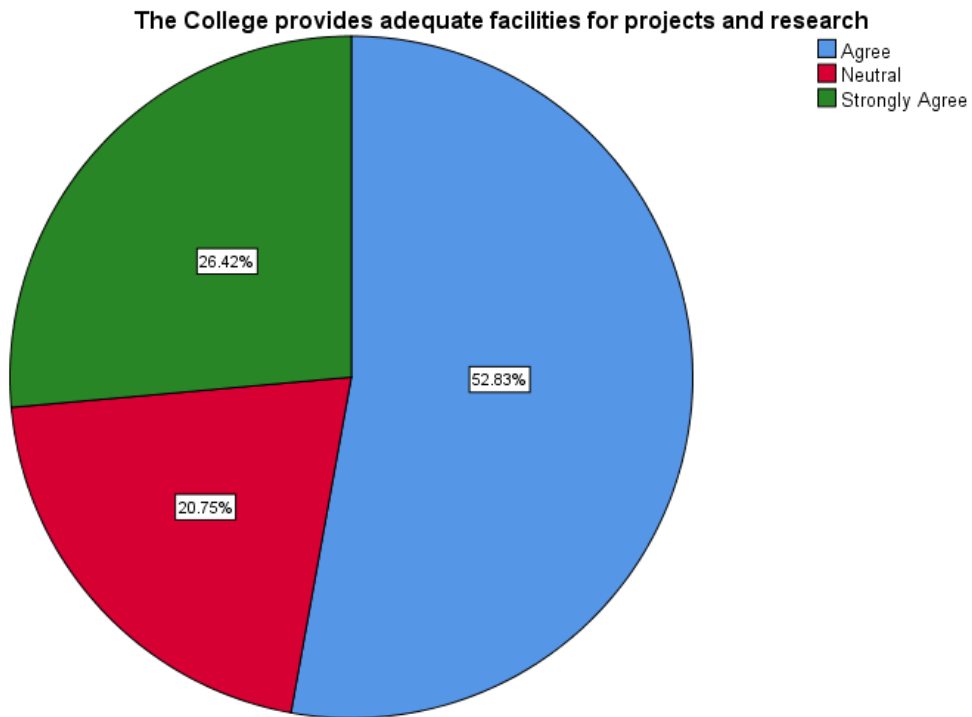


Figure 3 The College provides adequate facilities for projects and research

4. The curriculum enables one to get relevant knowledge and employment

Table 4 The curriculum enables one to get relevant knowledge and employment

	Frequency	Percent
Strongly agree	9	17.0
Agree	34	64.2
Neutral	9	17.0
Disagree	1	1.9
Total	53	100.0

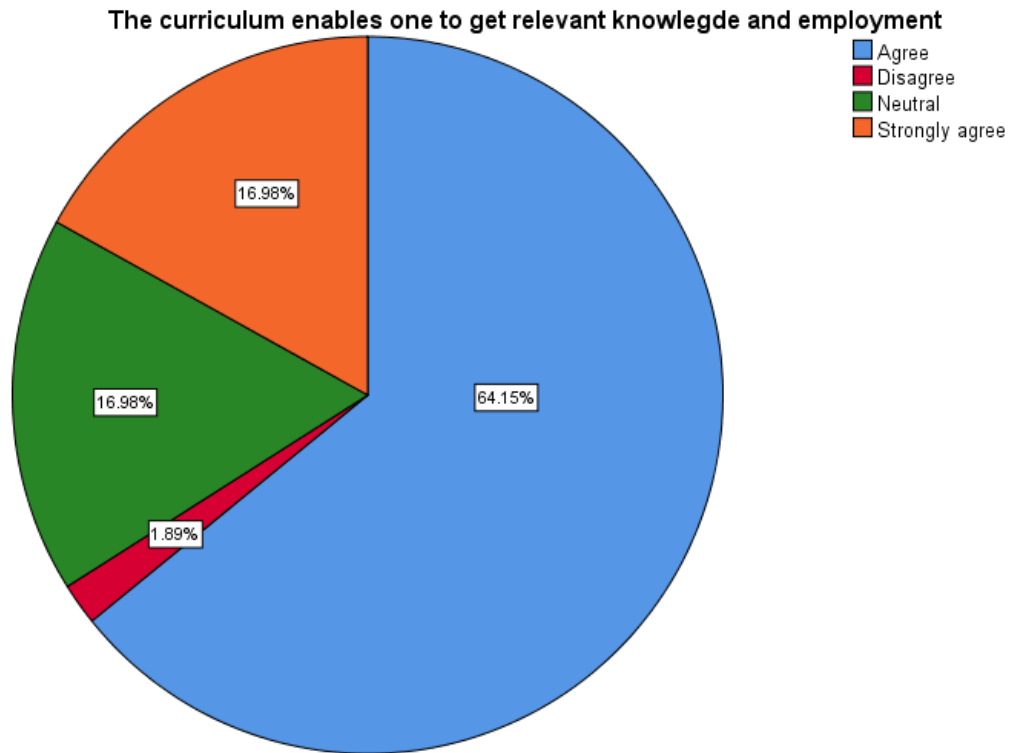


Figure 4 The curriculum enables one to get relevant knowlegde and employment

5. The curriculum accommodates courses with experimental learning

Table 5 The curriculum accommodates courses with experimental learning

	Frequency	Percent
Strongly agree	9	17.0
Agree	36	67.9
Neutral	7	13.2
Disagree	1	1.9
Total	53	100.0

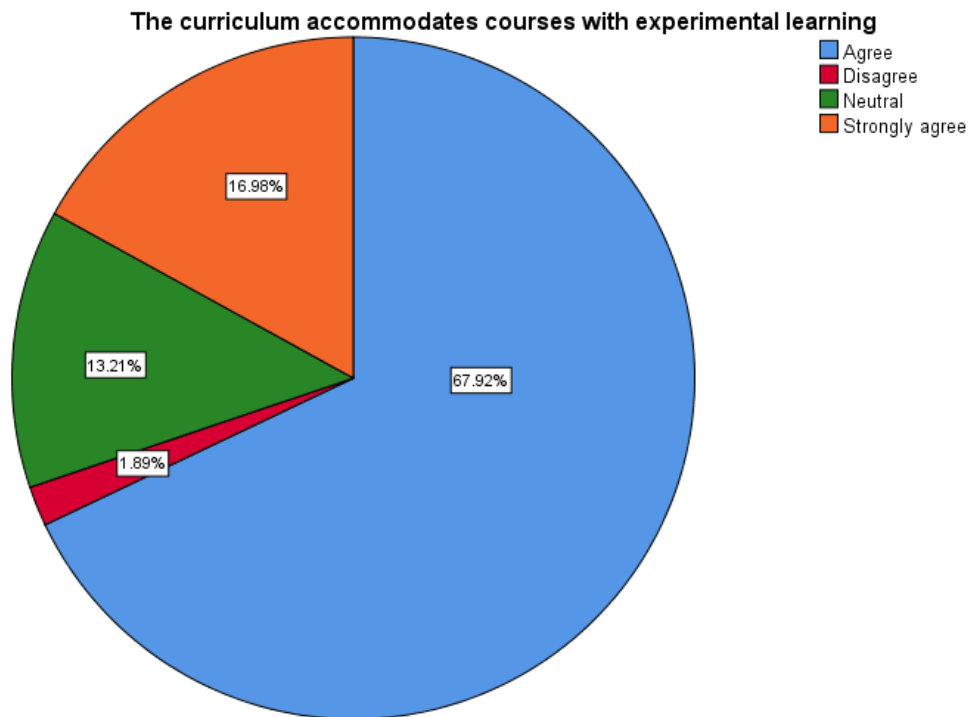


Figure 5 The curriculum accommodates courses with experimental learning

6. The learning ambience is good

Table 6 The learning ambience is good

	Frequency	Percent
Strongly agree	22	41.5
Agree	29	54.7
Neutral	2	3.8
Total	53	100.0

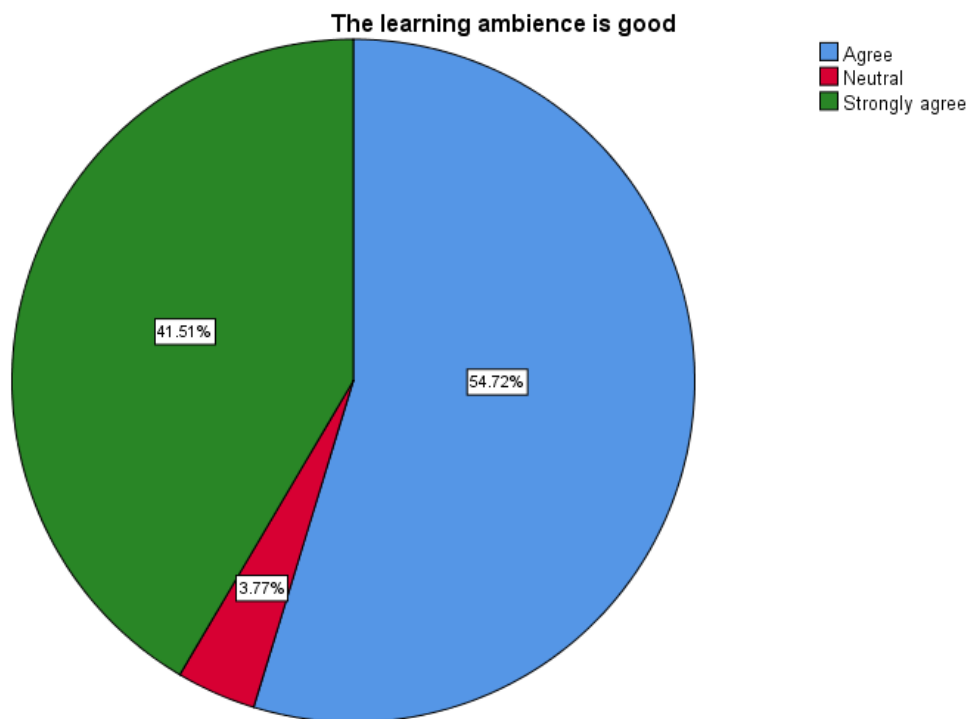


Figure 6 The learning ambience is good

7. The institution/ faculty helped in placement and higher education

Table 7 The institution/ faculty helped in placement and higher education

	Frequency	Percent
Strongly agree	12	22.6
Agree	23	43.4
Neutral	13	24.5
Disagree	5	9.4
Total	53	100.0

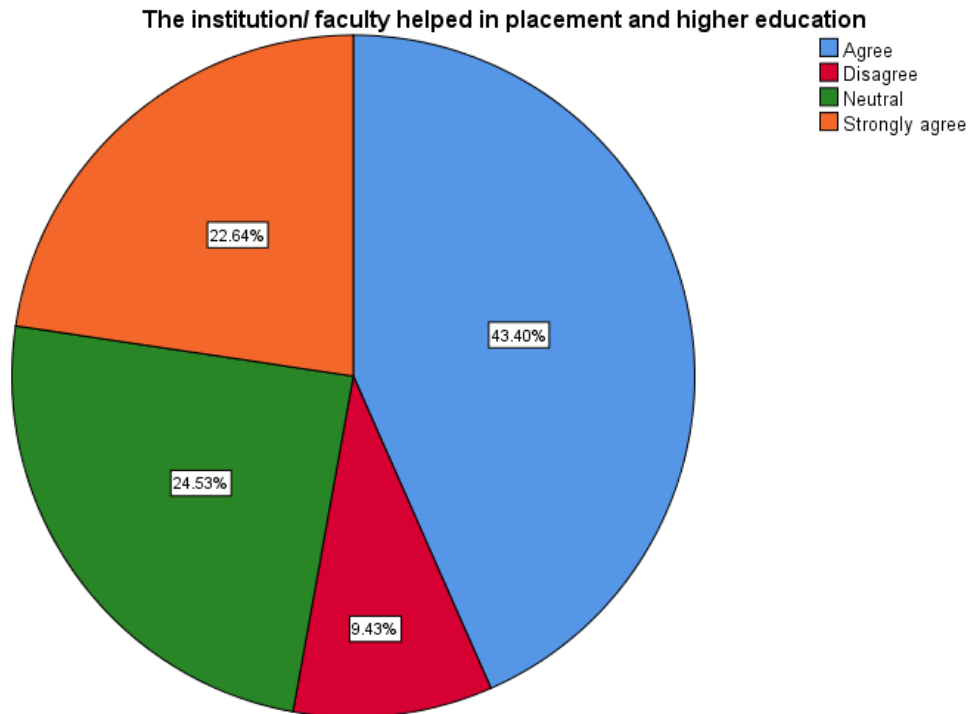


Figure 7 The institution/ faculty helped in placement and higher education

8. The institution offers sufficient scholarship to deserving students

Table 8 The institution offers sufficient scholarship to deserving students

	Frequency	Percent
Strongly agree	13	24.5
Agree	24	45.3
Neutral	13	24.5
Disagree	3	5.7
Total	53	100.0

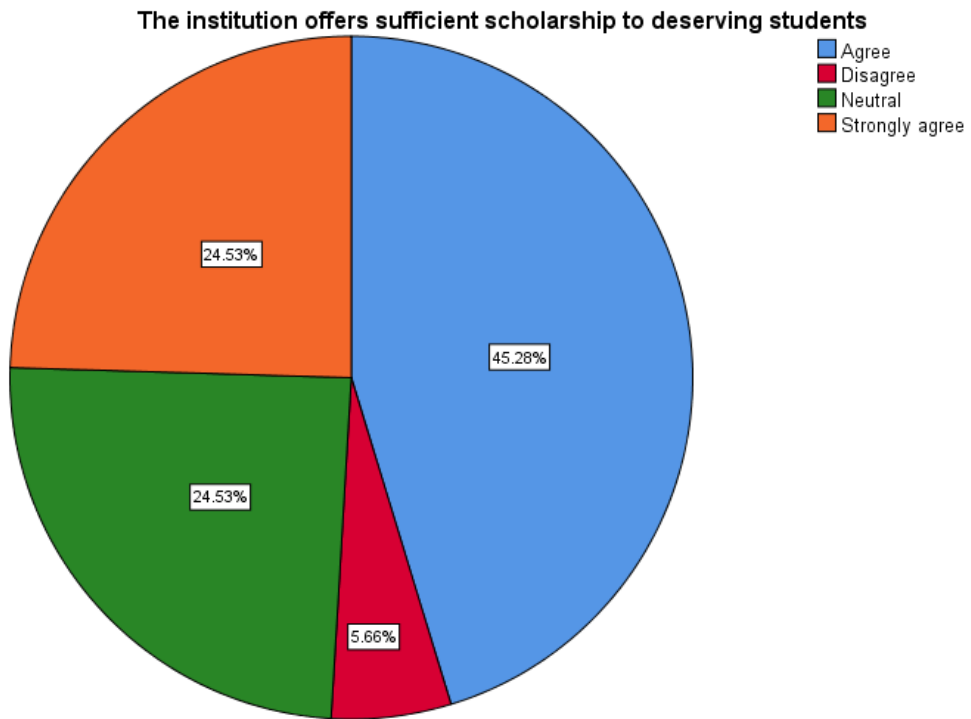


Figure 8 The institution offers sufficient scholarship to deserving students

9. Sufficient number of co-curricular activities were arranged during the study period

Table 9 Sufficient number of co-curricular activities were arranged during the study period

	Frequency	Percent
Strongly agree	15	28.3
Agree	32	60.4
Neutral	4	7.5
Disagree	2	3.8
Total	53	100.0

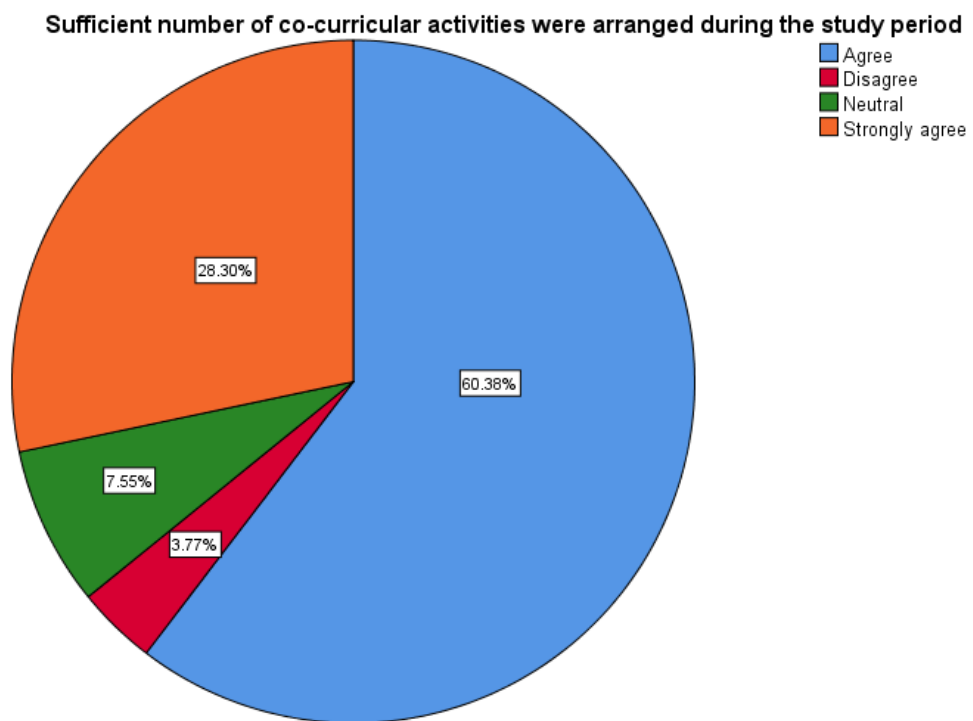


Figure 9 Sufficient number of co-curricular activities were arranged during the study period

10. The curriculum and syllabus content are appropriate for placement and higher education

Table 10 The curriculum and syllabus content are appropriate for placement and higher education

	Frequency	Percent
Strongly agree	10	18.9
Agree	31	58.5
Neutral	10	18.9
Disagree	2	3.8
Total	53	100.0

The curriculum and syllabus content are appropriate for placement and higher education

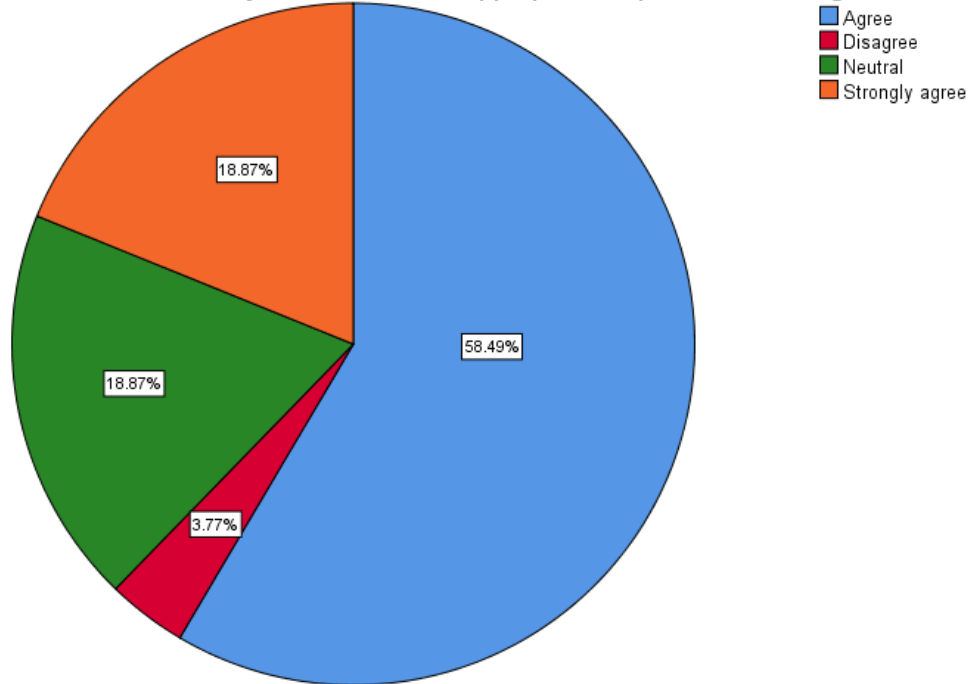


Figure 10 The curriculum and syllabus content are appropriate for placement and higher education

Report

A feedback form was circulated among the alumni of the college to analyse their feedback of the various aspects of the college after their successful completion of the course. The majority of the alumni agreed that the course that they went through were relevant to the present job. Most of them also agreed that the curriculum that they learned helped them solve their workplace problems. Many of the alumni agreed that there was ample facility for research in the college. The alumni also agreed that the course they helped them in increasing knowledge and employment. The courses also provided them with experimental learning according to the alumni. Most of the alumni agreed that the course helped the alumni in placement and higher education. The college provides sufficient scholarship to the students according to the alumni. The college also enhanced the students by providing them with exposure to number of co-curricular activities. The alumni also agreed to the fact that the syllabus and course contents provided are appropriate to the students.

FEEDBACK COLLECTED FROM EMPLOYER FOR THE YEAR 2022-2023

1. Relevance of Course to the Program

Table 1 Relevance of Course to the Program

	Frequency	Percent
Excellent	2	33.3
Very good	2	33.3
Good	2	33.3
Total	6	100.0

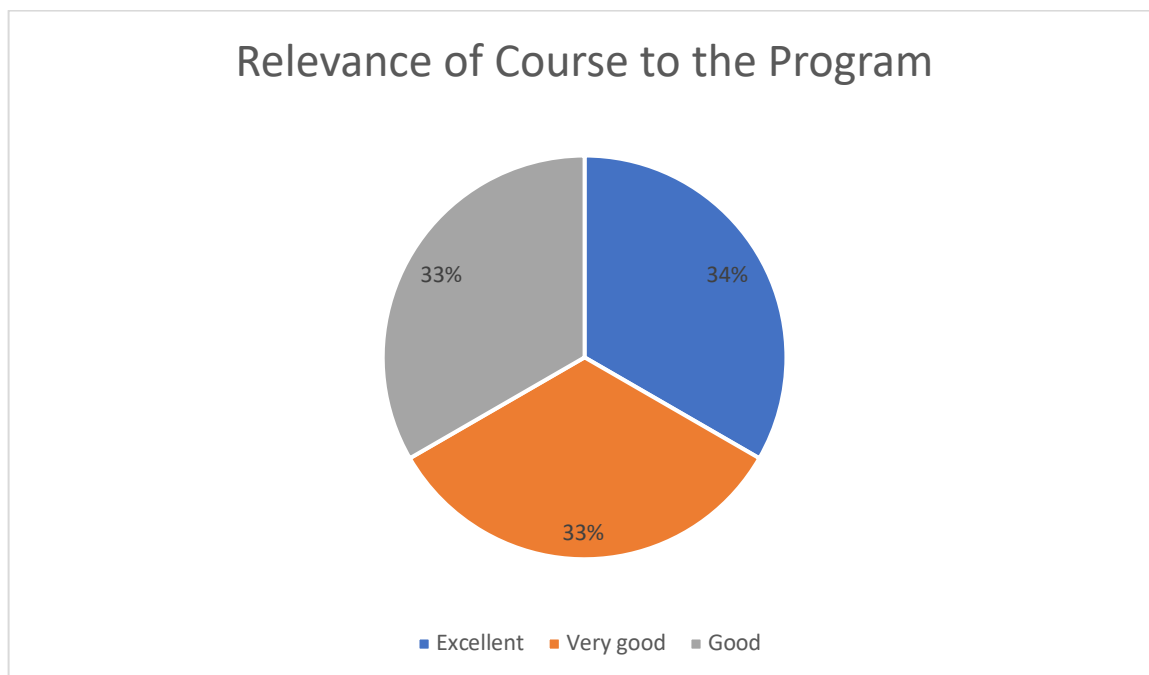


Figure 1 Relevance of Course to the Program

2. The sufficiency of the courses related to industry that are included in the programme

Table 2 The sufficiency of the courses related to industry that are included in the programme

	Frequency	Percent
Excellent	1	16.7
Very good	3	50.0
Good	2	33.3
Total	6	100.0

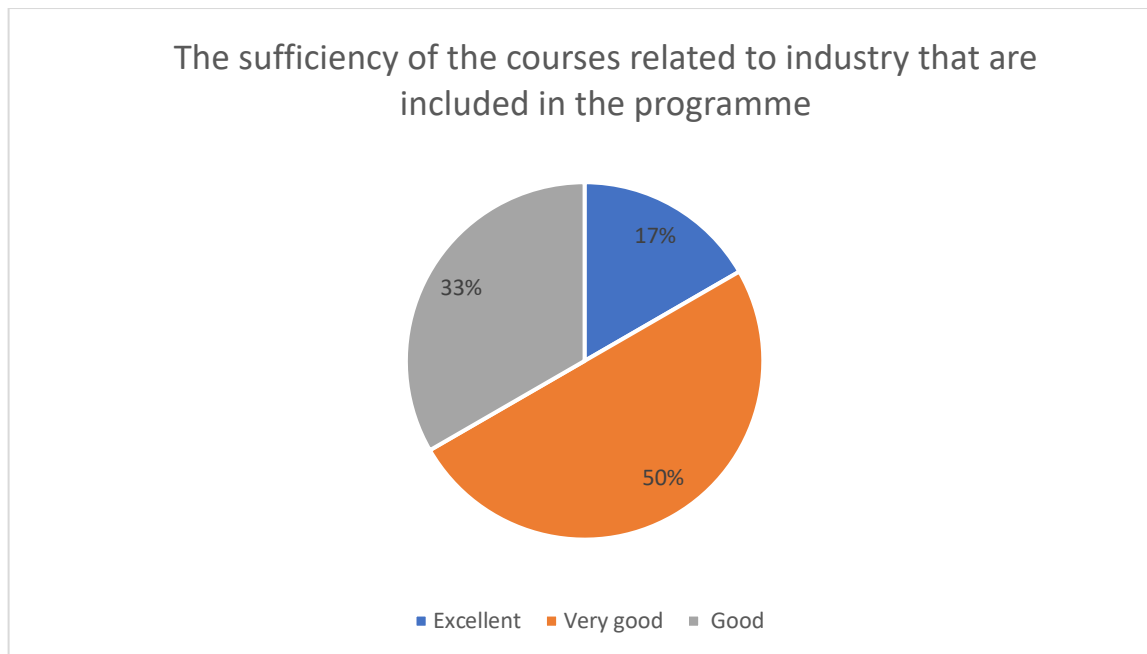


Figure 2 The sufficiency of the courses related to industry that are included in the programme

3. Competencies/outcomes in respect to the course content

Table 3 Competencies/outcomes in respect to the course content

	Frequency	Percent
Excellent	5	83.3
Very good	1	16.7
Total	6	100.0

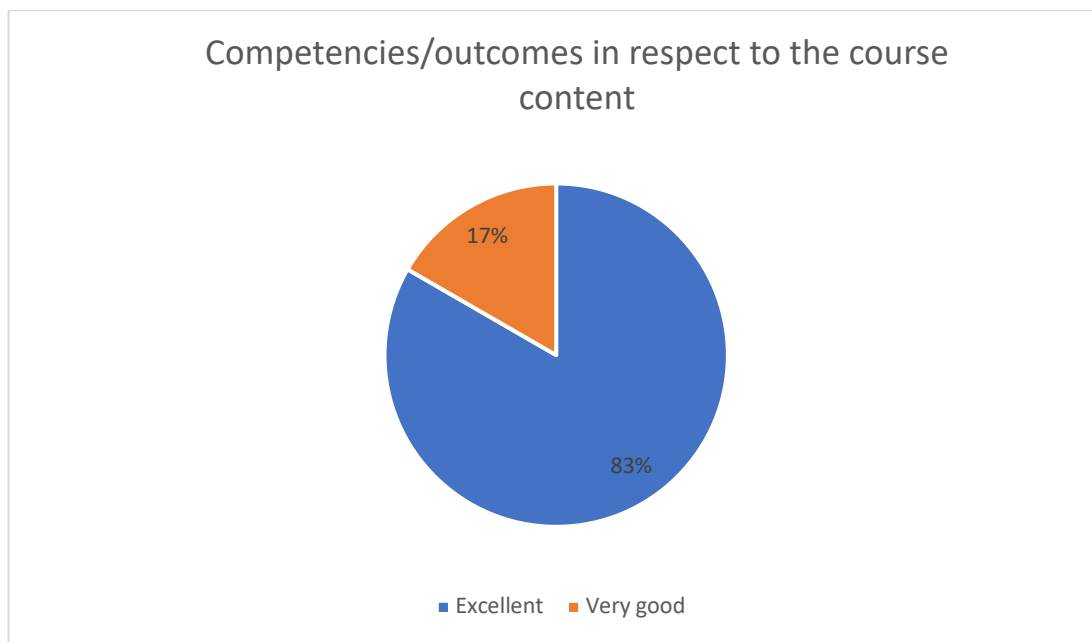


Figure 3 Competencies/outcomes in respect to the course content

4. Relevance of the topics to the Industry

Table 4 Relevance of the topics to the Industry

	Frequency	Percent
Excellent	1	16.7
Very good	2	33.3
Good	3	50.0
Total	6	100.0

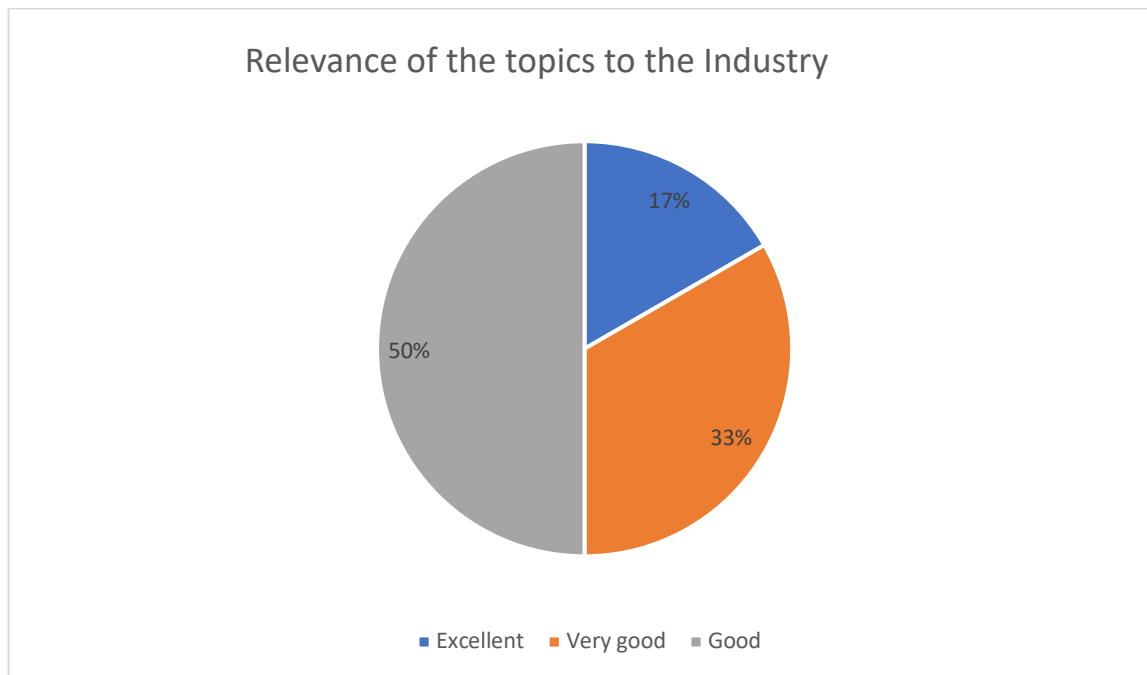


Figure 4 Competencies/outcomes in respect to the course content

5. Offering in comparison to the specialised streams

Table 5 Offering in comparison to the specialised streams

	Frequency	Percent
Excellent	3	50.0
Very good	2	33.3
Good	1	16.7
Total	6	100.0

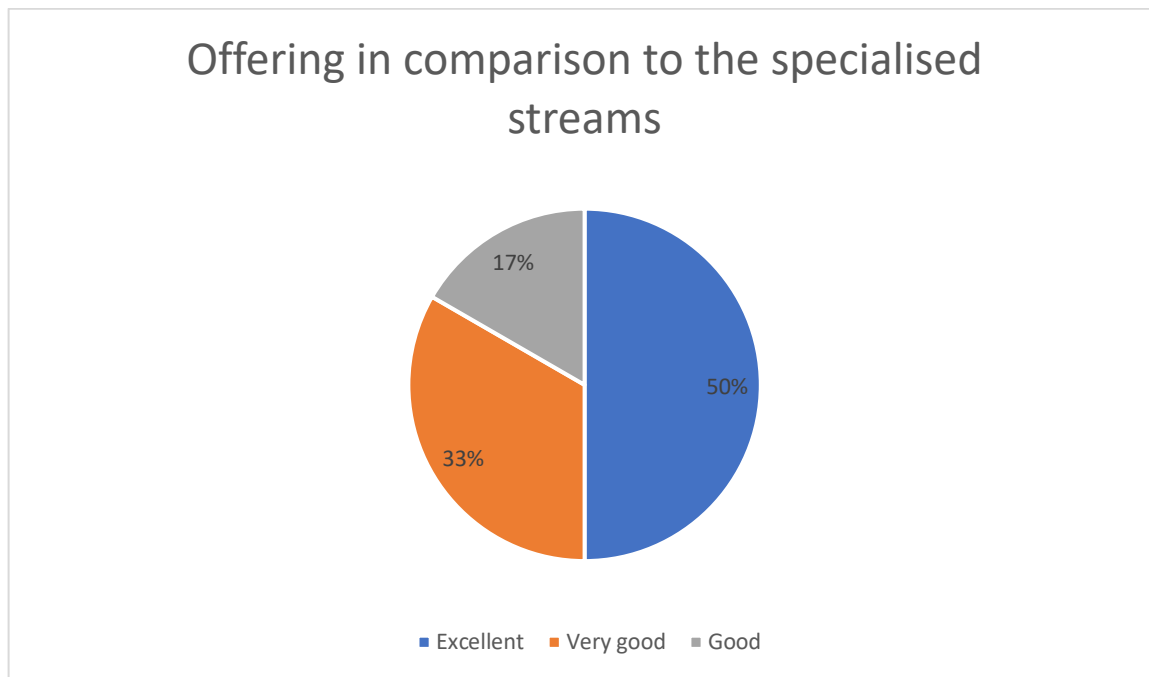


Figure 5 Offering in comparison to the specialised streams

6. Elective offerings in regard to technological advancements

Table 6 Elective offerings in regard to technological advancements

	Frequency	Percent
Excellent	4	66.7
Very good	1	16.7
Good	1	16.7
Total	6	100.0

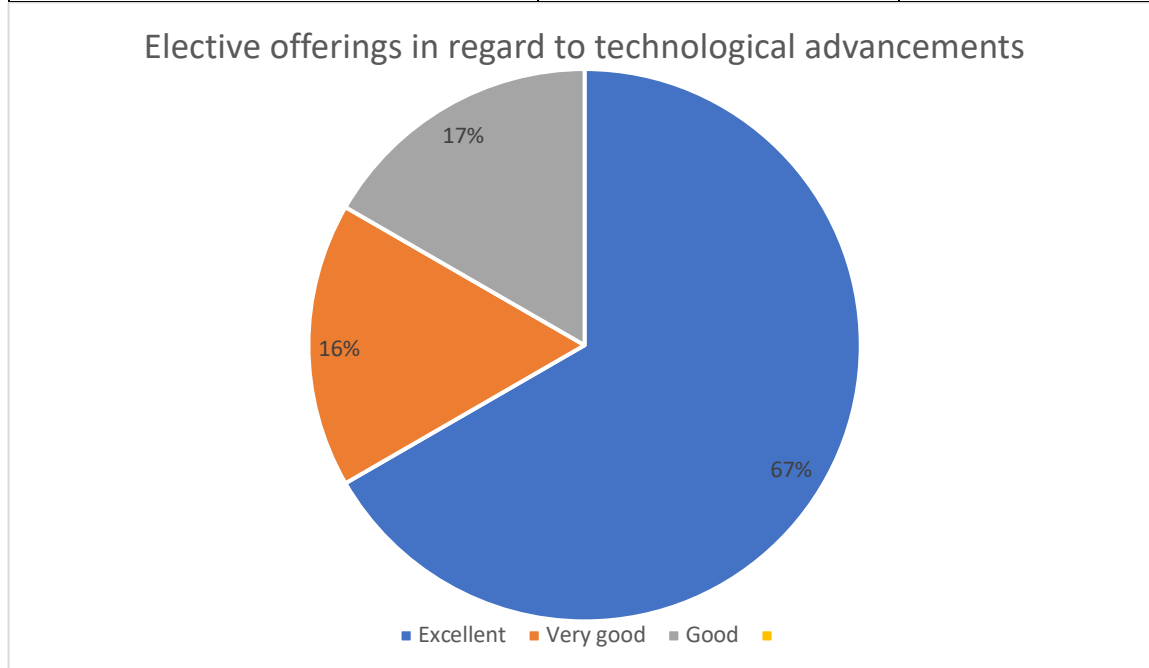


Figure 6 Elective offerings in regard to technological advancements

7. Domains' and tools' applicability in terms of existing industry practices

Table 7 domains' and tools' applicability in terms of existing industry practices

	Frequency	Percent
Excellent	2	33.3
Very good	3	50.0
Good	1	16.7
Total	6	100.0

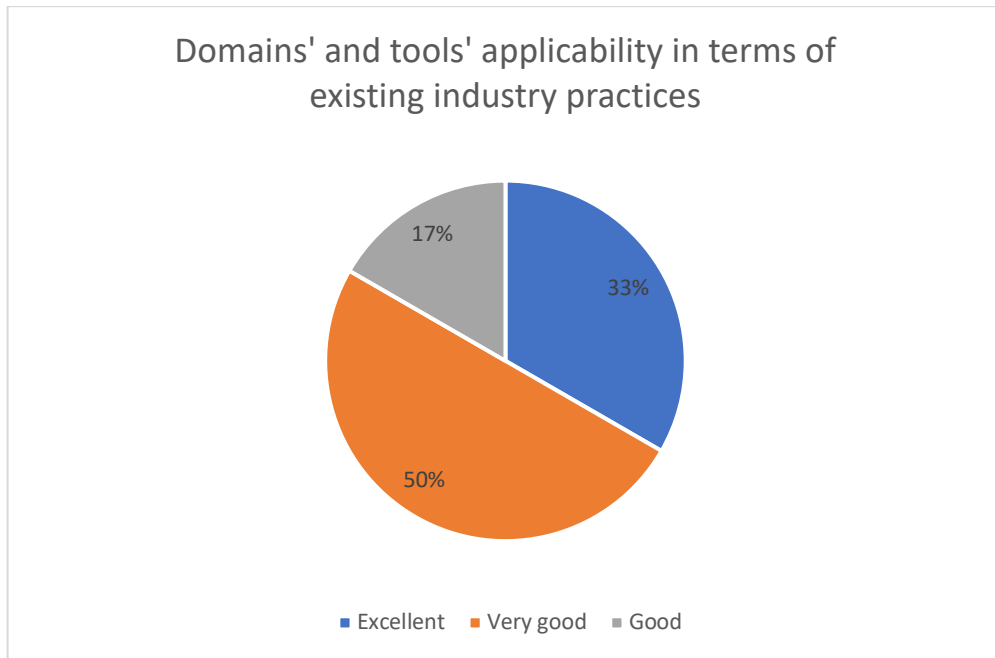


Figure 7 Domains' and tools' applicability in terms of existing industry practices

8. Experiments in terms of their applicability in real life

Table 8 Experiments in terms of their applicability in real life

	Frequency	Percent
Excellent	3	50.0
Very good	1	16.7
Good	2	33.3
Total	6	100.0

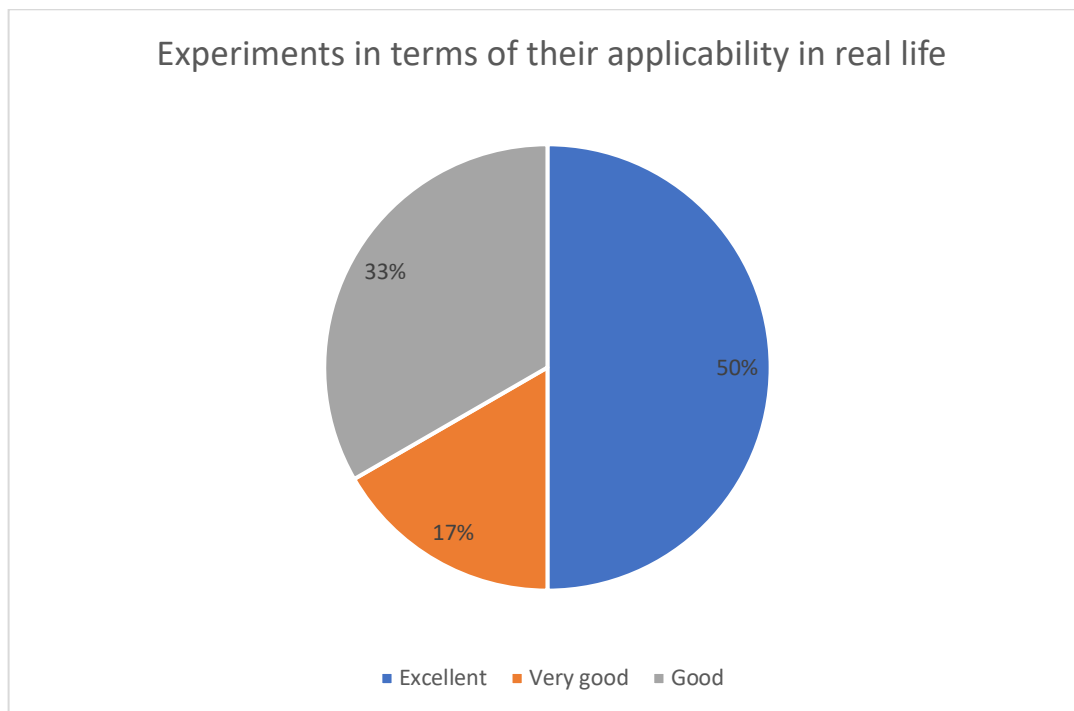


Figure 8 Experiments in terms of their applicability in real life

9. Students' ability to collaborate with Employers

Table 9 Students' ability to collaborate with employers

	Frequency	Percent
Excellent	2	33.3
Good	3	50.0
Very good	1	16.7
Total	6	100.0

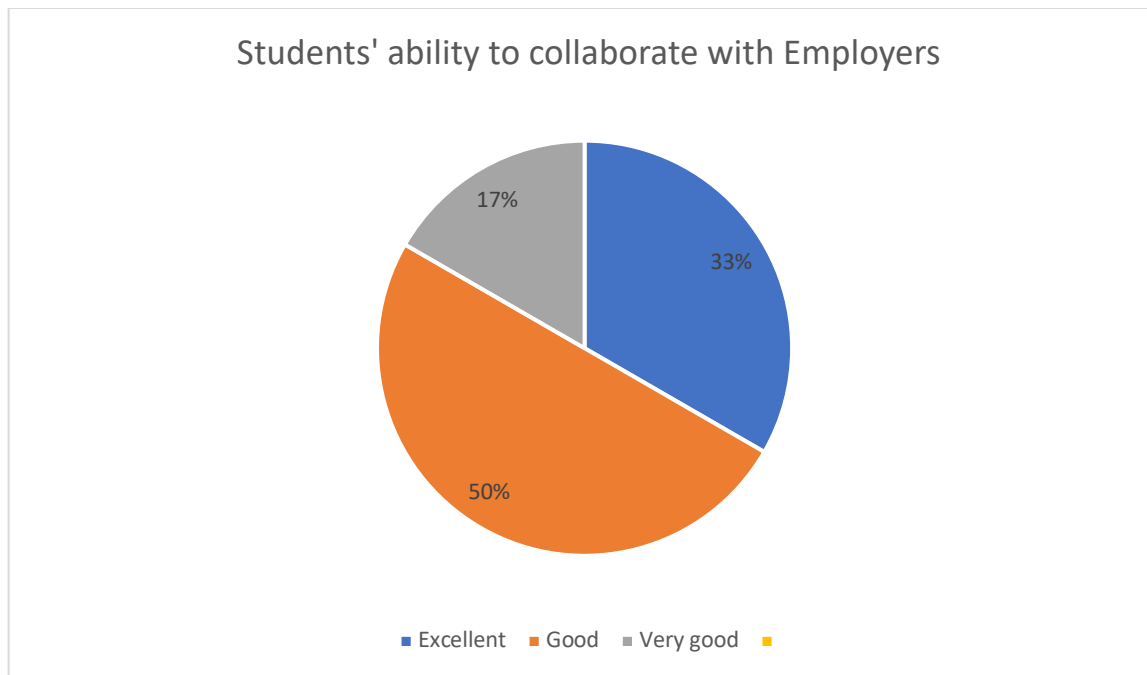


Figure 9 Student's ability to collaborate with employees

Report

A feedback form was circulated among the employers in the industry to assess about the curriculum and syllabus of the college. It was seen that there was a very good opinion among the employers regarding the aspects. The employers gave a very good opinion on the relevance of the course. The employers also felt that the courses provided are sufficient to the industry. The competency with respect to the course was also positive. The topics were relevant to the industry according to the employers. The offerings by the college in comparison to specialised streams were also very good. The elective courses provided were also from the point of employers helped in technological advancement. The applicability of the domains and tools were also excellent among most of the employers. The experiments in terms of real life were also good opined by the employers. The ability of the students to collaborate with employees were also positively remarked.

STUDENT FEEDBACK FOR THE YEAR 2022-2023

1. The curriculum and syllabus content were appropriate for your placement and/higher education

Table 1 Curriculum and syllabus were appropriate for placement and higher education

	Frequency	Percent
Strongly Agree	76	14.8
Agree	336	65.4
Neutral	65	12.6
Disagree	27	5.3
Strongly Disagree	10	1.9
Total	514	100.0

The curriculum and syllabus were appropriate for Placemnt and Higher Eductaion

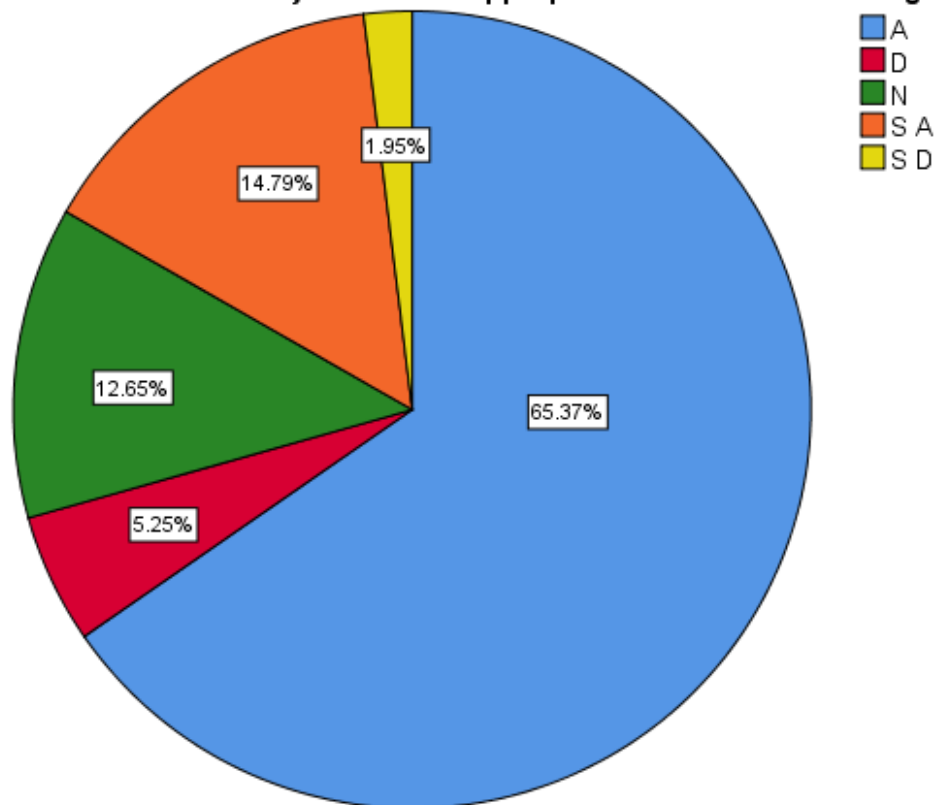


Figure 1 Curriculum and syllabus were appropriate for placement and higher education

Majority(65.37 %) of the students agree that the curriculum and syllabus were appropriate for placement and Higher Education

2. The syllabus is suitable to the course and it is need based.

Table 2 The syllabus is suitable to the course and it is need based.

	Frequency	Percent
Strongly Agree	81	15.8
Agree	354	68.9
Neutral	51	9.9
Disagree	24	4.7
Strongly Agree	4	.8
Total	514	100.0

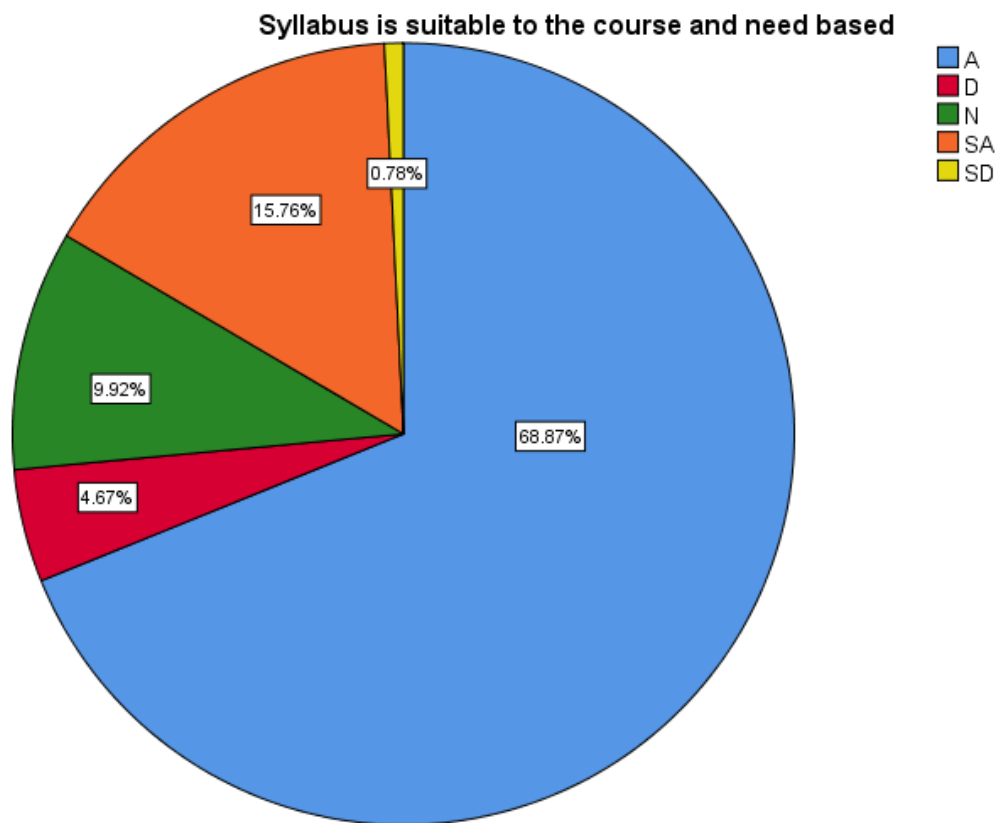


Figure 2 The syllabus is suitable to the course and is need based

The majority(68.87%) of the students felt that the syllabus is suitable to the course and is need based

3. The Curriculum is frequently revised as per requirements

	Frequency	Percent
Strongly Agree	59	11.5
Agree	309	60.1
Neutral	96	18.7
Disagree	42	8.2
Strongly Disagree	8	1.6
Total	514	100.0

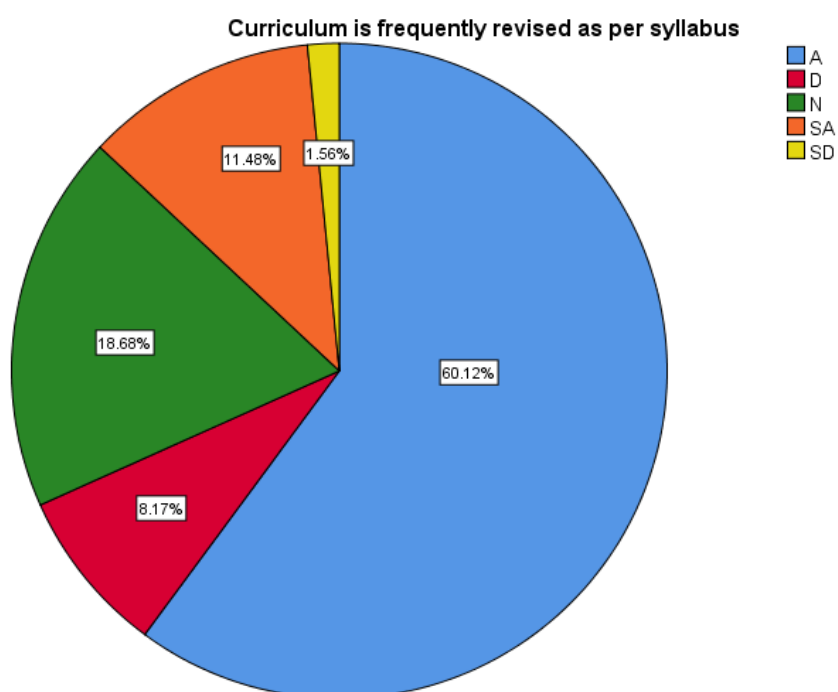


Figure 3 Curriculum is frequently revised as per syllabus

The majority(60.12%) of the students agreed that the curriculum is revised as per the syllabus.

4. Curriculum enables to get better knowledge and employability

Table 4 Curriculum enables to get better knowledge and employability

	Frequency	Percent
Strongly Agree	67	13.0
Agree	320	62.3
Neutral	86	16.7
Disagree	32	6.2
Strongly Disagree	9	1.8
Total	514	100.0

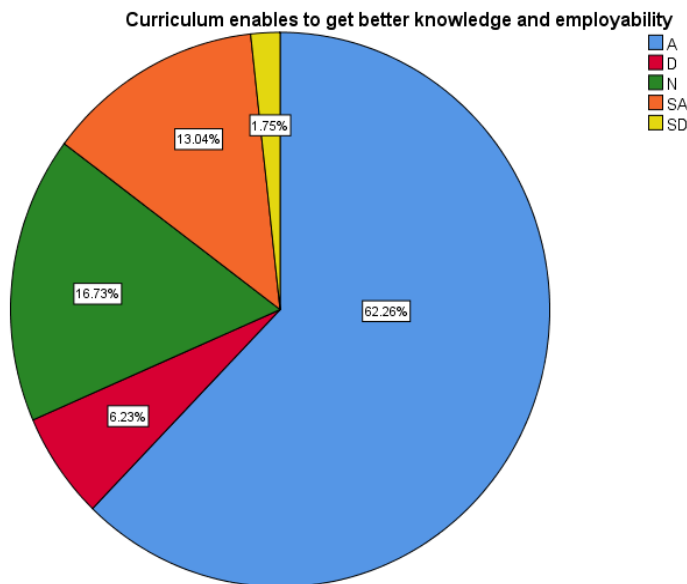


Figure 4: Curriculum enables to get better knowledge and employability

Most of the students were of the opinion that the curriculum enables to get better knowledge and employability

5. Curriculum facilitates cognitive, social and emotional growth

Table 5 Curriculum facilitates cognitive, social and emotional growth

	Frequency	Percent
Strongly Agree	72	14.0
Agree	300	58.4
Neutral	102	19.8
Disagree	32	6.2
Strongly Disagree	8	1.6
Total	514	100.0

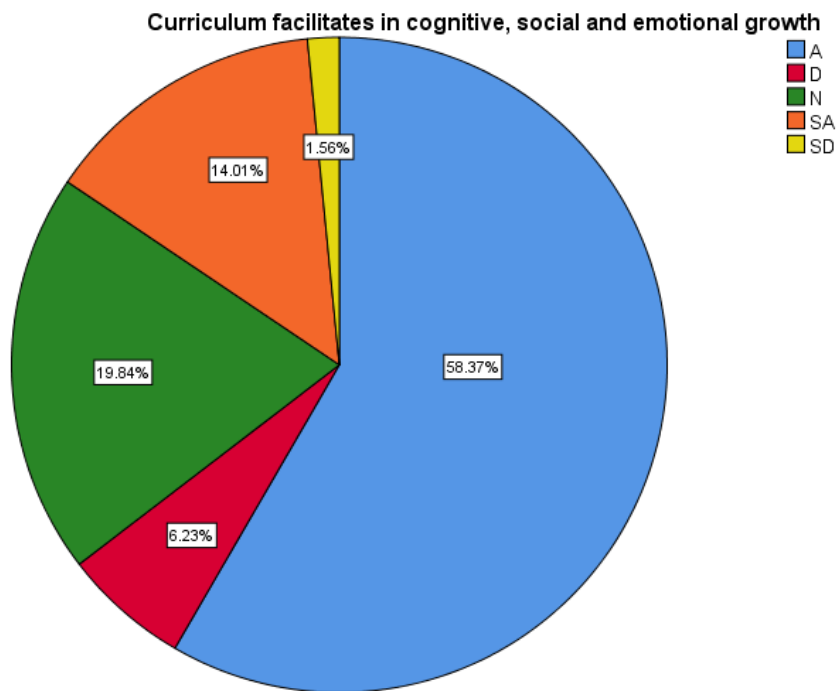


Figure 5 Curriculum facilitates in cognitive, social and emotional growth

Majority of the students (58.37%) agreed that the curriculum helped them to grow emotionally, socially and cognitively.

6. The curriculum improves teaching quality

Table 6 The curriculum helps in improving teaching quality

	Frequency	Percent
Strongly Agree	89	17.3
Agree	323	62.8
Neutral	79	15.4
Disagree	19	3.7
Strongly Disagree	4	.8
Total	514	100.0

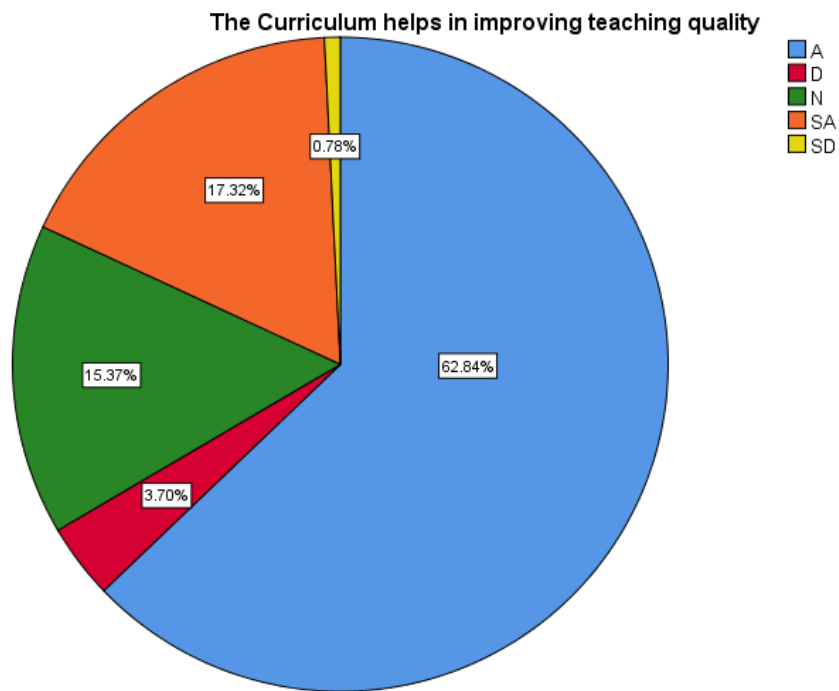


Figure 6 The curriculum helps in improving teaching quality

Majority of the students agreed that the curriculum brings in an improvement in the quality of teaching

7. Curriculum inculcates soft skills, Life skills and Employability Skills

Table 7 Curriculum inculcates soft skills, Life skills and Employability Skills

	Frequency	Percent
Strongly Agree	54	10.5
Agree	291	56.6
Neutral	94	18.3
Disagree	60	11.7
Strongly Disagree	15	2.9
Total	514	100.0

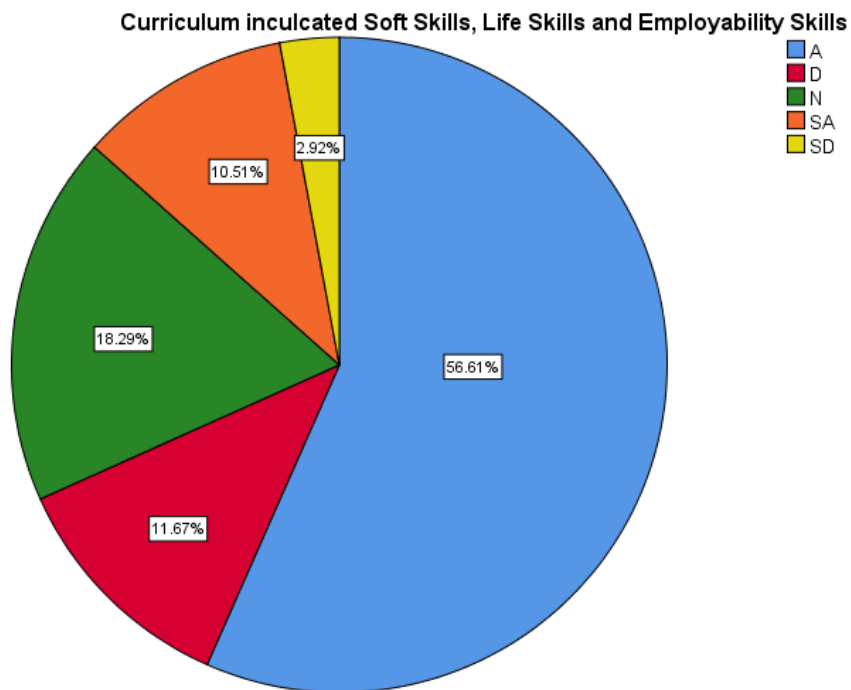


Fig 7 Curriculum inculcated soft skills, life skills and employability skills

Most of the students (56.61%) agreed that the curriculum inculcates in them soft skills, life skills and employability skills.

8. Sufficient number of co-curricular activities were arranged

Table 8 Sufficient number of co-curricular activities were arranged

	Frequency	Percent
Strongly Agree	58	11.3
Agree	291	56.6
Neutral	96	18.7
Disagree	54	10.5
Strongly Disagree	15	2.9
Total	514	100.0

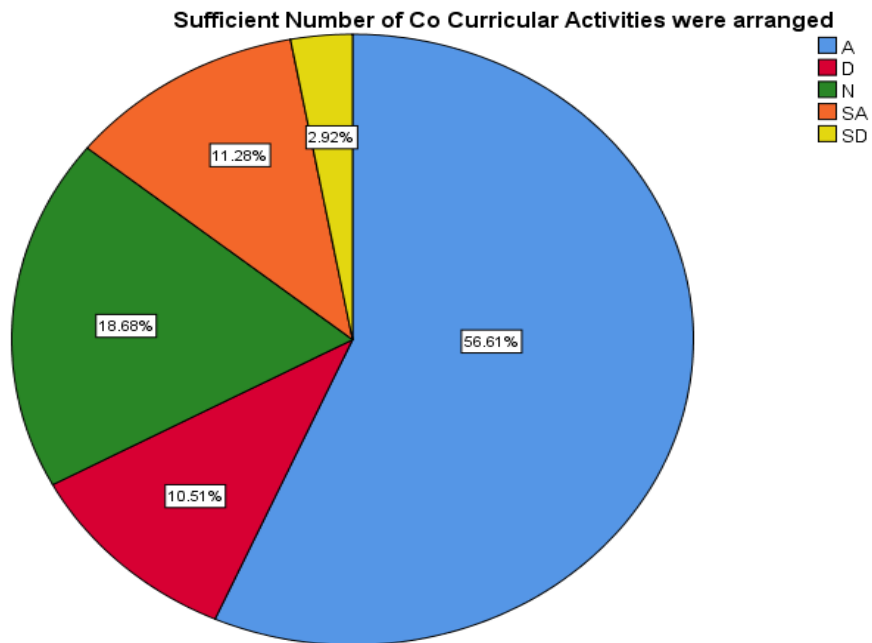


Figure 8 Sufficient Number of Co-Curricular Activities were arranged

Most of the students(56.61%) agreed that there were sufficient number of co-curricular activities that were arranged for them

9. Teachers identify strength and encourages by providing right challenges

Table 9 Teachers identify strength and encourages by providing right challenges

	Frequency	Percent
Strongly Agree	107	20.8
Agree	307	59.7
Neutral	57	11.1
Disagree	34	6.6
Strongly Disagree	9	1.8
Total	514	100.0

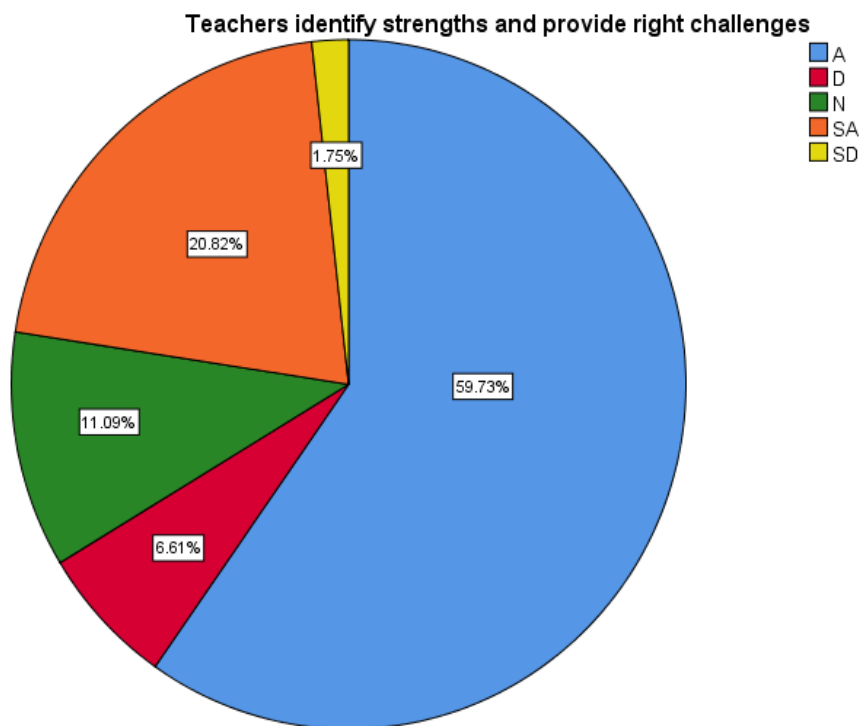


Figure 9 Teachers identify strength and encourages in providing right challenges

Most of the students(59.73 %) agreed that their teachers identified their strength and encouraged them by providing right challenges.

10. College Provides ample out of the class learning opportunities

Table 10 College provides ample opportunities for out of the class learning

	Frequency	Percent
Strongly Agree	104	20.2
Agree	301	58.6
Neutral	57	11.1
Disagree	32	6.2
Strongly Disagree	20	3.9
Total	514	100.0

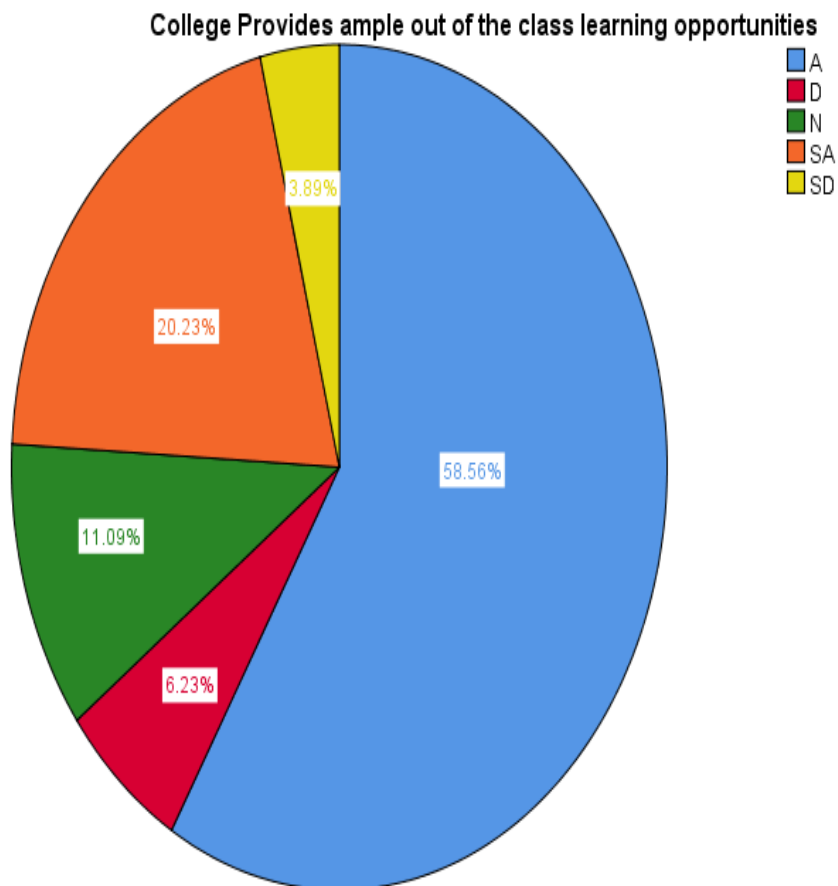


Figure 10 College provides ample opportunities for out of the class learning

Majority of the students agreed that the college provided out of the class learning opportunities.

Report

A feedback form was provided to the students for assessing their agreement levels on various aspects about the curriculum, teachers and the college. The students were asked to rate them in a five-point scale agreement level. The Majority of the students agreed that the curriculum was appropriate for their higher education and placement. Most of the students also agreed that the syllabus is suitable and is appropriate for them. Majority of the students agreed that the curriculum was revised regularly. When it comes to knowledge and employability majority of the students found the curriculum useful. A major portion of the students agreed that the syllabus helped them grow socially, emotionally and cognitively. According to most of the students, the syllabus also helped in improving the teaching quality. Most of the students also felt that curriculum inculcated soft skills, life skills and employability skills. Other than scholastic areas, most of the students agreed that the college provides sufficient co-curricular activities. Majority of the students were of the opinion that, the teachers identified the strength of the students and helped them by providing the right challenges. Most of the students agreed to the fact that the college provides them with ample opportunities like workshops and seminars which helped them for out of the class learning,

FEEDBACK OF TEACHERS FOR THE YEAR 2022-2023

1. Curriculum and syllabus are need-based.

Table 1 Curriculum and syllabus are need-based.

	Frequency	Percent
Agree	11	33.3
Disagree	22	66.7
Total	33	100.0

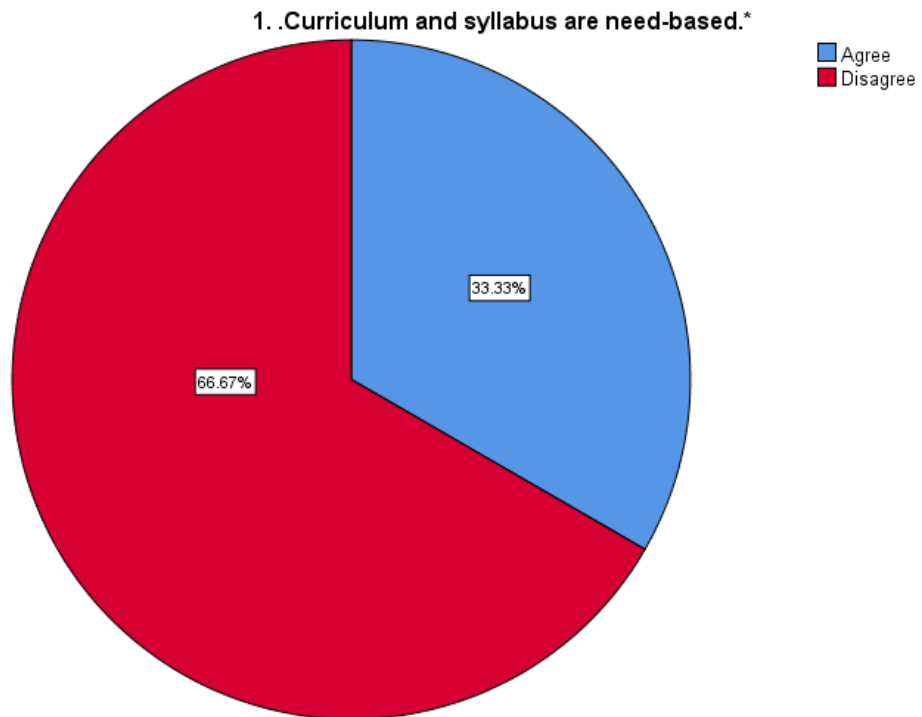


Figure 1 Curriculum and syllabus are need-based.

2. The course outcomes are well defined and clear.

Table 2 The course outcomes are well defined and clear.

	Frequency	Percent
Agree	11	33.3
Neutral	11	33.3
Disagree	11	33.3
Total	33	100.0

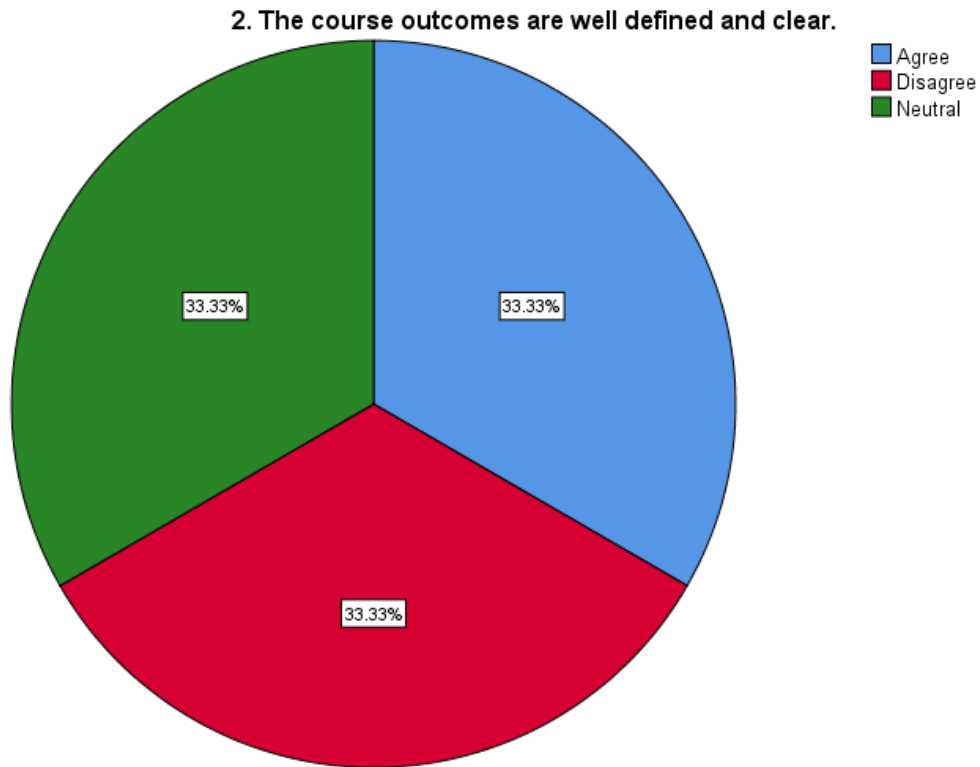


Figure 2 The course outcomes are well defined and clear

3. Sufficient number of relevant reading material and digital resources is available in the library

Table 3 Sufficient number of relevant reading material and digital resources is available in the library

	Frequency	Percent
Agree	22	66.7
Disagree	11	33.3
Total	33	100.0

3. Sufficient number of relevant reading material and digital resources is available in the library

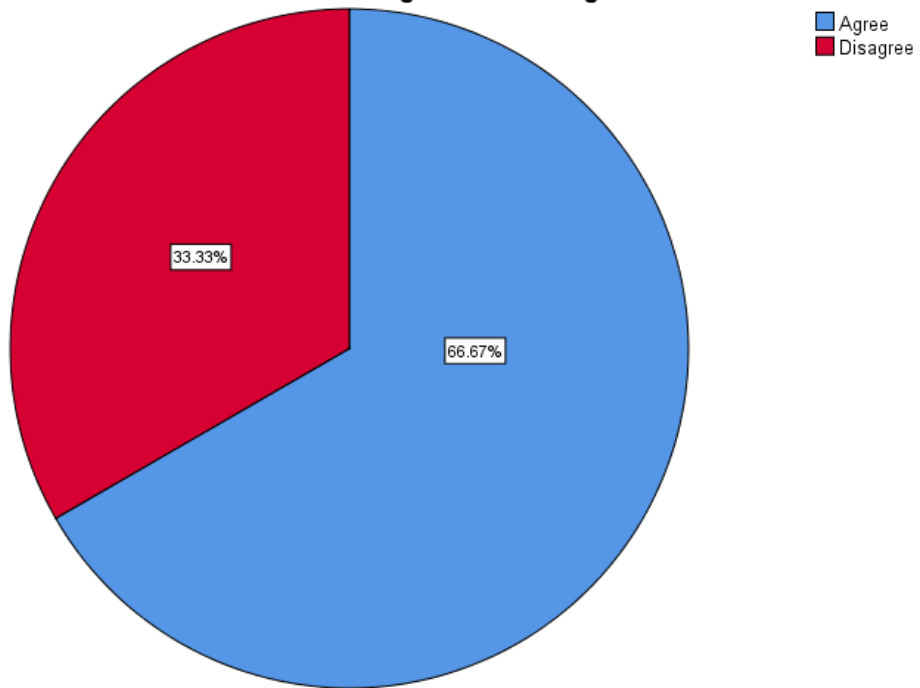


Figure 3 Sufficient number of relevant reading material and digital resources is available in the library

4. The course has good balance between theory and application

Table 4 The course has good balance between theory and application

	Frequency	Percent
Neutral	11	33.3
Disagree	22	66.7
Total	33	100.0

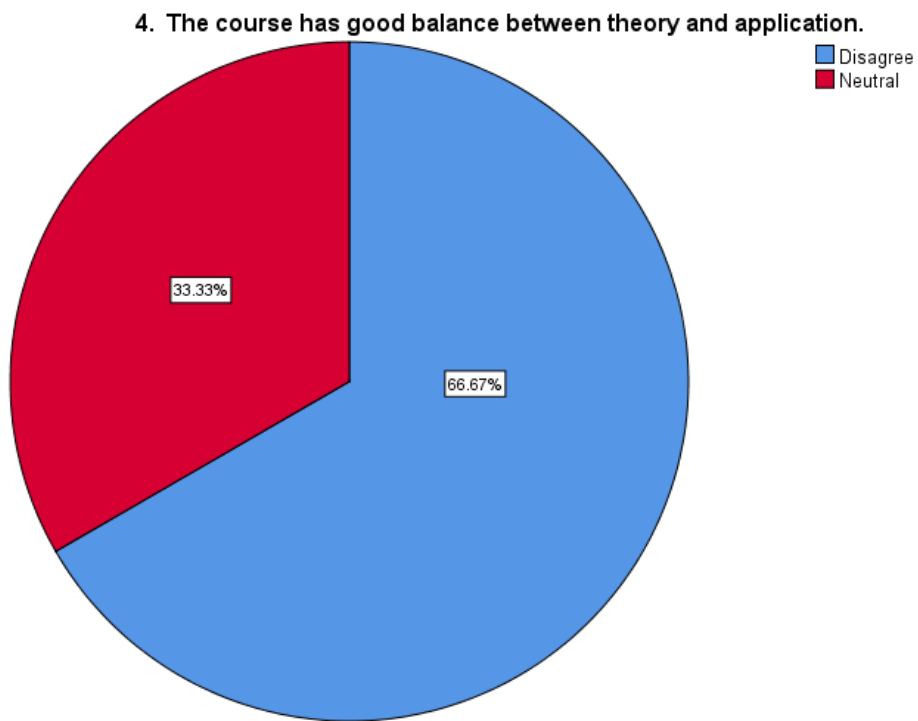


Figure 4 The course has good balance between theory and application

5. The course syllabus of this course increased my knowledge and perspective in the subject area

Table 5 The course syllabus of this course increased my knowledge and perspective in the subject area

	Frequency	Percent
Agree	11	33.3
Neutral	11	33.3
Disagree	11	33.3
Total	33	100.0

5. The course syllabus of this course increased my knowledge and perspective in the subject area.

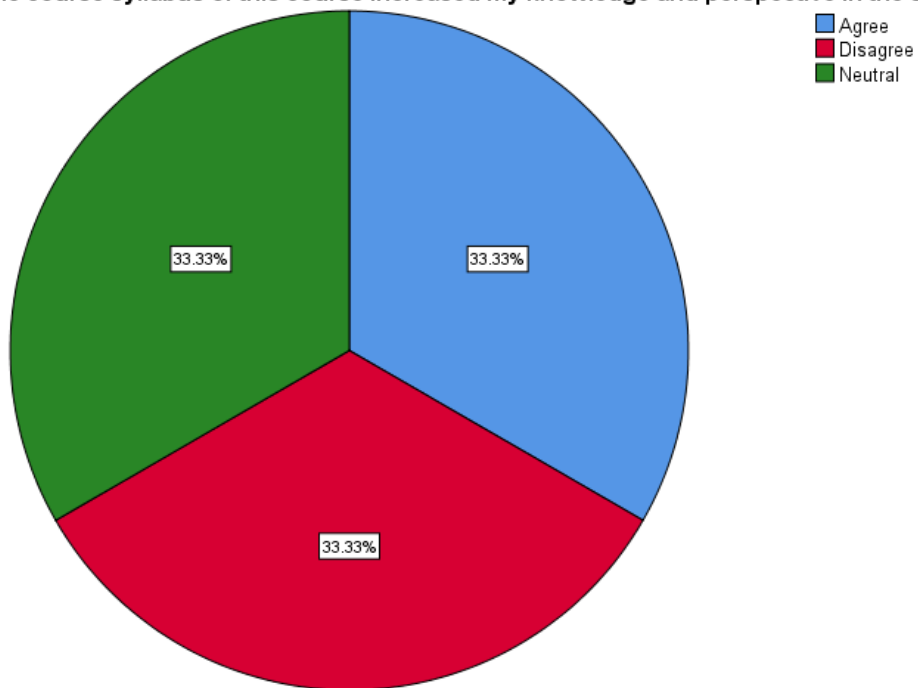


Figure 5 The course syllabus of this course increased my knowledge and perspective in the subject area

6. I have the freedom to propose modify /suggest and incorporate new topics in the syllabus through proper forum.

Table 6 . I have the freedom to propose modify /suggest and incorporate new topics in the syllabus through proper forum.

	Frequency	Percent
Neutral	11	33.3
Disagree	22	66.7
Total	33	100.0

6. I have the freedom to propose modify /suggest and incorporate new topics in the syllabus through proper forum.

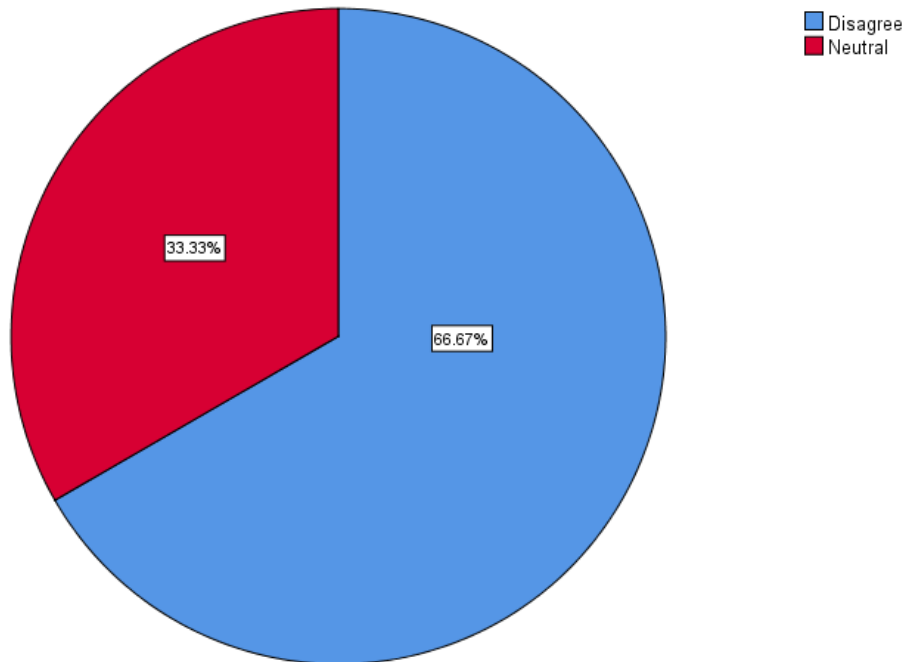


Figure 6 I have the freedom to propose modify /suggest and incorporate new topics in the syllabus through proper forum

7. I have the freedom to adopt a new techniques / education tools/ strategies in teaching.

Table 7 I have the freedom to adopt a new techniques / education tools/ strategies in teaching.

	Frequency	Percent
Agree	22	66.7
Neutral	11	33.3
Total	33	100.0

7. I have the freedom to adopt a new techniques / education tools/ strategies in teaching.

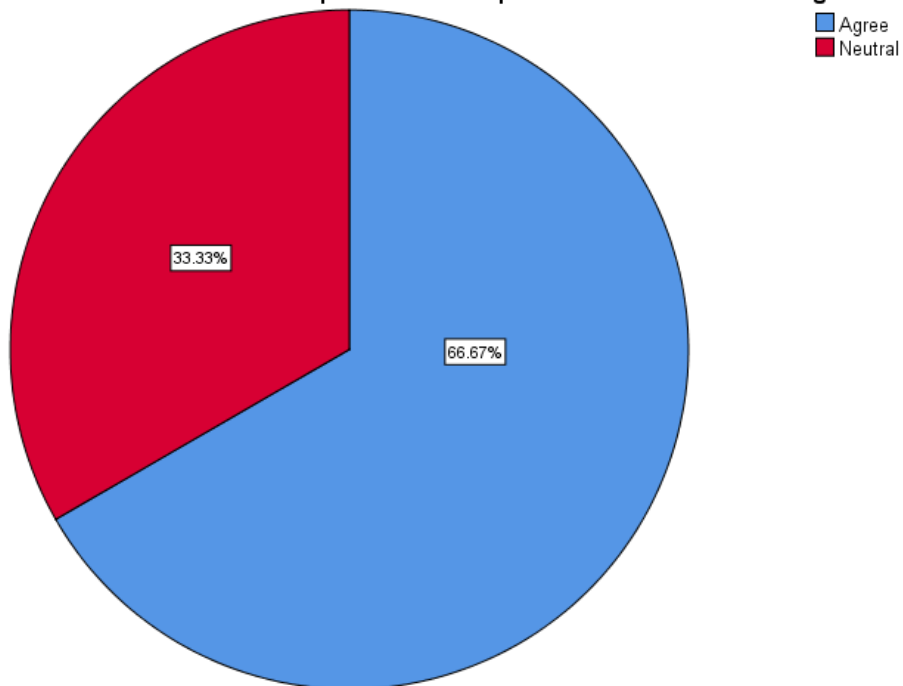


Figure 7 I have the freedom to adopt a new techniques / education tools/ strategies in teaching

8. I am able to achieve the minimum required course outcome attainment level for my class.

Table 8 I am able to achieve the minimum required course outcome attainment level for my class.

	Frequency	Percent
Agree	11	33.3
Neutral	11	33.3
Strongly agree	11	33.3
Total	33	100.0

8. I am able to achieve the minimum required course outcome attainment level for my class.

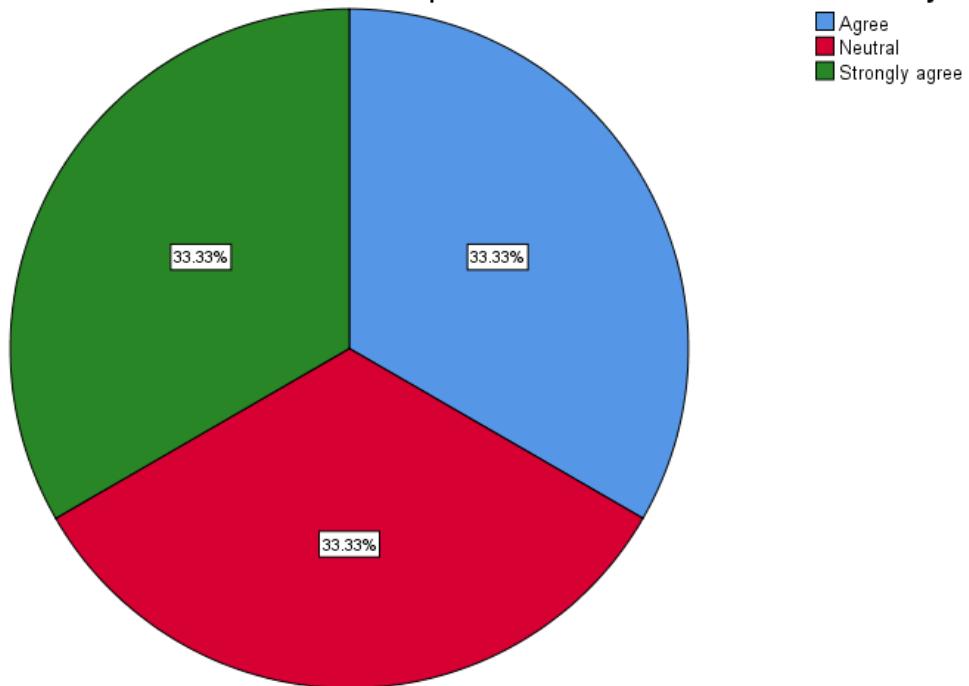


Figure 8 I am able to achieve the minimum required course outcome attainment level for my class.

9. The programme of studies carries sufficient number of optional courses.

Table 9 The programme of studies carries sufficient number of optional courses.

	Frequency	Percent
Agree	11	33.3
Neutral	11	33.3
Disagree	11	33.3
Total	33	100.0

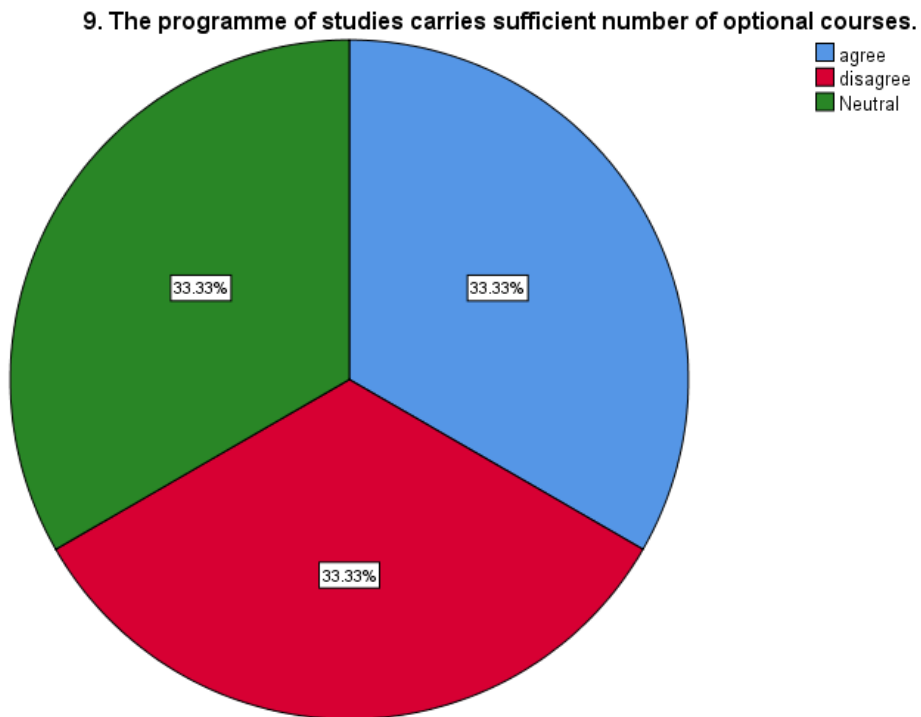


Figure 9 The programme of studies carries sufficient number of optional courses

10. I have contributed to the curriculum transaction of the prescribed syllabus

Table 10 I have contributed to the curriculum transaction of the prescribed syllabus

	Frequency	Percent
Agree	11	33.3
Neutral	11	33.3
Disagree	11	33.3
Total	33	100.0

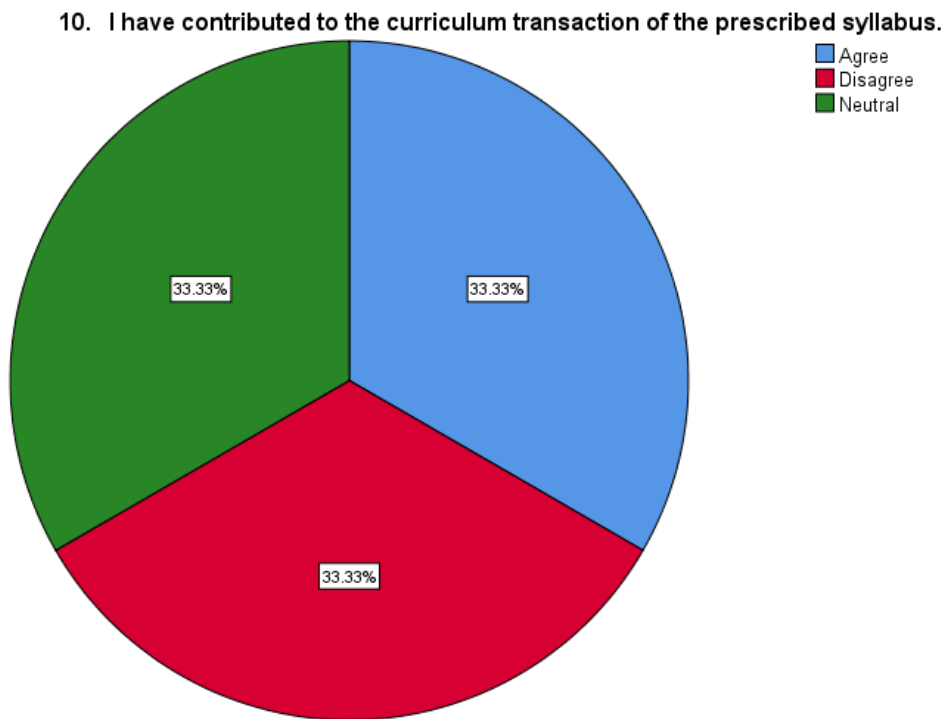


Figure 10 I have contributed to the curriculum transaction of the prescribed syllabus

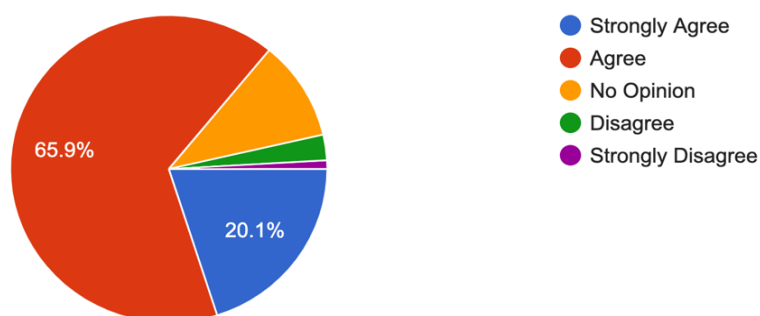
Report

A feedback form was circulated among the teachers to assess their feedback on various aspects regarding the course and curriculum. They were assessed on a five point agreement scale. Most of the teachers Disagreed that the curriculum and the syllabus are need based. But on the other hand, most of the teachers agreed that the course outcomes are good. The teachers also agreed that there are enough reading materials. The teachers were also of the opinion that there is a correct balance between theory and application. A question was asked regarding the increase in knowledge and perspective of the teachers through the syllabus. The teachers had mixed opinions regarding the same. Most of the teachers agreed that they had the freedom to incorporate innovative teaching methods into their teaching. The teachers had mixed opinions regarding the minimum required course outcomes, the sufficient number of optional course and their contribution to curriculum.

**FEEDBACK COLLECTED AND ANALYSED FROM STUDENTS
FOR THE YEAR 2021-2022**

1. The curriculum and syllabus content was appropriate for your placement and/or higher education

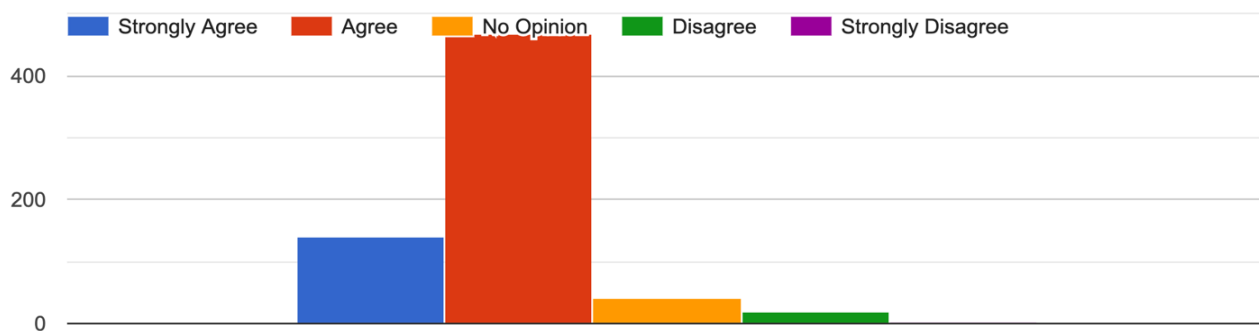
Remarks	Number
Strongly Agree	134
Agree	440
No Opinion	70
Disagree	18
Strongly Disagree	6
Total	668



The majority of the students agreed that the curriculum and syllabus were appropriate for their placement and higher studies. Merely 1 percent of the students were not sure about the curriculum/ syllabus that is appropriate for their higher studies/ placement.

2. Syllabus is suitable to the course and is need-based

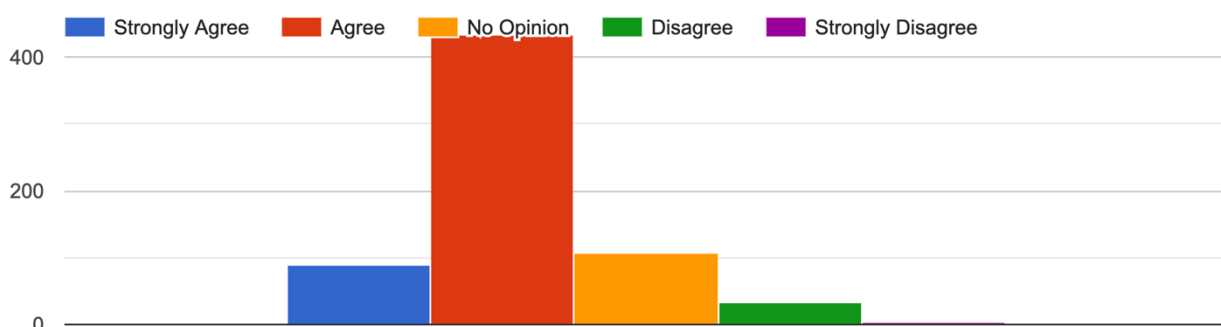
Remarks	Number
Strongly Agree	140
Agree	468
No Opinion	40
Disagree	18
Strongly Disagree	2
Total	668



Above 600 students is of the opinion that the syllabus is suitable and it is designed in such a way that it is need-based. Only 2 students opined that the syllabus is not suitable and not need-based.

3. Curriculum is frequently revised as per requirements.

Remarks	Number
Strongly Agree	103
Agree	434
No Opinion	87
Disagree	31
Strongly Disagree	3
Total	668



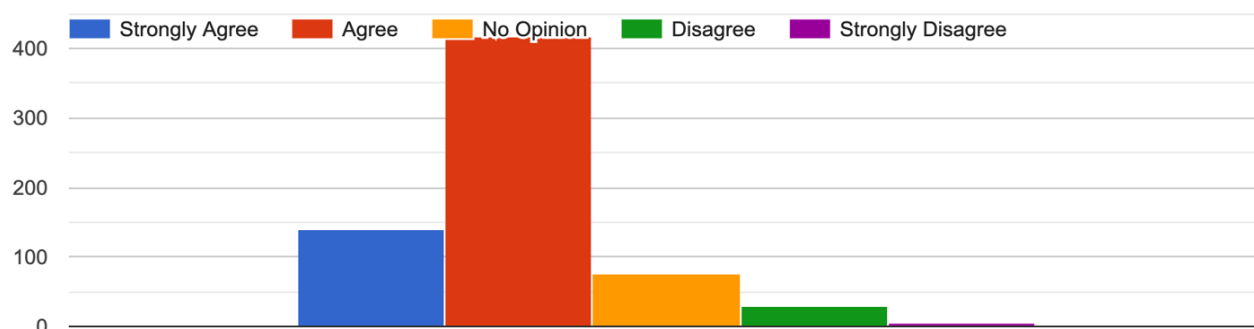
The curriculum syllabi are designed by the University of Calicut and we are following the same. It is updated by the University every three years in accordance with the latest trends and technologies to equip the students competent to meet the requirements of industries. Students responded very positively to the revision of the curriculum. 537 students positively opined that

their curriculum is frequently revised as per the requirements. Mere 5 percent disagreed with this.

4. The curriculum enables one to get relevant knowledge and employment

Remarks	Number
Strongly Agree	139
Agree	417
No Opinion	77
Disagree	30
Strongly Disagree	5
Total	668

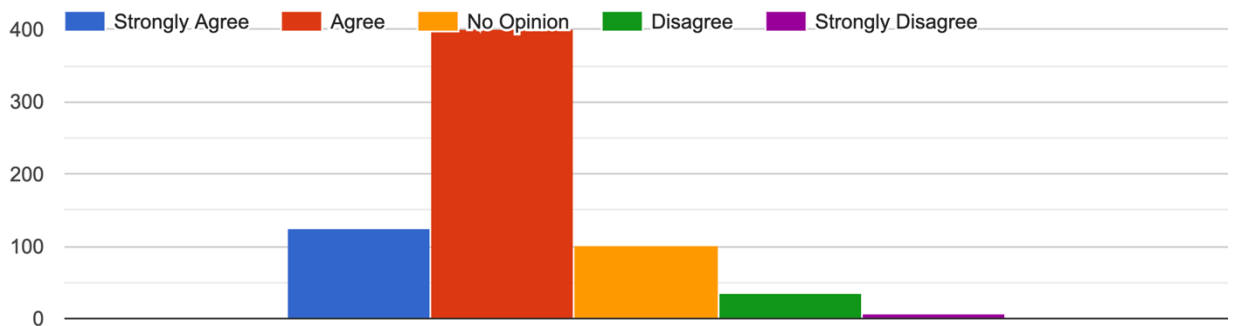
employment



The curriculum must include robust contents that are related to a particular course. As per the feedback received from the students, they think that the curriculum provides them with relevant knowledge and employment. 556 students agreed that the curriculum has enabled them to get relevant knowledge and employment. Only 5 percent have of the opinion that the curriculum is not relevant for employment.

5. Curriculum facilitates you in cognitive, social, and emotional growth

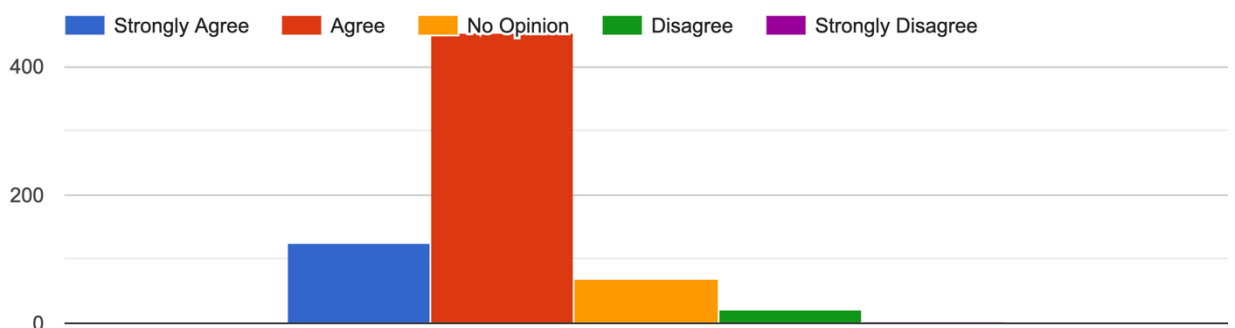
Remarks	Number
Strongly Agree	125
Agree	400
No Opinion	101
Disagree	35
Strongly Disagree	7
Total	668



The key area of study for psychological development is cognitive development, social development, and emotional growth. Cognitive development examines the way people’s thinking develops, social development looks at how people interact with others and navigate social situations, and emotional development studies how people learn to understand emotions. The majority of the students, 525 agreed that the curriculum had facilitated their cognitive, social, and emotional growth.

6. The curriculum has provisions to engage students in monitoring, reviewing, and improving the quality of the teaching-learning process.

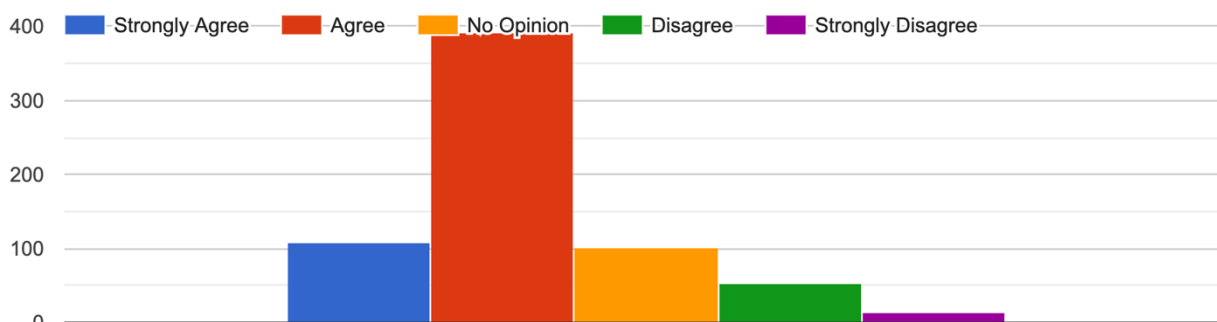
Remarks	Number
Strongly Agree	124
Agree	452
No Opinion	70
Disagree	20
Strongly Disagree	2
Total	668



The students must be engaged in the quality improvement of the teaching-learning process, as they are the main beneficiaries of the curriculum. The majority of students, 576, agreed that the curriculum had provisions to engage students in monitoring, reviewing, and continuous quality improvement of the teaching-learning process. 22 students disagreed with the statement.

7. The curriculum inculcates soft skills, life skills, and employability skills to make you ready for the world of work

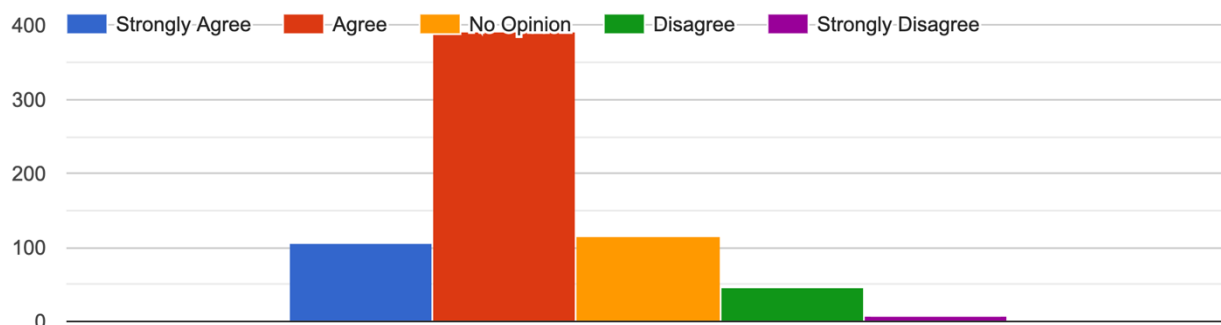
Remarks	Number
Strongly Agree	106
Agree	391
No Opinion	102
Disagree	52
Strongly Disagree	14
Total	668



The main purpose of education is to make the self-reliant for this the students must be trained in various skill development programs in order to adapt to industry standards. The majority of the students agreed that the curriculum inculcates soft skills, life skills, and employability skills to make them ready for the world of work.

8. Sufficient number of co-curricular activities were arranged during your study period

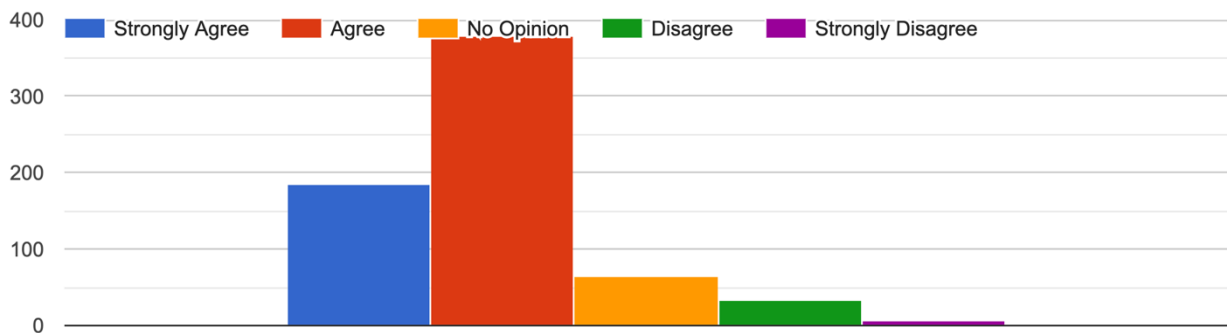
Remarks	Number
Strongly Agree	107
Agree	391
No Opinion	116
Disagree	46
Strongly Disagree	6
Total	668



The students must be allowed to participate in co-curricular activities apart from the syllabus to improve their intellectual, emotional, social, moral, creative, and physical growth. 498 students agreed that a sufficient number of co-curricular activities were arranged during their study period.

9. The teachers identify your strength and encourages you by providing the right level of challenges

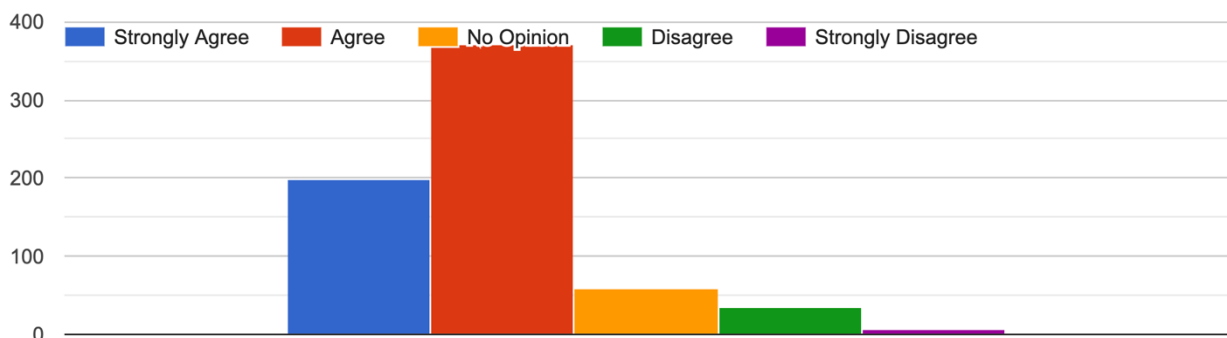
Remarks	Number
Strongly Agree	185
Agree	379
No Opinion	64
Disagree	33
Strongly Disagree	7
Total	668



The majority of the students agreed that 564 teachers had identified their strengths and encouraged them by providing the right level of challenges. Mentoring programme in the College helped a lot to identify the strength and challenges of students.

10. College provides opportunities for the students for the classroom learning (guest lectures, seminars, workshops, value-added programmes, conferences, competitions etc).

Remarks	Number
Strongly Agree	198
Agree	370
No Opinion	58
Disagree	35
Strongly Disagree	7
Total	668



It is necessary to update the students' knowledge level according to the current technology and industry standards. It can be achieved by conducting seminars,

workshops, conferences, etc. in a timely manner. 568 students agreed that College had provided an opportunity for the students to class room learning (guest lectures, seminars workshops, value-added programmes, conferences, competitions etc). They expected more out-of-classroom learning programs compared to other students.

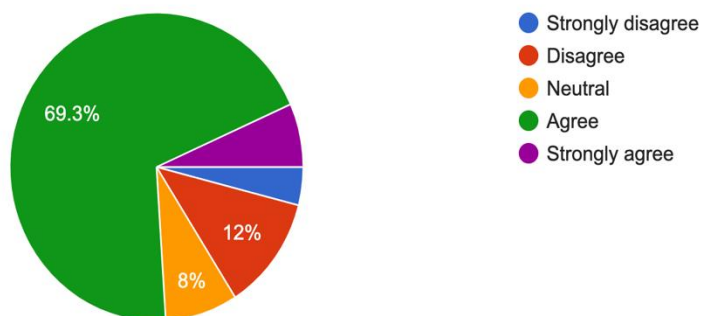
FEEDBACK COLLECTED AND ANALYSED FROM TEACHERS FOR THE YEAR 2021-2022

1. Curriculum and syllabus are need-based

Ratings	Frequency
Strongly agree	5
Agree	52
Neutral	6
Disagree	9
Strongly disagree	3
Total	75

1. . Curriculum and syllabus are need-based.*

75 responses



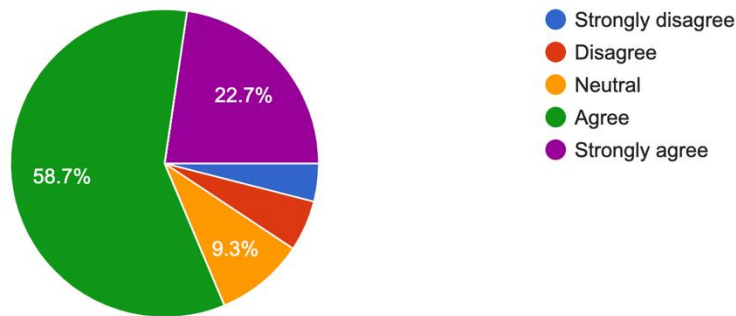
The courses offered to the students must be revised in a timely manner in accordance with the needs of the current trends and technology. Majority of teachers, 69.3 percent, agreed that the curriculum and syllabus are need-based. 6.6 percent of teachers strongly agreed that the curriculum and syllabus are need-based. The neutral opinion is given by 8 percent of the teachers. Whereas, 16 percent of teachers think that curriculum and syllabus are not need-based.

2. The course outcomes are well-defined and clear.

Ratings	Frequency
Strongly agree	17
Agree	44
Neutral	7
Disagree	4
Strongly disagree	3
Total	75

2. The course outcomes are well defined and clear.

75 responses



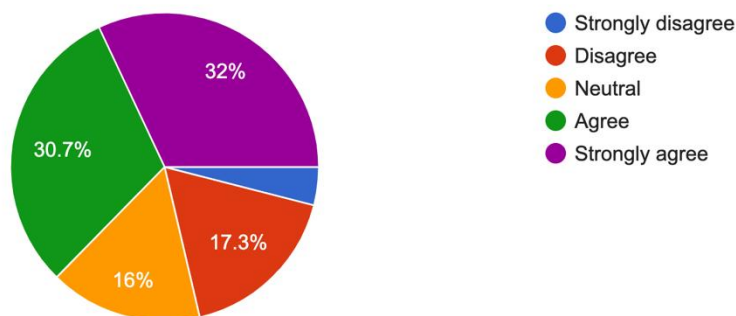
The majority of the teachers are satisfied with the outcomes of the courses. 58.6 percent of the teachers agreed that course outcomes are well-defined and clear. 22.6 percent of teachers strongly agreed about the outcome of courses are well defined and clear. 9.3 percent of the teachers took a neutral stand in this regard. Another 9.3 percent of the teachers were dissatisfied with the outcome of the courses.

3. Sufficient number of relevant reading material and digital resources is available in the library

Ratings	Frequency
Strongly agree	24
Agree	23
Neutral	12
Disagree	13
Strongly disagree	3
Total	75

3. Sufficient number of relevant reading material and digital resources is available in the library

75 responses



The library helps us in learning and expanding our knowledge. A survey on relevant reading material and digital resources available in the library is conducted among teachers. 30.6 percent of

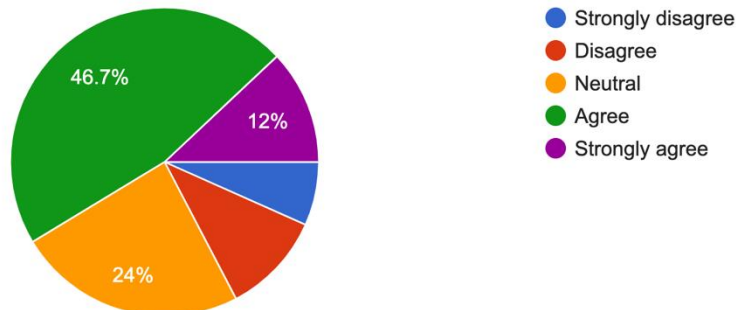
teachers agreed that a sufficient number of relevant reading materials and digital resources are available in the library. 32 percent of them strongly agreed the same. Whereas 16 percent of teachers did not make a comment on this statement. 21.3 percent of teachers dissatisfied with the number of relevant reading materials and digital resources are available in the library.

4. The course has a good balance between theory and application.

Ratings	Frequency
Strongly agree	9
Agree	35
Neutral	18
Disagree	8
Strongly disagree	5
Total	75

4. The course has good balance between theory and application.

75 responses



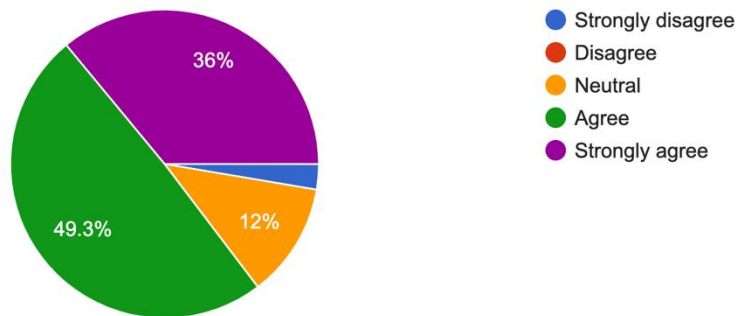
The majority of the teachers think that the course has a good balance between theory and application. 46.6 percent of the teachers agreed and 12 percent of the teachers strongly agreed that there is a good balance between theory and application in the courses'. 24 percent of them took a neutral stand on this statement. Only 17.3 percent of teachers were dissatisfied.

5. The course has a good balance between theory and application

Ratings	Frequency
Strongly agree	27
Agree	37
Neutral	9
Disagree	0
Strongly disagree	2
Total	75

5. The course syllabus of this course increased my knowledge and perspective in the subject area.

75 responses



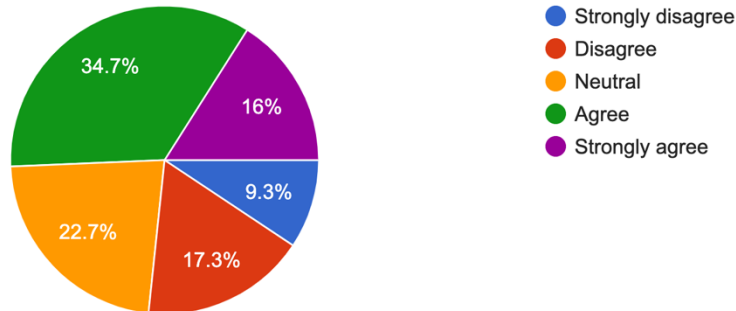
In order to ensure the smooth conduct of a course there should be a balance between theory and application. 36 percent of teachers strongly agreed and 50 percent of teachers agreed the same. Mere 3 & strongly disagreed and 12 percent do not have an opinion towards this.

6. I have the freedom to propose modify /suggest and incorporate new topics in the syllabus through proper forum

Ratings	Frequency
Strongly Agree	12
Agree	26
Neutral	17
Disagree	13
Strongly disagree	7
Total	75

6. I have the freedom to propose modify /suggest and incorporate new topics in the syllabus through proper forum.

75 responses



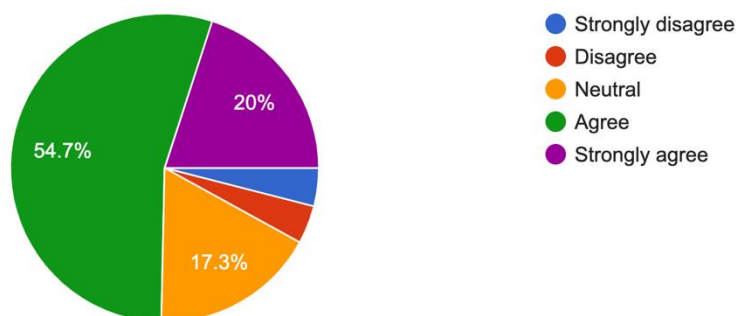
According to the feedback on the teachers' freedom to participate in the syllabus modification, 34.6 percent of the teachers agreed that they have the freedom to propose modify /suggest and incorporate new topics in the syllabus through proper forum. 16 percent of the teachers strongly agreed on the same. 22.6 percent of teachers took a neutral stand on this. 26.6 percent of them think that they cannot participate in the upgradation of syllabus.

7. I have the freedom to adopt a new techniques/education tools/ strategy in teaching

Ratings	Frequency
Strongly agree	15
Agree	41
Neutral	13
Disagree	3
Strongly disagree	3
Total	75

7. I have the freedom to adopt a new techniques / education tools/ strategies in teaching.

75 responses



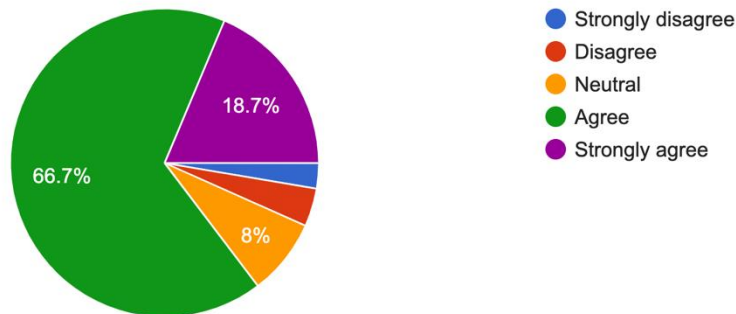
Our teachers follow state of art teaching strategies. All the PG departments have ICT-enabled seminar rooms and due to the Covid-19 pandemic situation, teachers are forced to equip with the new online teaching strategies and methods. 54.6 percent of the teachers agreed that they have the freedom to adopt new techniques/education tools/strategies in teaching. 20 percent of the teachers strongly agreed the same. A neutral opinion is given by 17.3 percent of teachers. Whereas, only 8 percent of teachers disagreed on this statement.

8. I am able to achieve the minimum required course outcome attainment level for my class.

Ratings	Frequency
Strongly agree	14
Agree	50
Neutral	6
Disagree	3
Strongly disagree	2
Total	75

8. I am able to achieve the minimum required course outcome attainment level for my class.

75 responses



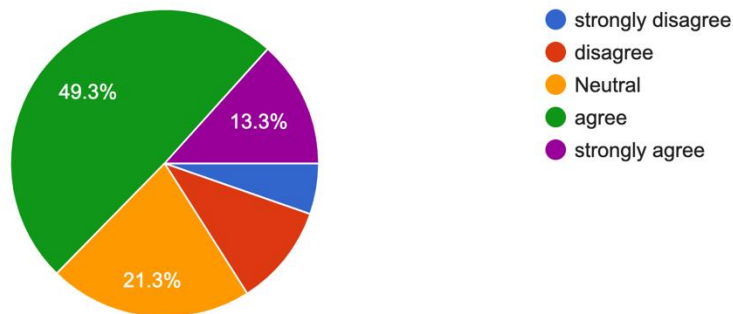
Teachers could achieve the minimum required course outcome attainment level for their class. The feedback result shows that the majority of teachers, 66.6 percent, could achieve the minimum required course outcome attainment level. 18.6 percent of teachers strongly agreed about the same. 8 percent of the teachers took a neutral stand.

9. The programme carries a sufficient number of optional courses

Ratings	Frequency
Strongly agree	10
Agree	37
Neutral	16
Disagree	8
Strongly disagree	4
Total	75

9. The programme of studies carries sufficient number of optional courses.

75 responses



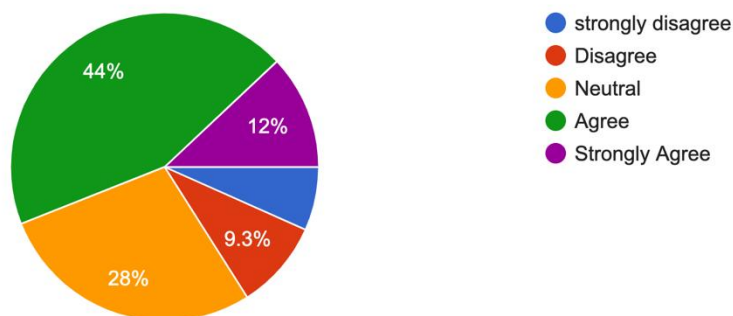
Teachers think that the program of studies carries a sufficient number of optional courses. The feedback depicts that 49.3 percent of teachers agreed and 13.3 percent strongly agreed on this statement. 21.3 percent of teachers took a neutral stand.

10. I have contributed to the curriculum transaction of the prescribed syllabus

Ratings	Frequency
Strongly agree	9
Agree	33
Neutral	21
Disagree	7
Strongly disagree	5
Total	75

10. I have contributed to the curriculum transaction of the prescribed syllabus.

75 responses



Teachers prefer to add additional information apart from the prescribed syllabus while taking the class. 44 percent of the teachers agreed that they have contributed to the curriculum transaction of

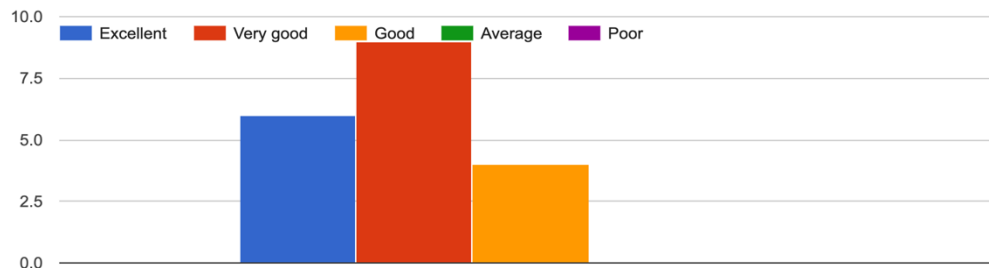
the prescribed syllabus. 12 percent of the teachers strongly agreed the same. 28 percent of the teachers took a neutral stand on this. 9.3 percent of the teachers disagreed and 6.6 percent of them strongly disagreed with the statement.

FEEDBACK COLLECTED AND ANALYSED FROM THE EMPLOYER FOR THE YEAR 2021-2022

1. What do you feel about the course's relevance to the programme?

Remarks	Number
Excellent	6
Very Good	4
Good	9
Average	0
Poor	0
Total	19

1. What do you feel about the courses' relevance to the programme?

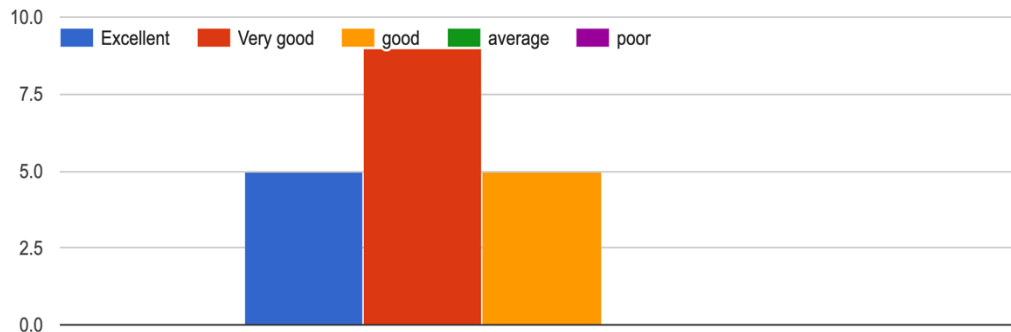


According to the employers point of view, the relevance of the courses' to the program is surveyed and obtained the feedback as excellent by 31.5 percent of employers, very good by 21 percent of employers and good by the 47.3of them.

2. How do you rate the sufficiency of the courses related to industry that are included in the programme?

Remarks	Number
Excellent	5
Very Good	5
Good	9
Average	0
Poor	0
Total	19

2. How do you rate the sufficiency of the courses related to industry that are included in the programme?

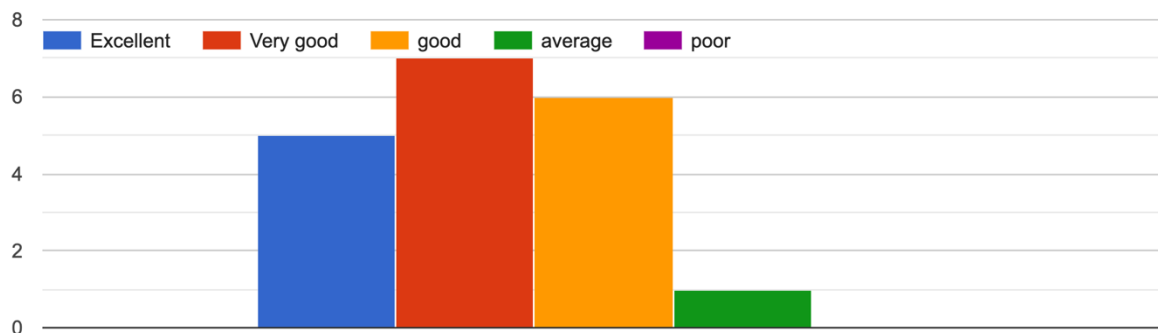


Around 26 percent of the employers put their opinion as excellent on the sufficiency of the courses related to the industry that are included in the programme. Another 26 percent of the employers made opinion as very good on the same. 47.3 percent expressed their opinion as good on the same.

3. How would you rate competencies/outcomes in respect to the course content?

Remarks	Number
Excellent	5
Very Good	6
Good	7
Average	1
Poor	0
Total	19

3. How would you rate competencies/outcomes in respect to the course content?

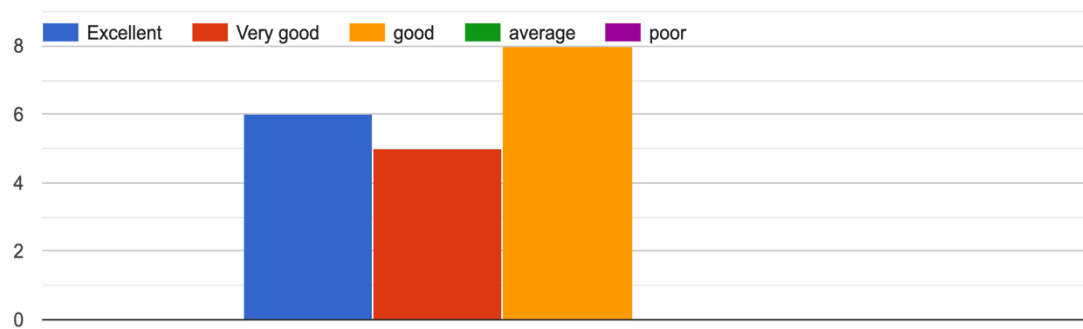


The employer's opinion about the competencies/outcomes with respect to the course content is marked as excellent by 26 percent of the employers, very good by 31.5 percent of the employers, and good by 36.8 percent of them. Merely 5 percent of them expressed their opinion as average in this regard.

4. How do you rate the relevance of the topics to the Industry?

Remarks	Number
Excellent	6
Very Good	8
Good	5
Average	0
Poor	0
Total	19

4. How do you rate the relevance of the topics to the Industry?

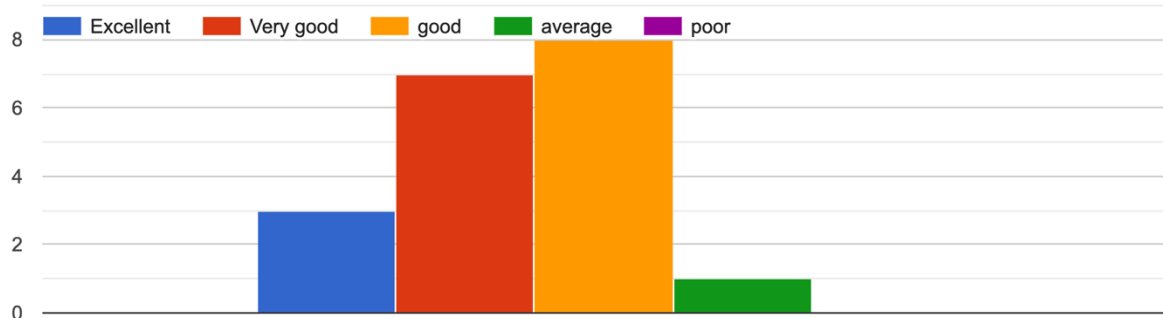


The relevance of the topics to the Industry is marked as excellent by 31.5 percent of employers, very good by 42.1 percent, and good by 26 percent of them.

5. How would you rate the offering in comparison to the specialized streams?

Remarks	Number
Excellent	3
Very Good	7
Good	8
Average	1
Poor	0
Total	19

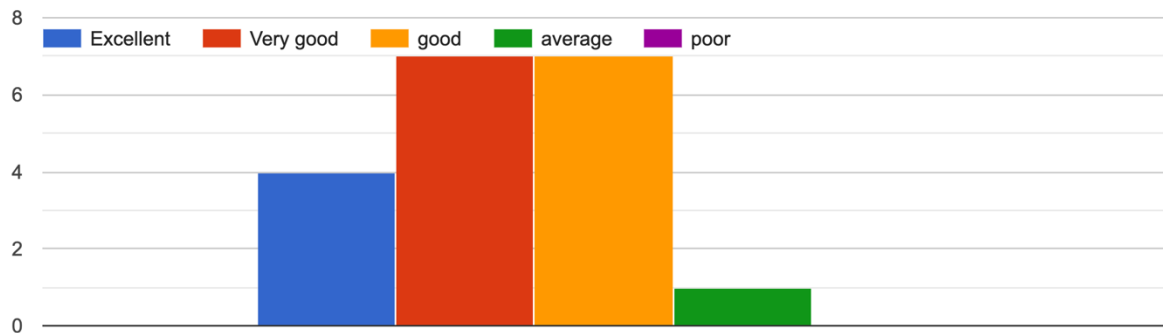
5. How would you rate the offering of in comparison to the specialised streams?



6. How do you grade the elective offerings in regard to technological advancements?

Remarks	Number
Excellent	4
Very Good	8
Good	7
Average	1
Poor	0
Total	19

6. How do you grade the elective offerings in regard to technological advancements?

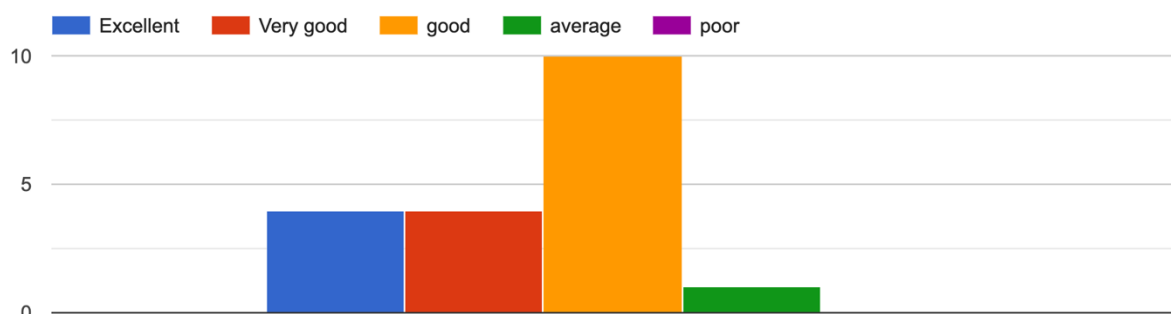


The elective courses are to be selected in accordance with the technological advancements. 42.1 percent of employers gave their opinion as very good and 21 percent employers gave excellent on this statement. Whereas, 36.8 percent of them gave opinion as good on the same.

7. How do you rate the domains' and tools' applicability in terms of existing industry practices?

Remark	Number
Excellent	4
Very Good	4
Good	10
Average	1
Poor	0
Total	19

7. How do you rate the domains' and tools' applicability in terms of existing industry practices?

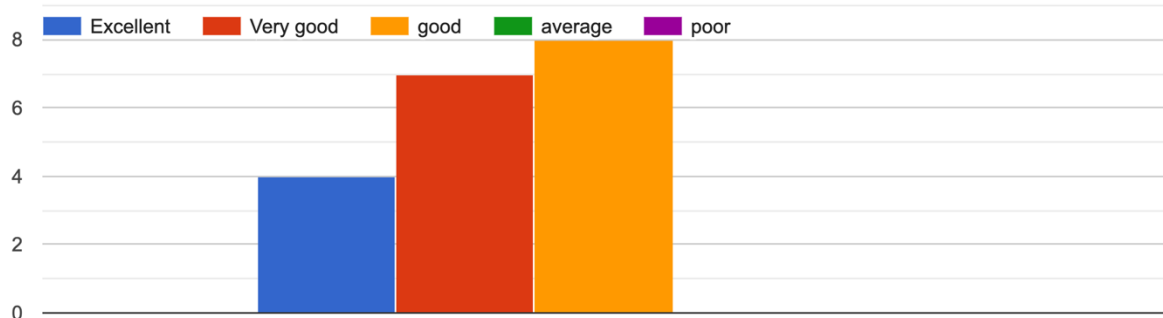


The domains' and tools' applicability in terms of existing industry practices are surveyed and got a feedback as excellent and very good from 21 percent of the employers. 52.6 percent of them gave opinion as good.

8. How do you rate the experiments in terms of their applicability in real life?

Remark	Number
Excellent	4
Very Good	7
Good	8
Average	0
Poor	0
Total	19

8. How do you rate the experiments in terms of their applicability in real life?

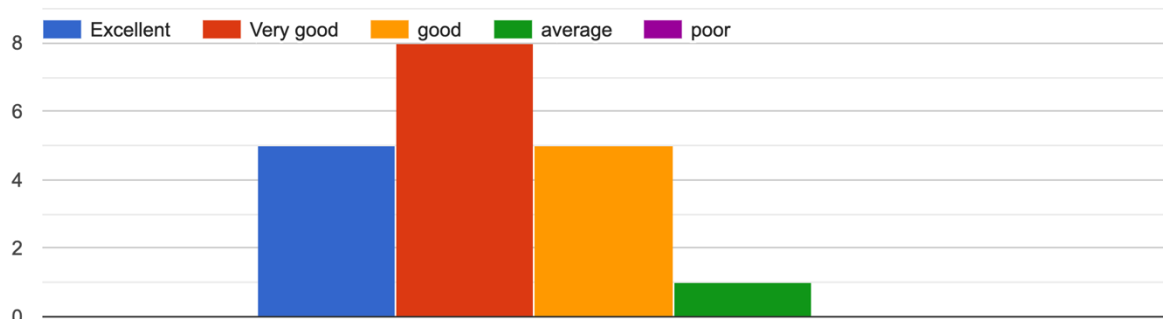


21 percent of the employers rated the experiments in terms of their applicability in real life as excellent. 36.8 percent of them gave an opinion as very good and 42.1 percent of them gave an opinion as good in this regard.

9. How would you rate our students' ability to collaborate with you?

Remark	Number
Excellent	5
Very Good	8
Good	5
Average	1
Poor	0
Total	19

9. How would you rate our students' ability to collaborate with you?

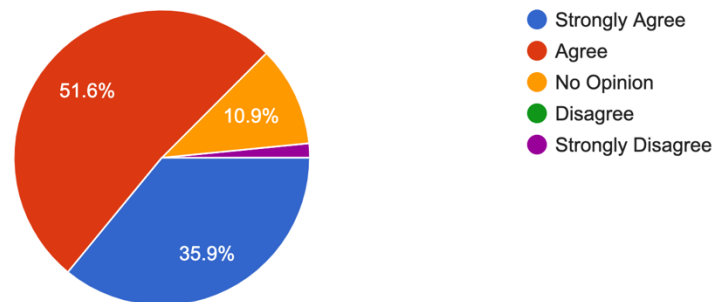


The employers responded very positively about the students' ability that collaborates with them. 42.1 percent of the employers gave an opinion as very good, 21 percent of them gave an opinion as excellent and another 21 percent of them gave an opinion as good on this statement.

FEEDBACK COLLECTED AND ANALYSED FROM ALUMNI FOR THE YEAR 2021-2022

1. The Course is relevant to the present job

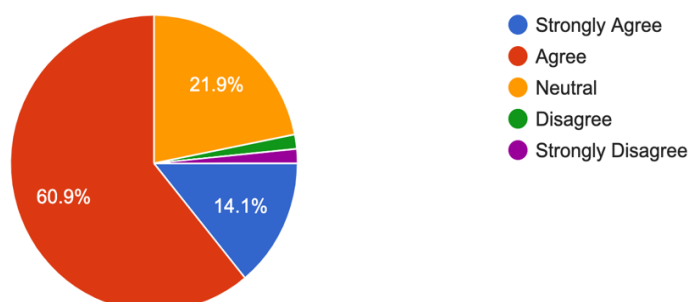
Ratings	Frequency
Strongly Disagree	10
Disagree	0
No Opinion	70
Agree	330
Strongly Agree	230
Total	640



Majority of the alumni, 51.56 percent, agreed and 35.9 percent of alumni strongly agreed that the course was relevant to their professional life. 10.9 percent of them did not make any opinion in this regard.

2. The curriculum builds ability to solve workplace problems

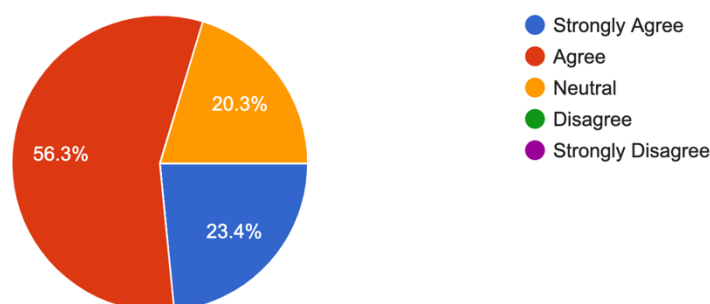
Ratings	Frequency
Strongly Disagree	10
Disagree	10
No Opinion	140
Agree	390
Strongly Agree	90
Total	640



Every employee needs to understand the problem-solving process and develop problem-solving skills. The feedback from the alumni depicts that the curriculum that they have studied helps them to solve their workplace problems. 60.9 percent of the alumni agreed that their workplace problem-solving capability had been improved in accordance with the curriculum. 14 percent of them strongly agreed with the same. 21.8 percent of them kept a neutral stand on this point.

3. The College provides adequate facilities for projects and research

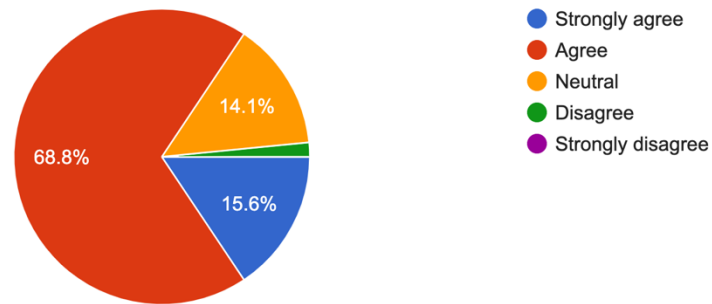
Ratings	Frequency
Strongly Disagree	0
Disagree	0
No Opinion	130
Agree	360
Strongly Agree	150
Total	640



The college provides research facilities in terms of laboratory equipment, research journals, etc. Around 56.2 percent of alumni agreed and 23.4 percent of the alumni strongly agreed that the college had provided adequate facilities for project and research. Whereas, 20.3 percent of alumni have neutral responses in this regard.

4. The curriculum enables one to get relevant knowledge and employment

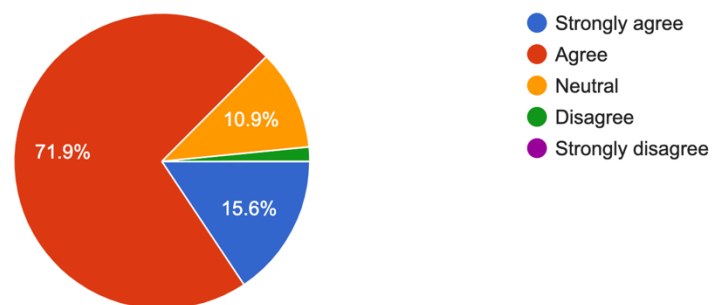
Ratings	Frequency
Strongly Disagree	0
Disagree	10
No Opinion	90
Agree	440
Strongly Agree	100
Total	640



Alumni members have responded very positively about the curriculum in the aspect of knowledge and employment. The majority of alumni 68.8 agreed that the curriculum has enabled them to get relevant knowledge and employment. Around 15.6 percent of them strongly agreed about the same. 14 percent has marked a neutral stand in this regard.

5. The curriculum accommodates courses with experimental learning

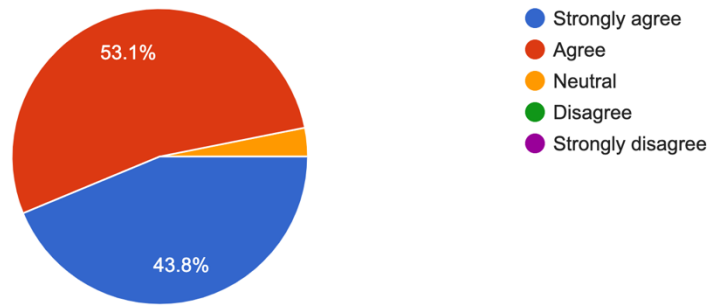
Ratings	Frequency
Strongly Disagree	0
Disagree	10
No Opinion	70
Agree	460
Strongly Agree	100
Total	640



Experiential Learning is the process of learning by doing. **The majority** of the alumni, 71.9 percent, agreed that the curriculum accommodates courses with experimental learning. 15.6 percent of them strongly agreed and 10.9 percent of them expressed neutral stand on this statement.

6. The learning ambiance is good

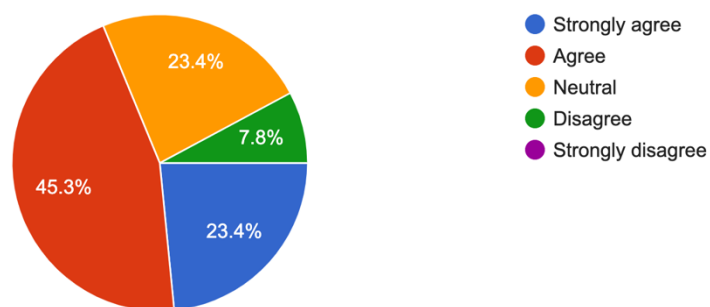
Ratings	Frequency
Strongly Disagree	0
Disagree	0
No Opinion	20
Agree	340
Strongly Agree	280
Total	640



53.1 percent of alumni agreed that they have got good learning ambience. 43.8 percent of alumni strongly agreed about the leaning ambience they have got was good. Whereas, only 3 percent of them expressed a neutral stand on this statement.

7. The institution/ faculty helped in placement and higher education

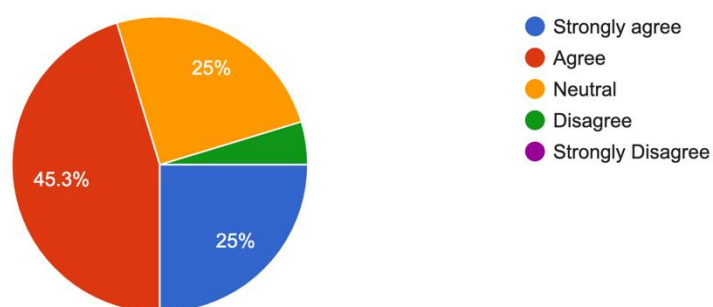
Ratings	Frequency
Strongly Disagree	0
Disagree	50
No Opinion	150
Agree	290
Strongly Agree	150
Total	640



The institution provides soft skill programmes to enrich the students to cope with placement and higher studies. 45.3 percent of alumni agreed that the institution/faculty had helped in placement and higher studies. 23.4 percent of them strongly agreed the same.

8 The institution offers sufficient scholarships to deserving students

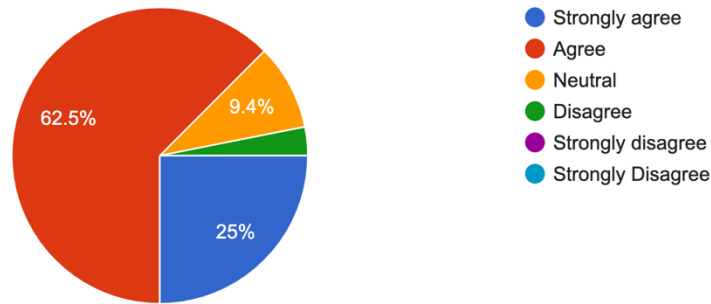
Ratings	Frequency
Strongly Disagree	0
Disagree	30
No Opinion	160
Agree	290
Strongly Agree	160
Total	640



Scholarships offered by the institution aid the deserving students to meet the expense of their academic needs. 45.3 percent of alumni agreed that the institution offers sufficient scholarships to the deserving students. 25 percent of them strongly agreed that the scholarships offered by the institution is an assistance to the deserving students. Whereas, another 25 percent of them showed a neutral stand.

9. Sufficient number of co-curricular activities were arranged during the study period

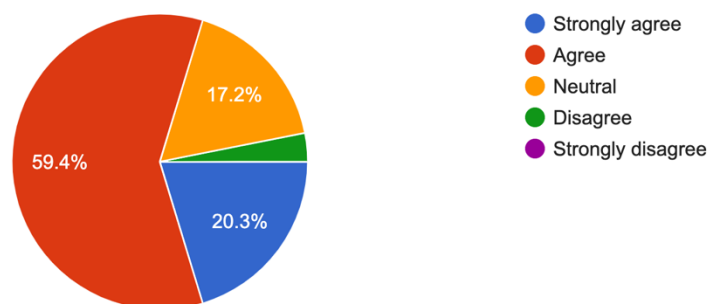
Ratings	Frequency
Strongly Disagree	0
Disagree	20
No Opinion	60
Agree	400
Strongly Agree	160
Total	640



Co-curricular activities benefit students by providing opportunities to apply their knowledge and skills, develop new abilities and interests, and strengthen their social and organizational skills. The majority of alumni, 62.5 percent, agreed that the institution had arranged a sufficient number of co-curricular activities during their study period. 25 percent of alumni strongly agreed that an adequate number of co-curricular activities were arranged. 9.4 percent of them kept a neutral stand and only 2 percent of them disagrees about the same.

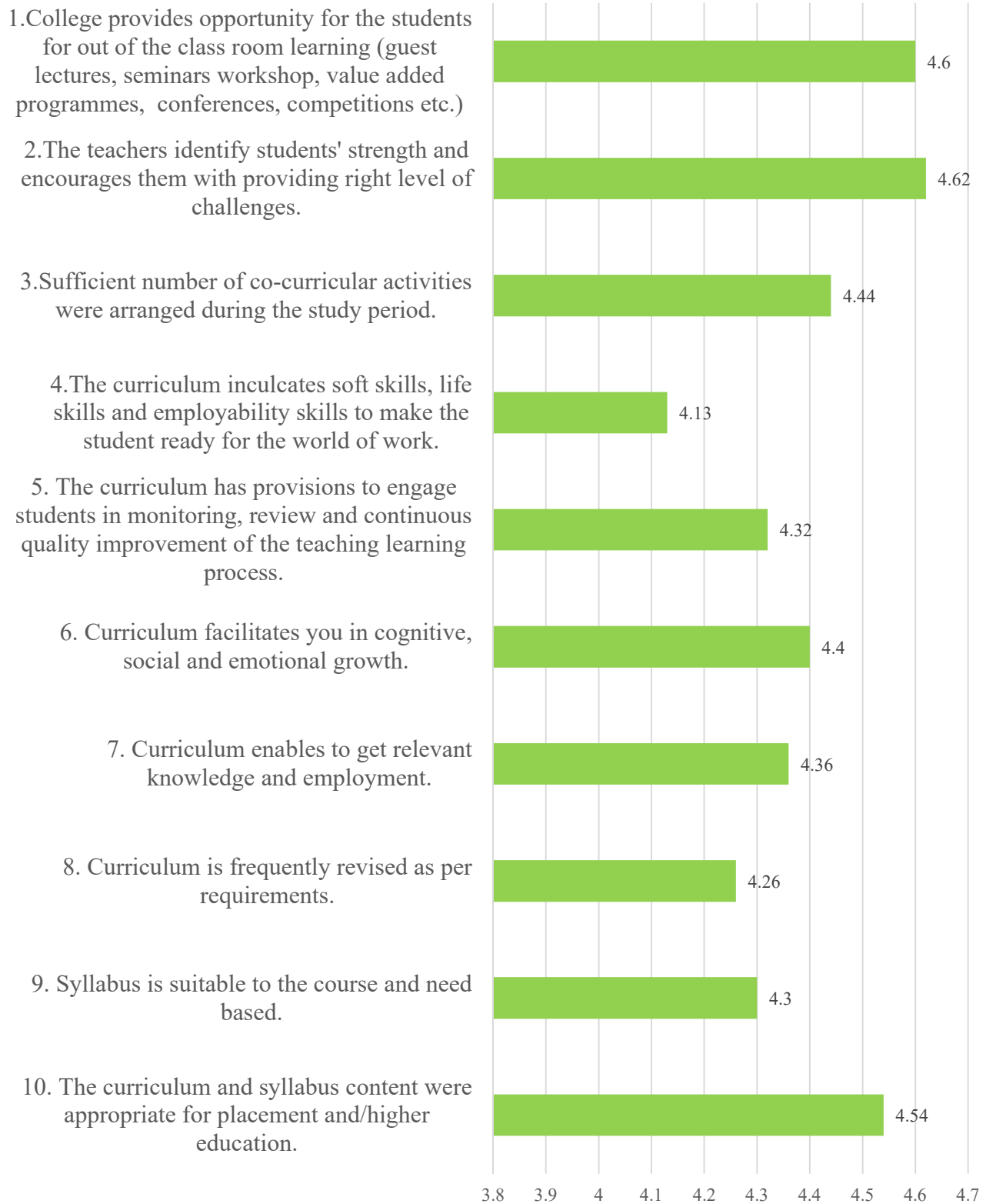
10. The curriculum and syllabus content is appropriate for placement and higher education

Ratings	Frequency
Strongly Disagree	0
Disagree	20
No Opinion	110
Agree	380
Strongly Agree	130
Total	640



59.4 percent of alumni agreed that the curriculum and syllabus contents are appropriate for placement and higher education. 20.3 percent of alumni strongly agreed about the same. Whereas, 17.2 percent of them did not make any opinion about the same.

Students' Feedback on Curriculum 2020-2021



Analysis of Students' feedback on curriculum 2020-2021

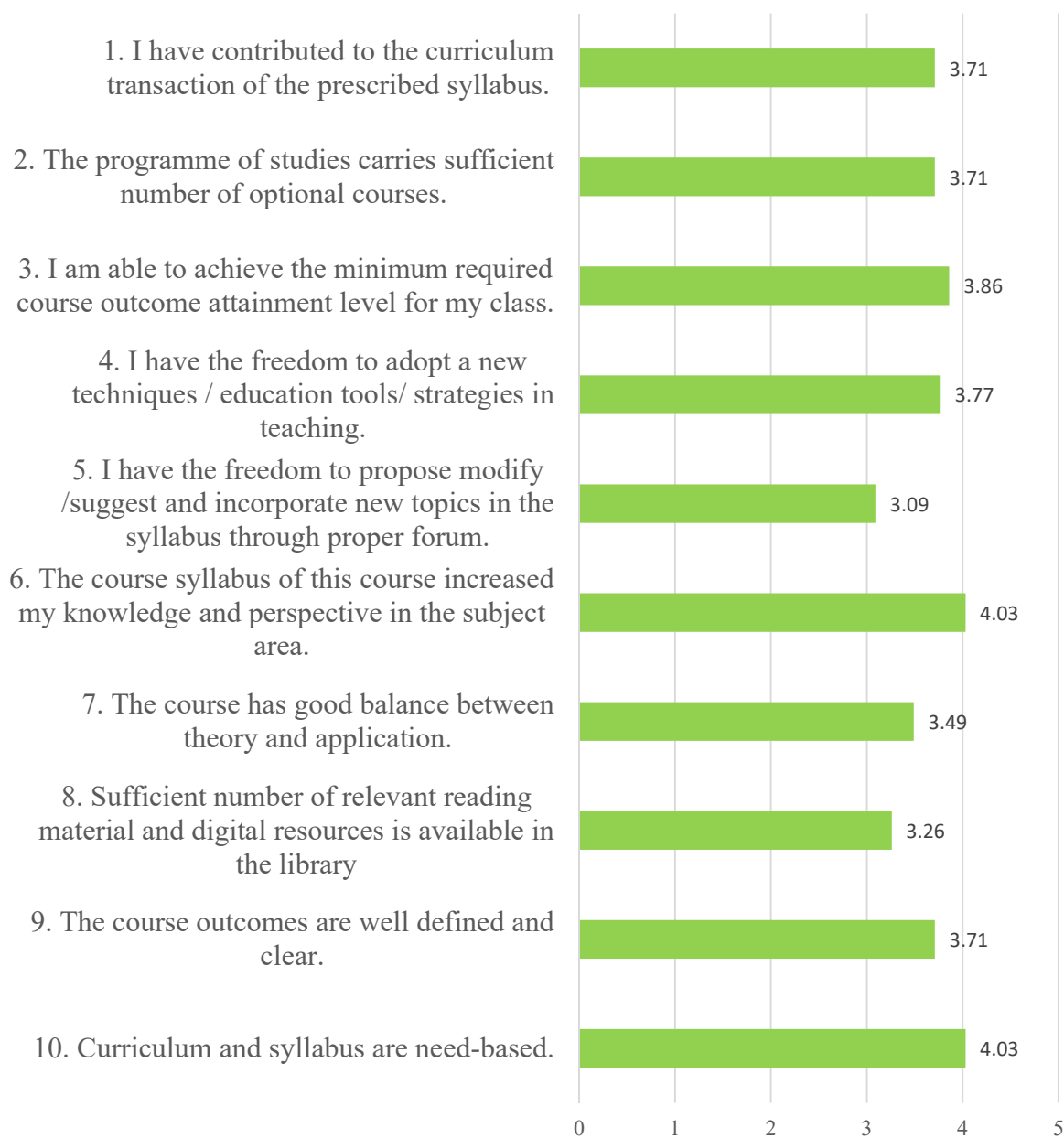
Students are the key pillars of all academic institutions. The reputation of the College is determined by the opinions of its students. The IQAC gathered student feedback on the curriculum delivery process. A questionnaire was designed and administered among three UG batches and two PG batches. The students were asked to rate their opinion on a Five point scale ranging from Strongly Agree to Strongly Disagree with the scores (5,4,3,2 and 1) respectively. The data was compiled and analyzed by the members associated with the committee.

It can be inferred from the analysis that Students' reactions to the opportunity for out-of-classroom learning reveal that they are having good opportunities to strengthen their soft skills. For the same, students gave an average score of 4.6. With a score of 4.62, it is obvious that students believe their teachers support them in identifying their abilities and encourage them by giving appropriate levels of challenges. They gave co-curricular activities a 4.44 out of 5. They opined that the College provides an adequate atmosphere for such activities. The students gave an average score of 4.13 on the soft skills, life skills, and employability abilities that prepare them for the workforce. The score of 4.32 indicates that the students have considered the curriculum, which includes mechanisms for engaging students in monitoring and continuous quality improvement of the teaching and learning process. Students believe that the curriculum helps them grow cognitively, socially, and emotionally through both in and out-of-class learning activities. They have given it a rating of 4.4. The average score of 4.36 indicates that students believe the curriculum enables them to gain relevant knowledge and employment. They gave the frequency of curriculum revision a score of 4.26. According to the students' 4.3 ratings, they believe the course syllabus is appropriate and needs-based. The students gave a good grade of 4.54 on the syllabus content of their curriculum as they comment it is relevant to their higher studies/placement.

Action taken report

The feedback analysis report then goes for deliberation by the IQAC and College Council. It has been decided to start more placement drives in the College with reputed companies. UGC-NET coaching has to be extended from 3.30 to 4.30 in addition to Saturdays and Sundays. It has been decided to buy more reference books in the library. Remedial Classes and Quality Circle have to be more active. It is recommended to provide necessary ICT tools to the teachers as and when required to improve the ICT-enabled learning in the college. It is recommended the teachers to improve the process of internal assessment of the student. It is recommended to teachers to improve the guidance and mentoring process.

Teachers' Feedback on Curriculum 2020-2021



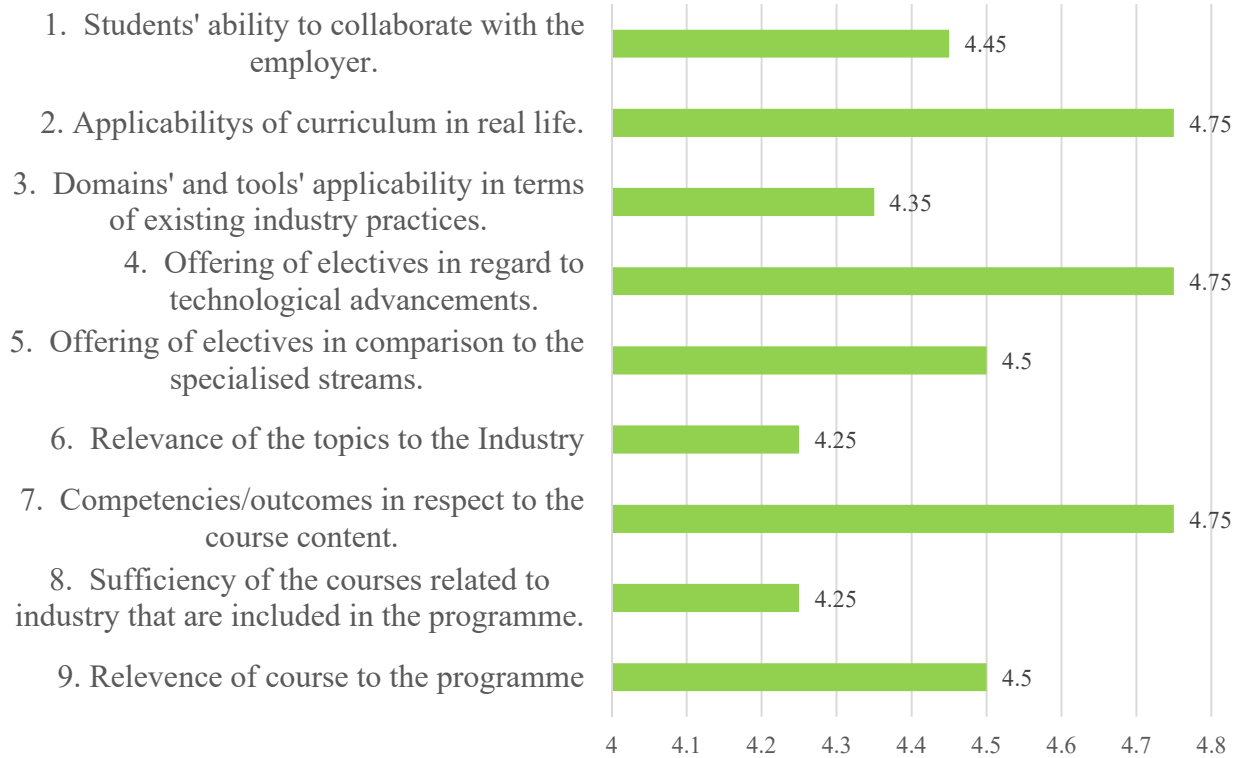
Analysis of Teachers' Feedback on Curriculum 2020-2021

Teachers play the most crucial role in students' academic and personal development. Sree Krishna College takes pride in its faculty, who provide selfless support and devotion to the institution and endeavour to ensure the academic brilliance of its students. Teachers' feedback on the curriculum is essential in order to provide our students with a high-quality education. The highest score obtained was 4.03 and the least 3.09. The score of 4.03 indicates that the teachers have confidence in the quality of the curriculum since they believe it has enhanced their knowledge and perspective on the subject. With an average score of 4.03, teachers observed that the curriculum and syllabus are need-based. They also believe that the course maintains a good balance of theory and application. Teachers gave themselves an average score of 3.77 for their freedom to explore new teaching techniques or strategies. According to the teacher, the programme contains a sufficient number of elective courses. From the score 3.83 it can be inferred that the teachers could achieve minimum required course outcome in their respective subjects. The score of 3.77 indicates that teachers have the freedom to adopt new techniques, tools and strategies in their teaching methodology. The score 3.71 obtained for three statements shows that teachers have contributed to their curriculum, the programme offered have sufficient number of optional courses and the outcome of the courses are well defined. The mean score of 3.49 depicts that there is a good balance between theory and application. The sufficient number of reading material and digital resources are available in the library is clear from the score 3.26. Hence, the average score obtained was 3.5 for this feedback.

Action taken report

The analysis of the feedback was done by IQAC and further action was taken by College Governing Body. It is recommended to provide more reading materials and resources in the Library. All the departments have their own library, hence additional funds are granted to Departments for purchasing reading materials like journals and books. More classes were converted as smart class rooms. Teachers were made familiarise with more ICT tools to encourage ICT enabled teaching-learning process.

Employers' Feedback on Curriculum 2020-2021



Analysis of Employers' Feedback on curriculum 2020-2021

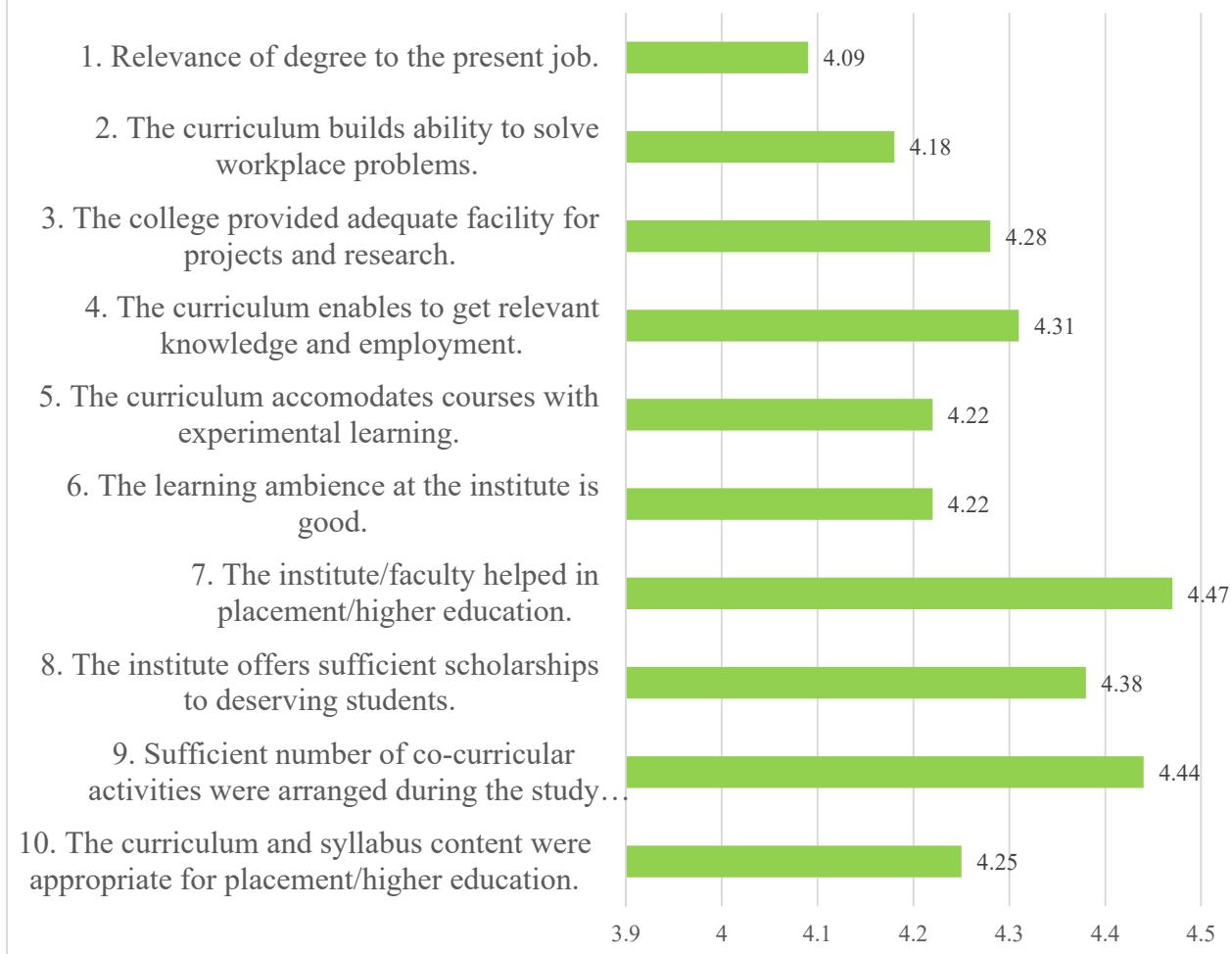
Employer feedback is used to assess the quality and need-based revision of the curriculum. The majority of employers were confident in our students' capacity to collaborate with them. With an average score of 4.75, the employers demonstrated a positive response to the curriculum's application in real life. They gave the curriculum an average score of 4.35 for its applicability in terms of existing industrial practises. A score of 4.75 indicates that the majority of employers thought the electives presented in the programme were relevant in terms of technological advancements. They gave topics that were relevant to the industry an average score of 4.25. With a score of 4.75, it is clear that companies are obtaining the productivity they want. The majority of employers have awarded an average score of 4.25 for the sufficiency of courses connected to the industry. With a score of 4.5, they also believe that the courses are relevant to the curriculum. The students' secured ability to collaborate with the employer was clear with a score 4.45.

Action taken

It was discussed in the council meeting and a decision was taken to organise more recruitment drives in college. The departments were asked to conduct soft skill development

training sessions. Interaction with resource persons was arranged for students to get more practical knowledge.

Alumni's Feedback on Curriculum 2020-2021



Analysis of Alumni's Feedback on curriculum 2020-2021

Respondents are pleased with the quality of education provided at the college for the academic year 2020–21. The majority of alumni believe that their education prepared them to solve employment difficulties. They gave the college's project and research facilities an average rating of 4.28 out of 5. With a score of 4.31, alumni indicated confidence in the curriculum for gaining knowledge and employment. They also believe that the curriculum accommodated courses that required experiential learning and that the institute provided an appropriate learning environment. They gave the institute/ faculty's guidance in higher studies/placement a 4.47 out of 5 stars. The majority of alumni believe that the institute has granted adequate scholarships to deserving students. They also believe that the institute provided an adequate number of co-curricular activities during their academic year in college. The alumni believe that the curriculum and syllabus content is

tailored to their placement and higher education. The least score was for the relevance of degree to the present job as though it had a score of 4.09.

Action taken

It was thoroughly discussed among the faculty members of the college and a consensus was reached to give the students more application based knowledge to equip them to meet the new challenges created by the Covid 19 pandemic. Measures were taken to improve the computer literacy of the students. Online interactions with eminent personalities were conducted by various departments to encourage students and to explore various job as well as academic opportunities.

FEEDBACK REPORT 2019-2020

Student Feedback

Table 1

The curriculum and syllabus content were appropriate for your placement and/higher education.

Agreement Level	Frequency	Per Cent
Strongly Agree	84	13.46
Agree	410	65.70
No Opinion	81	12.98
Disagree	41	6.57
Strongly Disagree	8	1.28
Total	624	100

Figure 1

The curriculum and syllabus content were appropriate for your placement and/higher education.

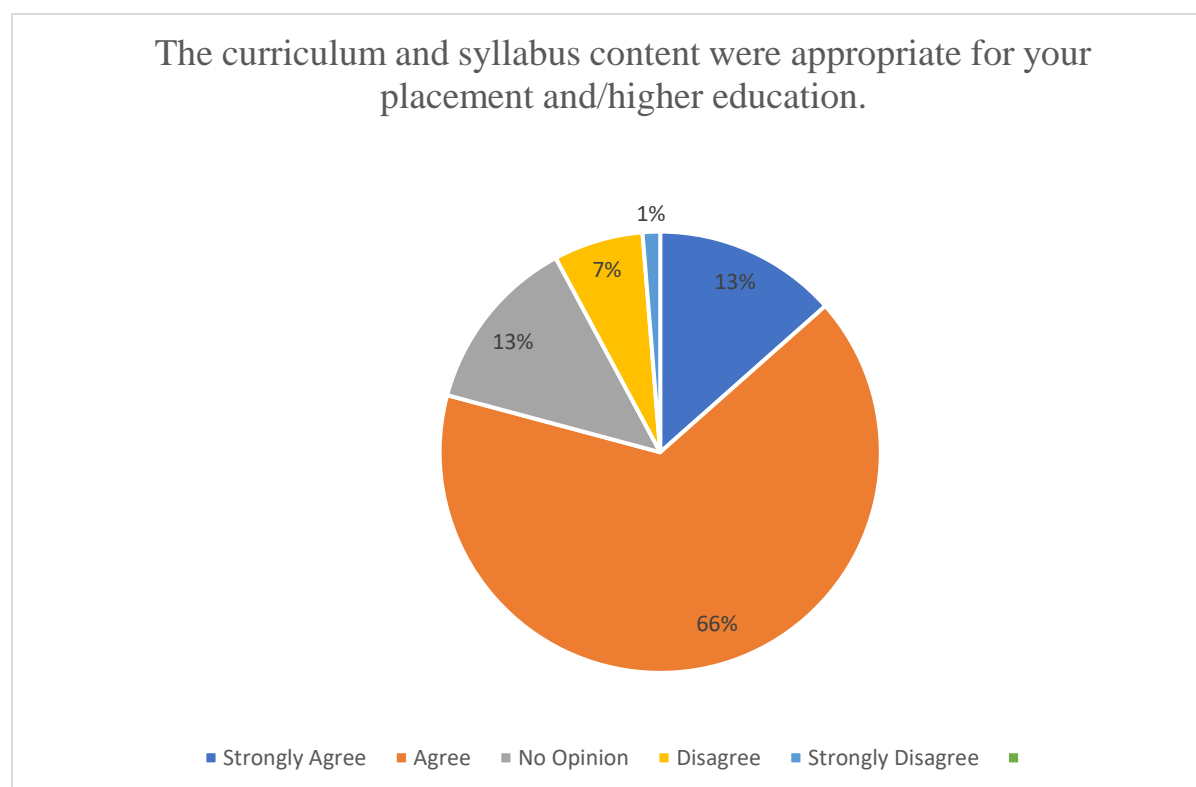


Table 2

Syllabus is suitable to the course and it is need based

Agreement Level	Frequency	Per Cent
Strongly Agree	108	17.30
Agree	433	69.39
No Opinion	55	8.81
Disagree	24	3.84
Strongly Disagree	4	0.64
Total	624	100

Figure 2

Syllabus is suitable to the course and it is need based

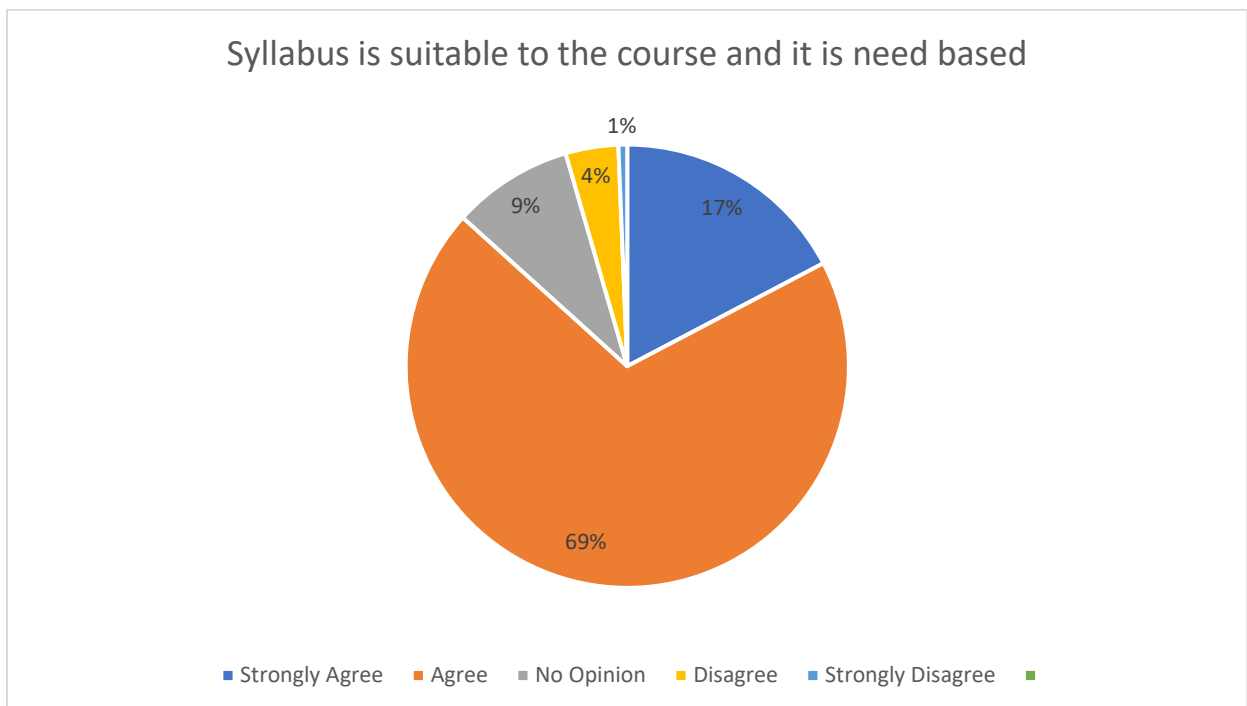


Table 3

Curriculum is frequently revised as per requirements

Agreement Level	Frequency	Per Cent
Strongly Agree	59	9.45
Agree	366	58.65
No Opinion	154	24.67
Disagree	38	6.08
Strongly Disagree	7	1.12
Total	624	100

Figure 3

Curriculum is frequently revised as per requirements

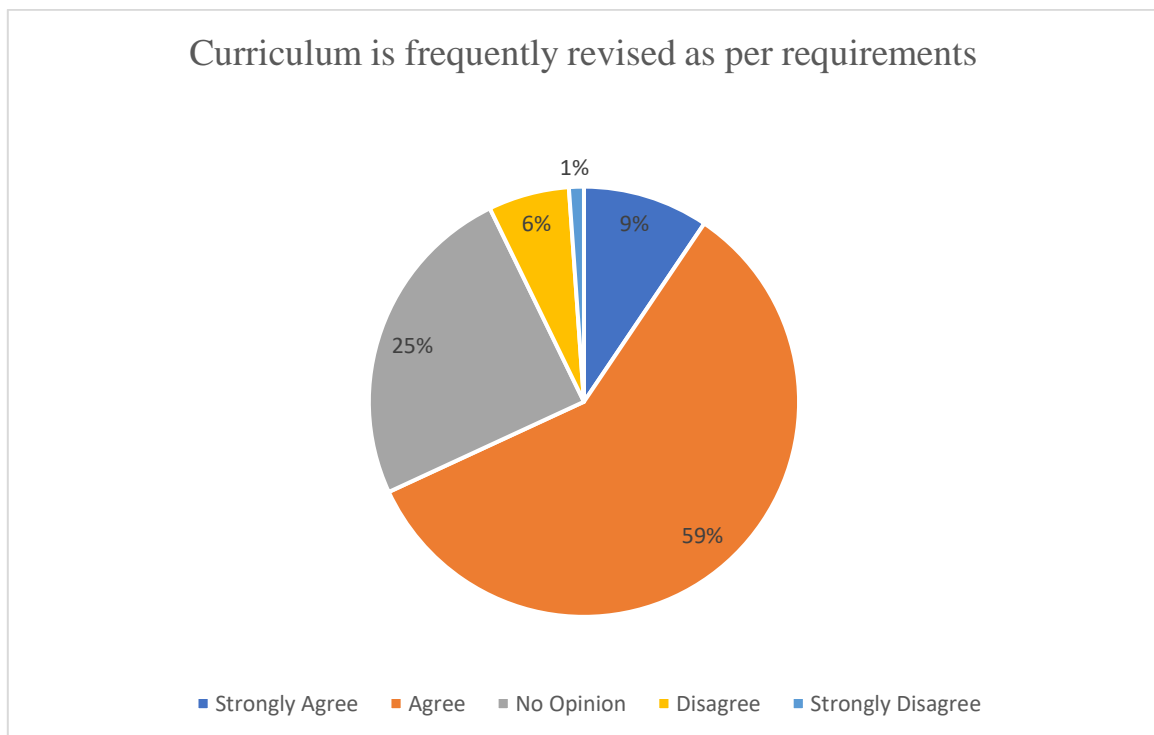


Table 4

Curriculum enables to get relevant knowledge and employment

Agreement Level	Frequency	Per Cent
Strongly Agree	72	11.53
Agree	392	62.82
No Opinion	113	18.10
Disagree	39	6.25
Strongly Disagree	8	1.28
Total	624	100

Figure 4

Curriculum enables to get relevant knowledge and employment

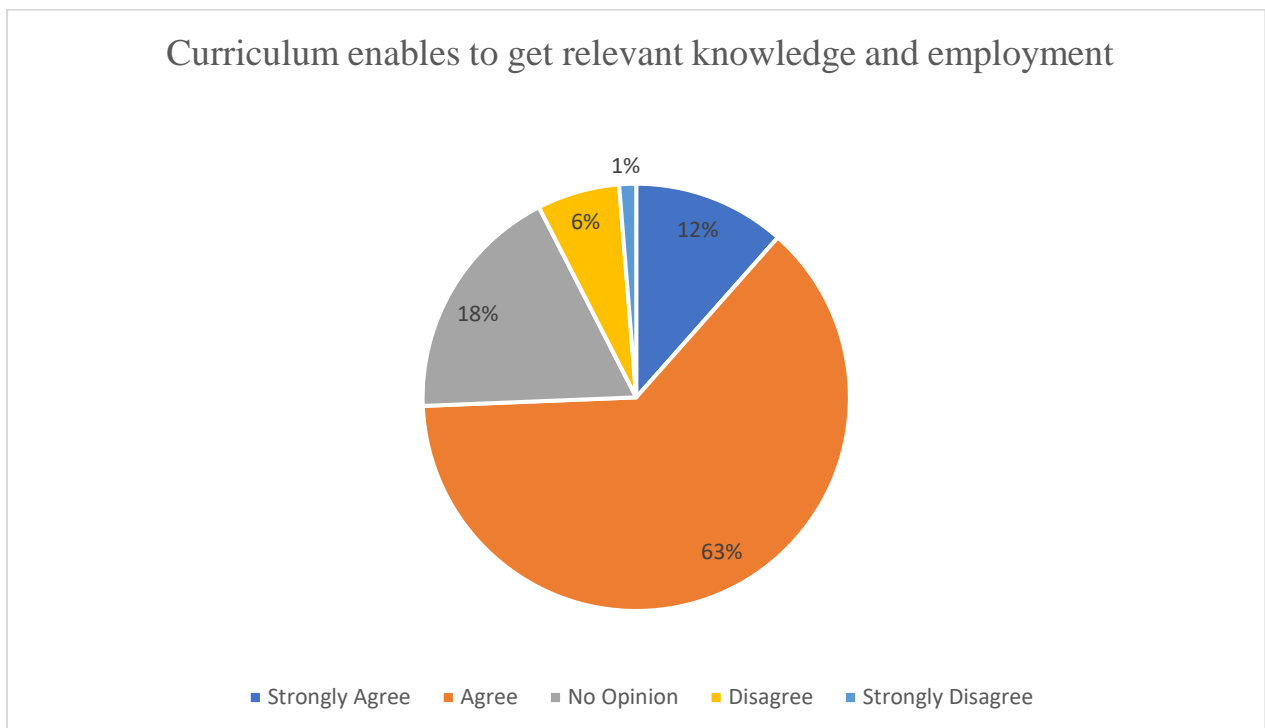


Table 5

Curriculum facilitates you in cognitive, social and emotional growth

Agreement Level	Frequency	Per Cent
Strongly Agree	78	12.50
Agree	390	62.50
No Opinion	116	18.58
Disagree	30	4.80
Strongly Disagree	10	1.60
Total	624	100

Figure 5

Curriculum facilitates you in cognitive, social and emotional growth

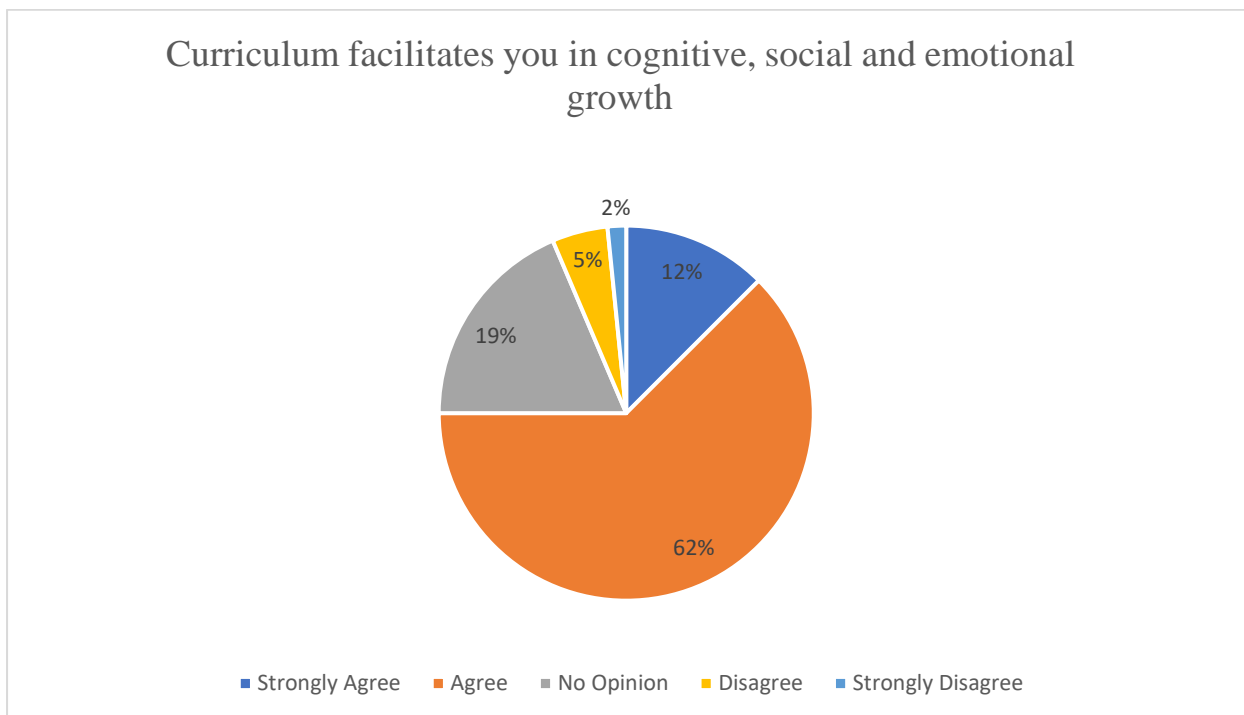


Table 6

The curriculum helps in improving the quality of the teaching learning process

Agreement Level	Frequency	Per Cent
Strongly Agree	97	15.54
Agree	414	66.34
No Opinion	83	13.30
Disagree	23	3.68
Strongly Disagree	7	1.12
Total	624	100

Figure 6

The curriculum helps in improving the quality of the teaching learning process

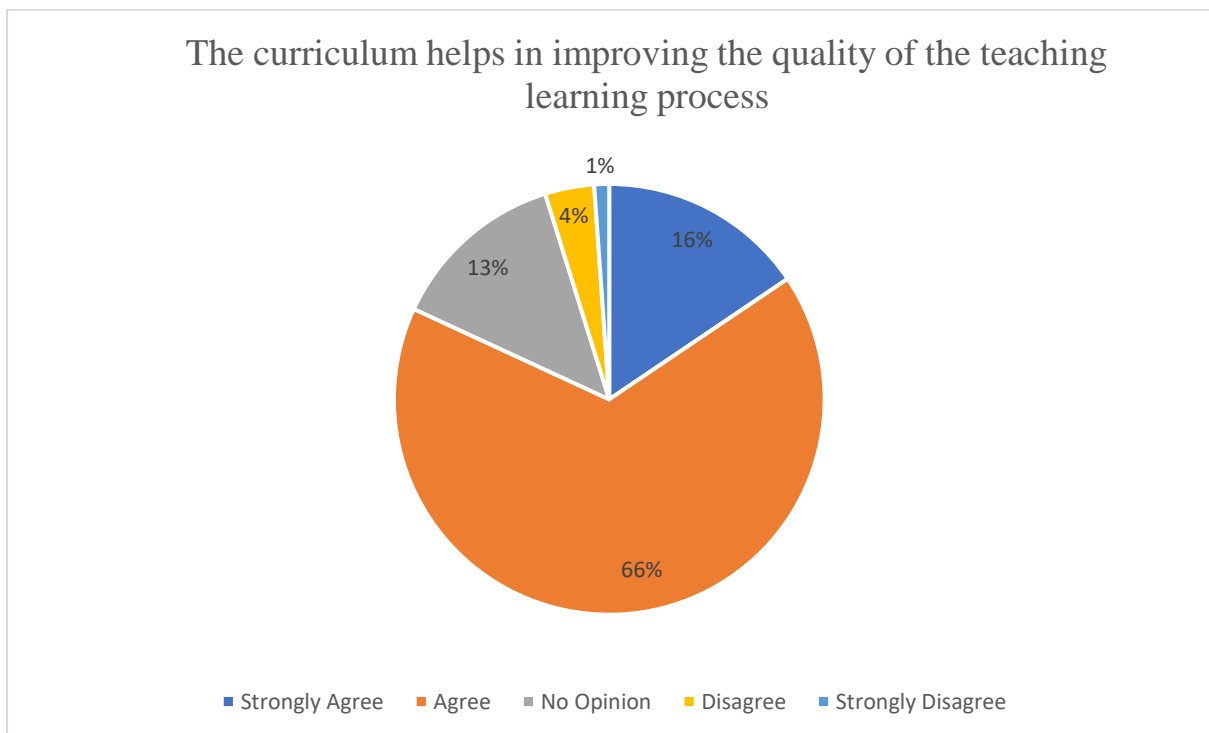


Table 7

The curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work

Agreement Level	Frequency	Per Cent
Strongly Agree	78	24.07
Agree	325	52.08
No Opinion	130	20.83
Disagree	72	11.53
Strongly Disagree	19	3.04
Total	624	100

Figure 7

The curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work

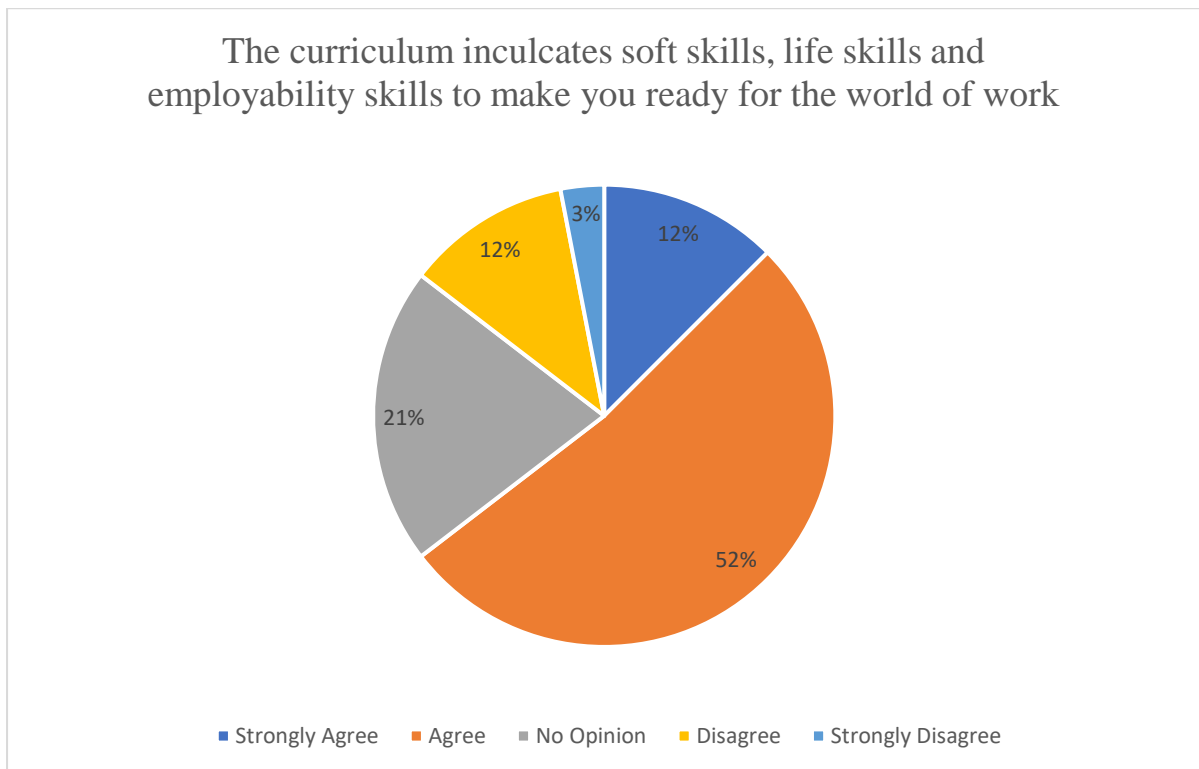


Table 8

Sufficient number of co-curricular activities were arranged during your study period

Agreement Level	Frequency	Per Cent
Strongly Agree	61	9.77
Agree	354	56.73
No Opinion	127	20.35
Disagree	68	10.89
Strongly Disagree	14	2.24
Total	624	100

Figure 8

Sufficient number of co-curricular activities were arranged during your study period

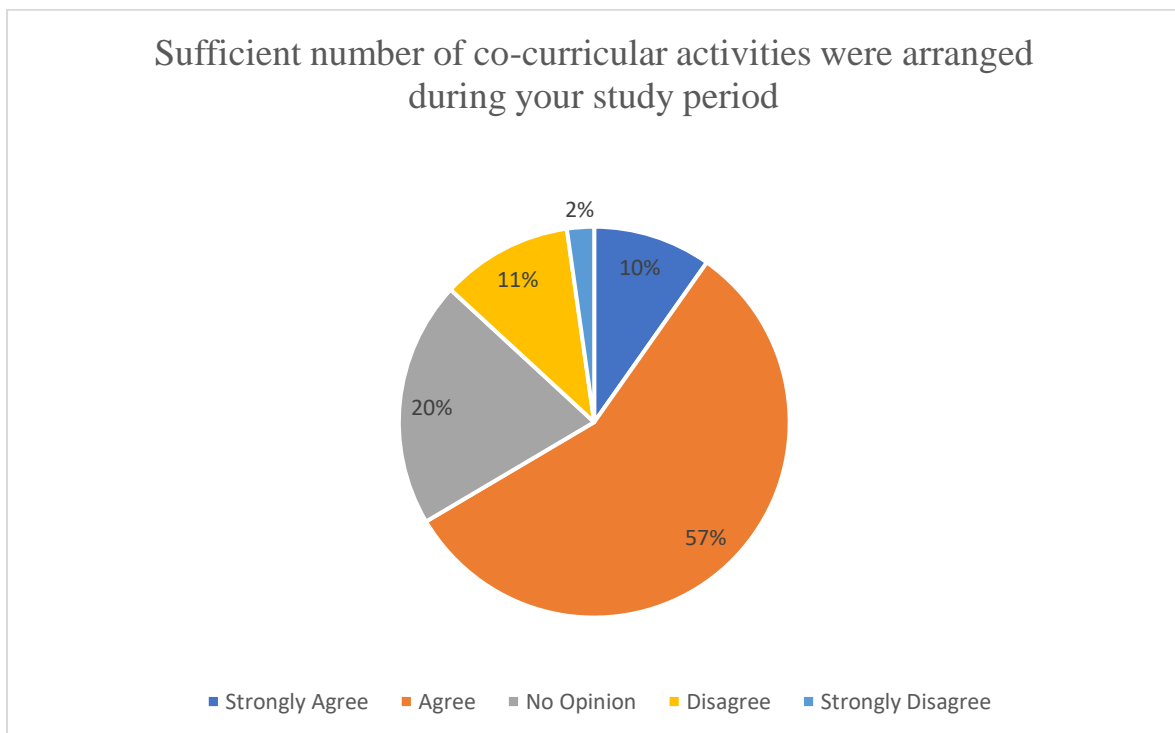


Table 9

The teachers identify your strength and encourages you with providing right level of challenges

Agreement Level	Frequency	Per Cent
Strongly Agree	130	20.83
Agree	353	56.57
No Opinion	91	14.58
Disagree	41	6.57
Strongly Disagree	9	1.44
Total	624	100

Figure 9

The teachers identify your strength and encourages you with providing right level of challenges

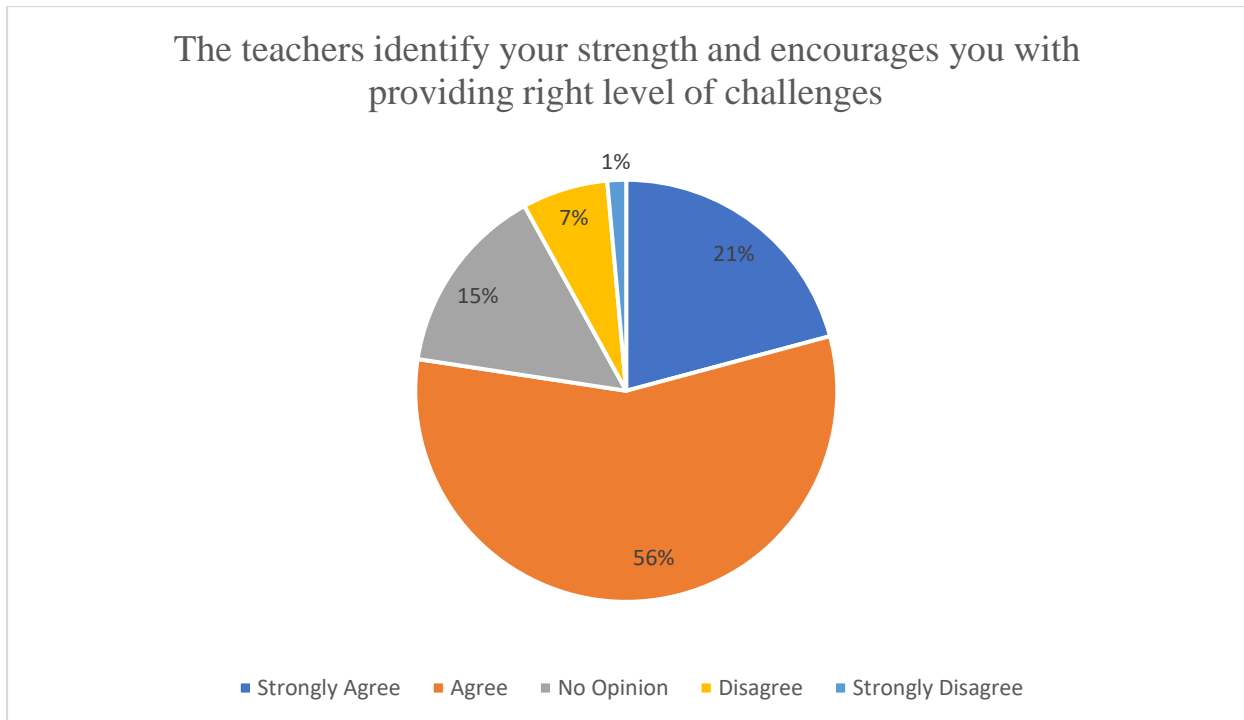


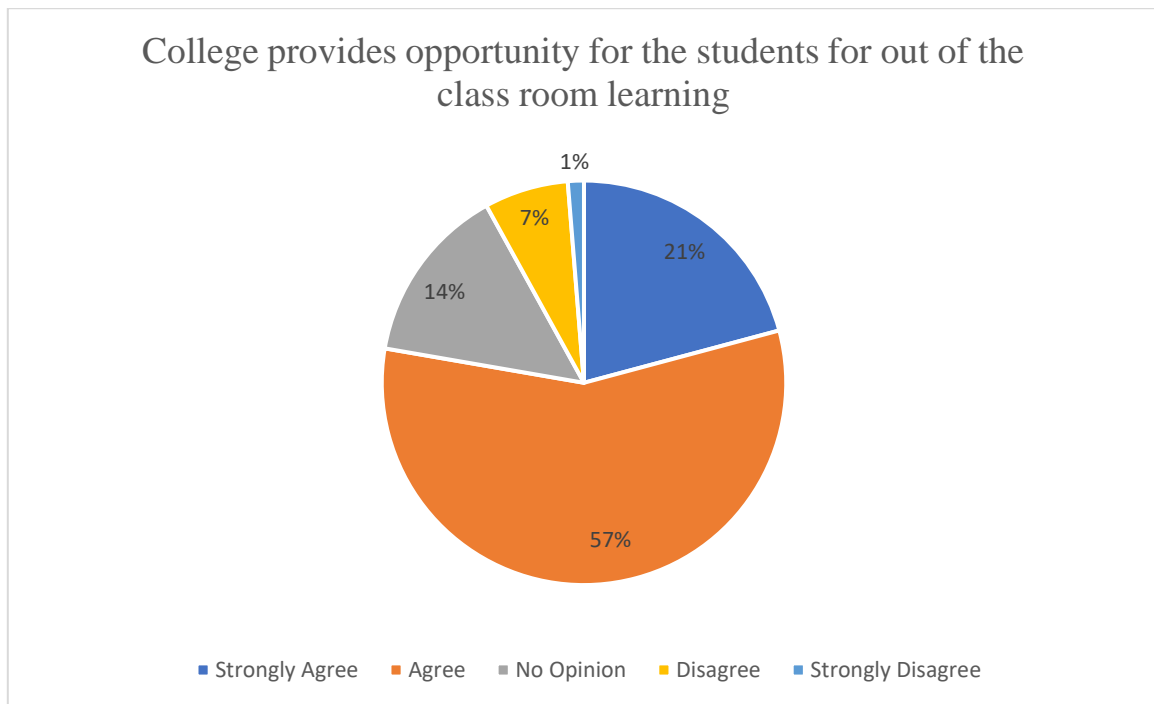
Table 10

College provides opportunity for the students for out of the class room learning (invited lectures, seminars workshop, value added programmes, conferences, competitions etc.)

Agreement Level	Frequency	Per Cent
Strongly Agree	130	20.83
Agree	355	56.89
No Opinion	89	14.26
Disagree	42	6.73
Strongly Disagree	8	1.28
Total	624	100

Figure 10

College provides opportunity for the students for out of the class room learning (invited lectures, seminars workshop, value added programmes, conferences, competitions etc.)



FEEDBACK REPORT

Alumni Feedback

Table 11

The Course is relevant to the present job

Agreement Level	Frequency	Per Cent
Strongly Agree	79	42.02
Agree	76	40.42
No Opinion	14	7.45
Disagree	15	7.99
Strongly Disagree	4	2.12
Total	188	100

Figure 11

The Course is relevant to the present job

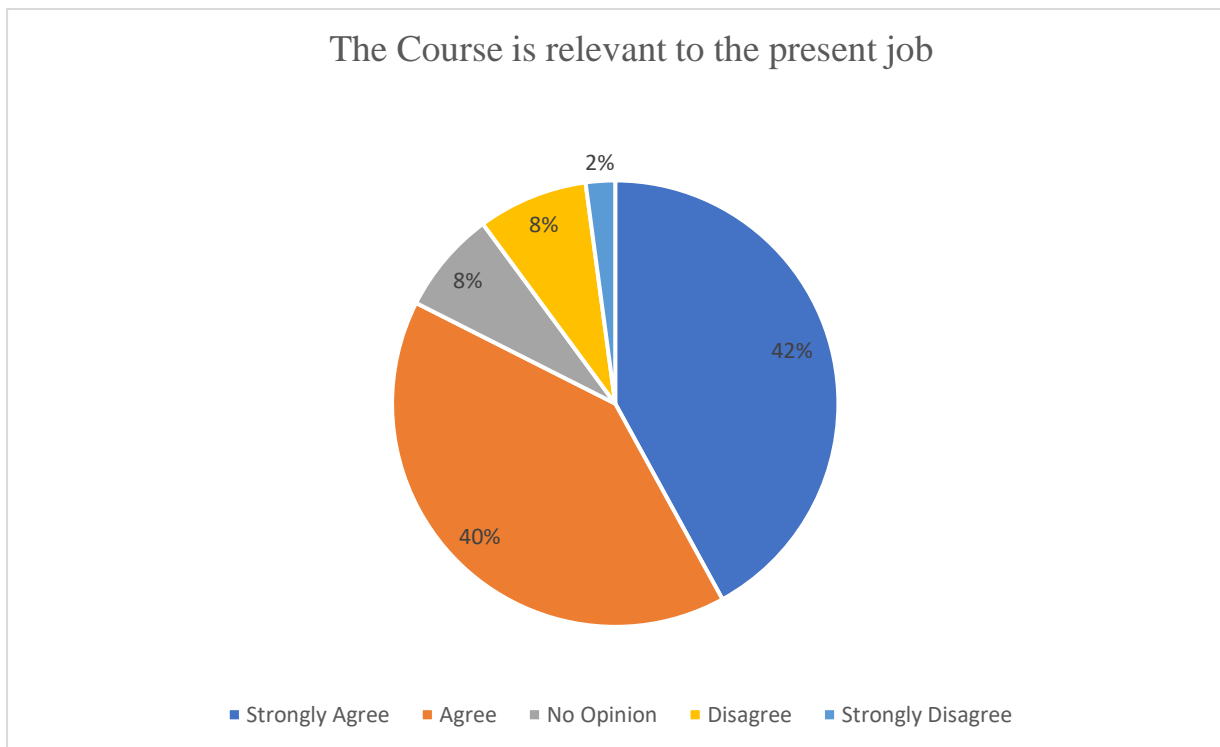


Table 12

The curriculum builds ability to solve workplace problems

Agreement Level	Frequency	Per Cent
Strongly Agree	47	25.00
Agree	98	52.12
No Opinion	30	15.95
Disagree	11	5.85
Strongly Disagree	2	1.06
Total	188	100

Figure 12

The curriculum builds ability to solve workplace problems

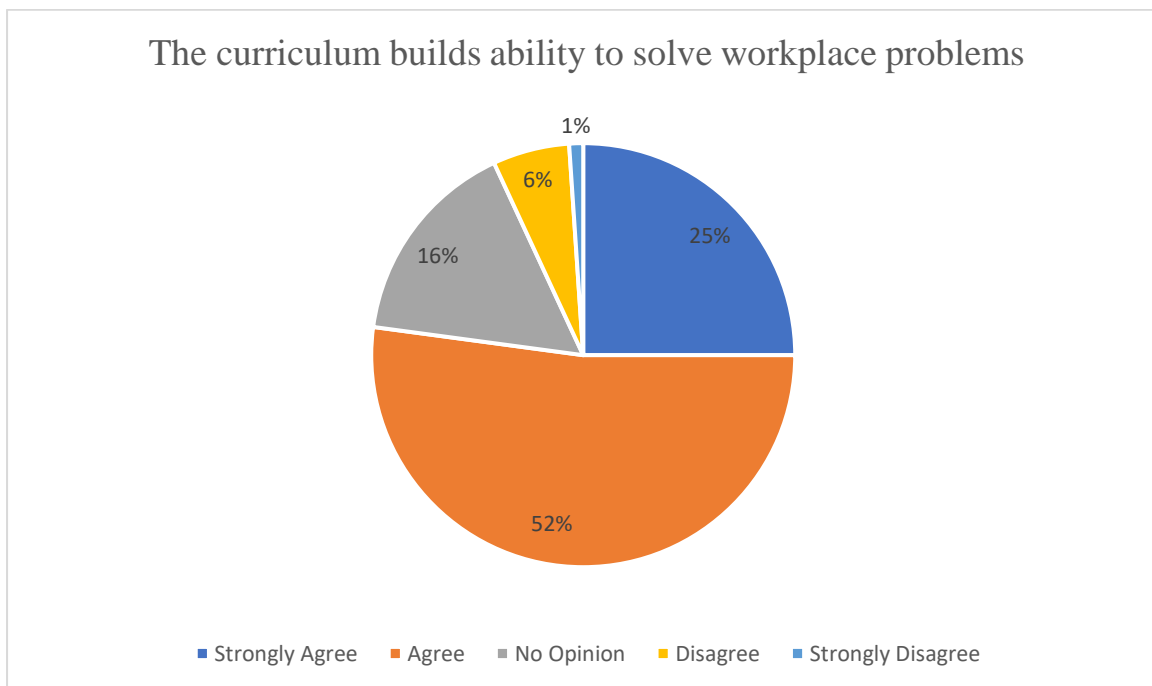


Table 13

The College provides adequate facilities for projects and research

Agreement Level	Frequency	Per Cent
Strongly Agree	36	19.14
Agree	95	50.53
No Opinion	43	22.87
Disagree	11	5.85
Strongly Disagree	3	1.59
Total	188	100

Figure 13

The College provides adequate facilities for projects and research

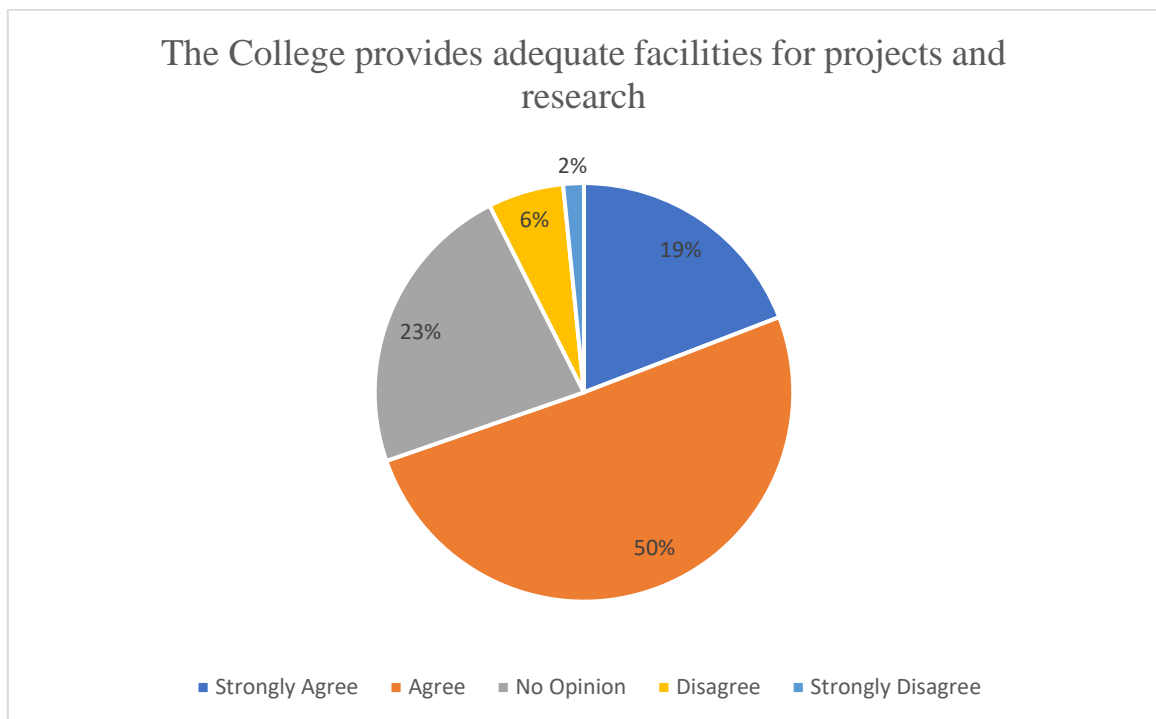


Table 14

The curriculum enables one to get relevant knowledge and employment

Agreement Level	Frequency	Per Cent
Strongly Agree	51	27.12
Agree	103	54.78
No Opinion	27	14.36
Disagree	5	2.65
Strongly Disagree	2	1.06
Total	188	100

Figure 14

The curriculum enables one to get relevant knowledge and employment

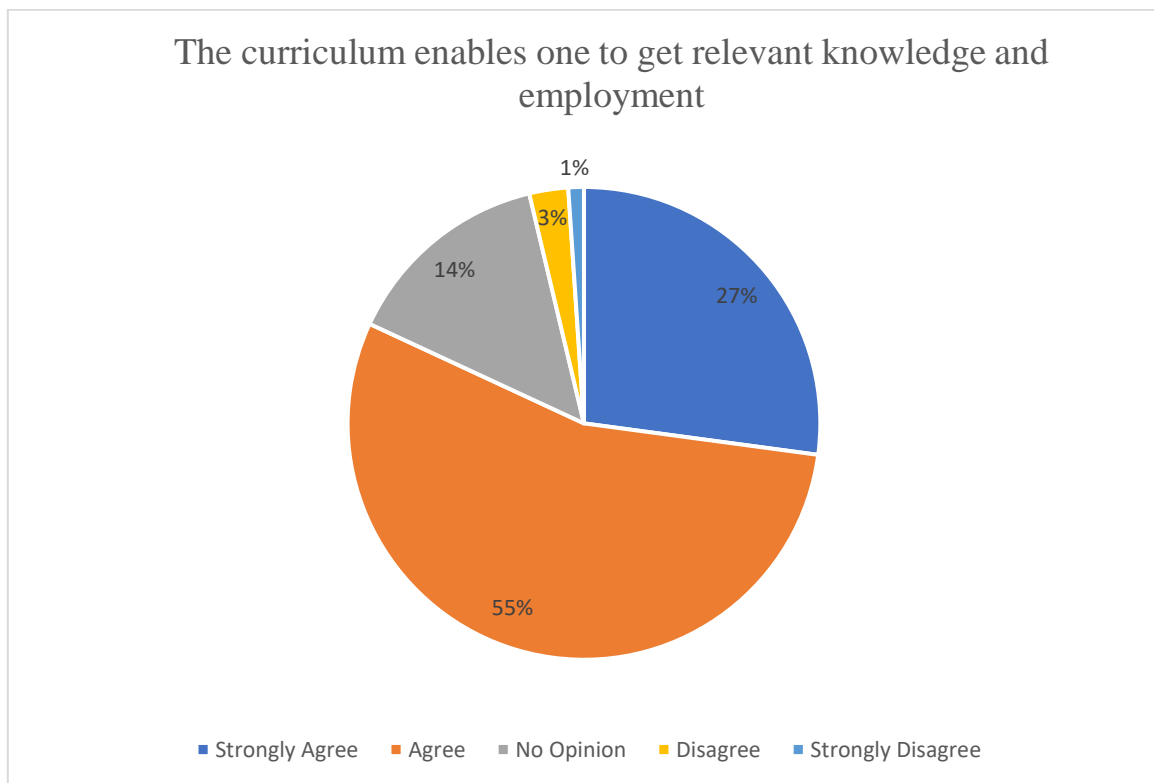


Table 15

The curriculum accommodates courses with experimental learning

Agreement Level	Frequency	Per Cent
Strongly Agree	31	16.48
Agree	106	56.38
No Opinion	37	19.68
Disagree	13	6.91
Strongly Disagree	1	0.53
Total	188	100

Figure 15

The curriculum accommodates courses with experimental learning

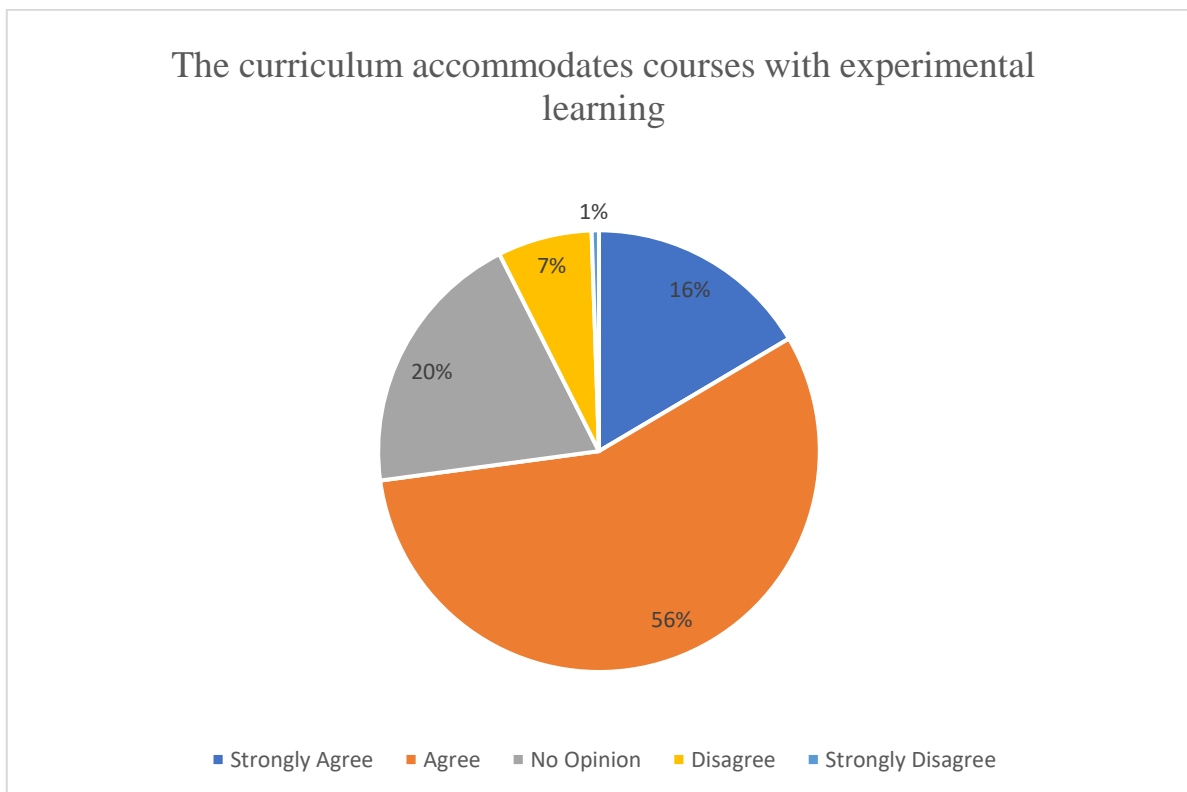


Table 16

The learning ambience is good

Agreement Level	Frequency	Per Cent
Strongly Agree	65	34.57
Agree	104	55.31
No Opinion	14	7.44
Disagree	4	2.12
Strongly Disagree	1	0.53
Total	188	100

Figure 16

The learning ambience is good

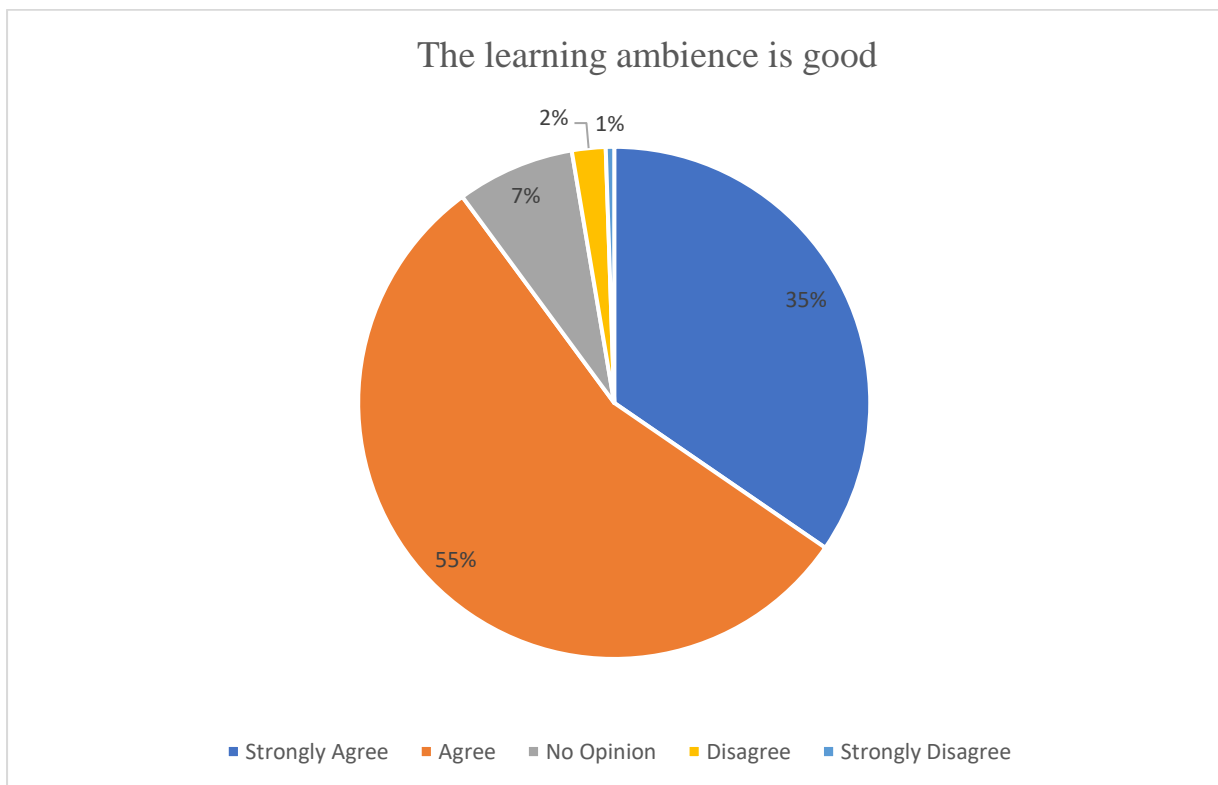


Table 17

The institution/ faculty helped in placement and higher education

Agreement Level	Frequency	Per Cent
Strongly Agree	34	18.08
Agree	70	37.23
No Opinion	54	28.72
Disagree	23	12.23
Strongly Disagree	7	3.72
Total	188	100

Figure 17

The institution/ faculty helped in placement and higher education

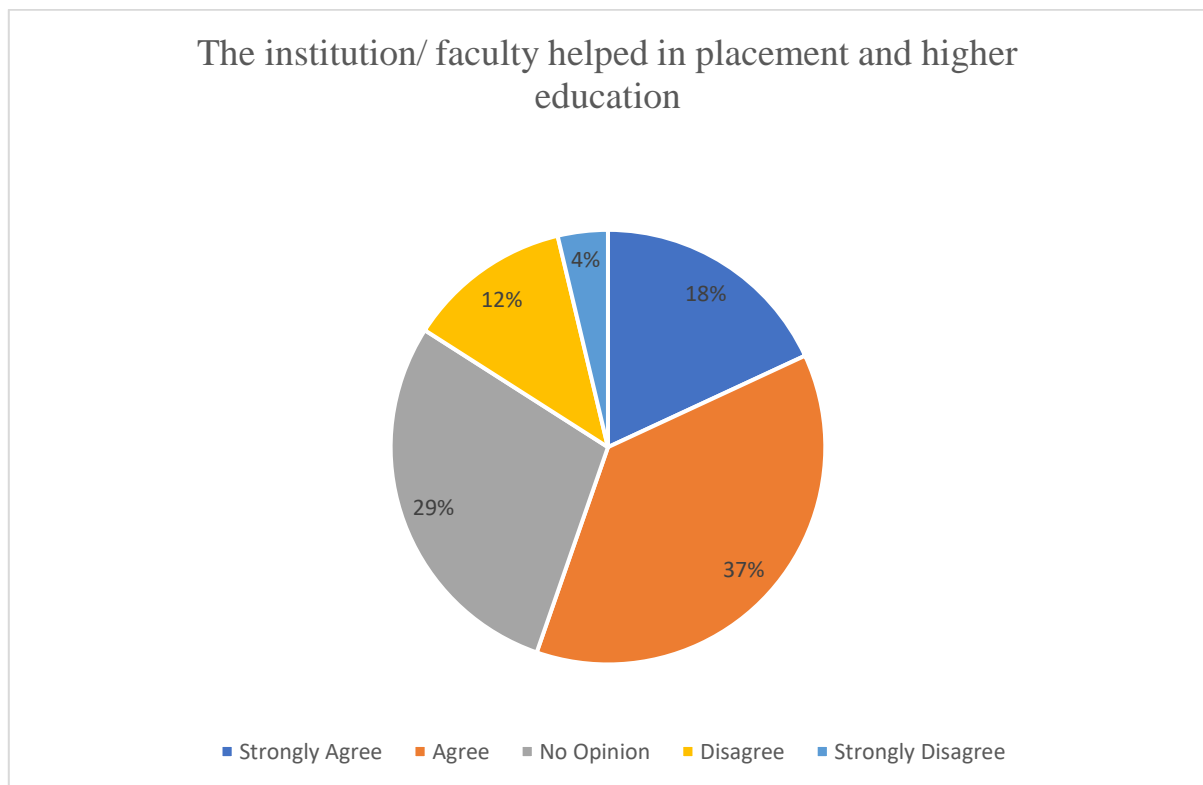


Table 18

The institution offers sufficient scholarship to deserving students

Agreement Level	Frequency	Per Cent
Strongly Agree	36	19.14
Agree	85	45.21
No Opinion	51	27.12
Disagree	12	6.38
Strongly Disagree	4	2.12
Total	188	100

Figure 18

The institution offers sufficient scholarship to deserving students

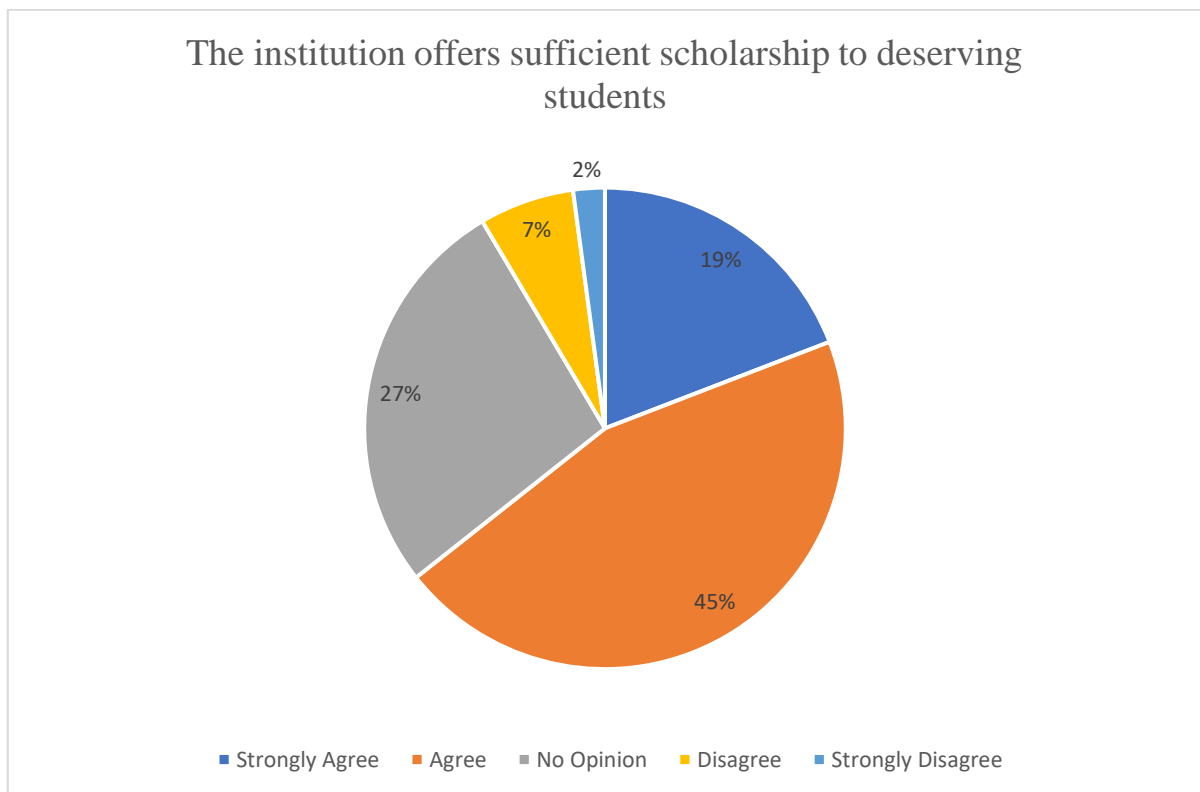


Table 19

Sufficient number of co-curricular activities were arranged during the study period

Agreement Level	Frequency	Per Cent
Strongly Agree	44	23.40
Agree	95	50.53
No Opinion	32	17.02
Disagree	14	7.44
Strongly Disagree	3	1.59
Total	188	100

Figure 19

Sufficient number of co-curricular activities were arranged during the study period

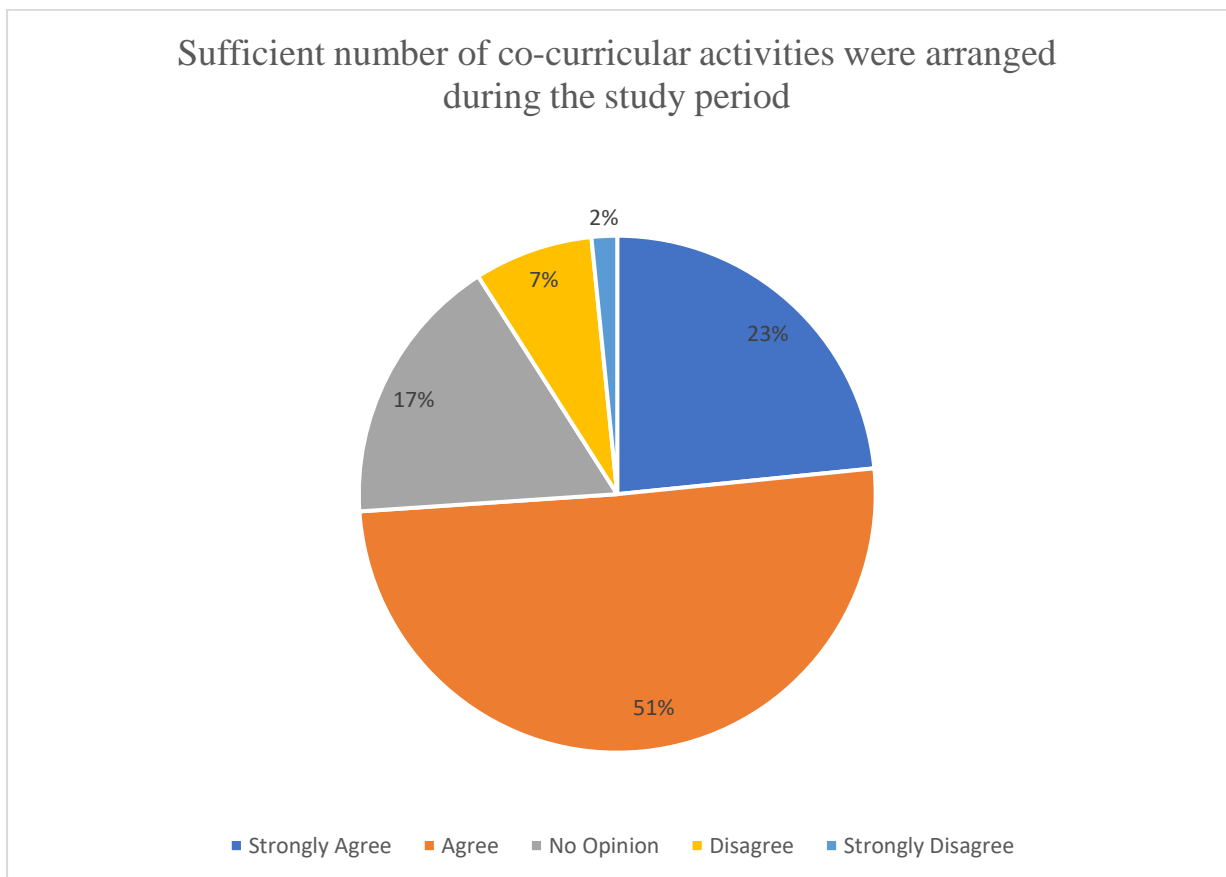


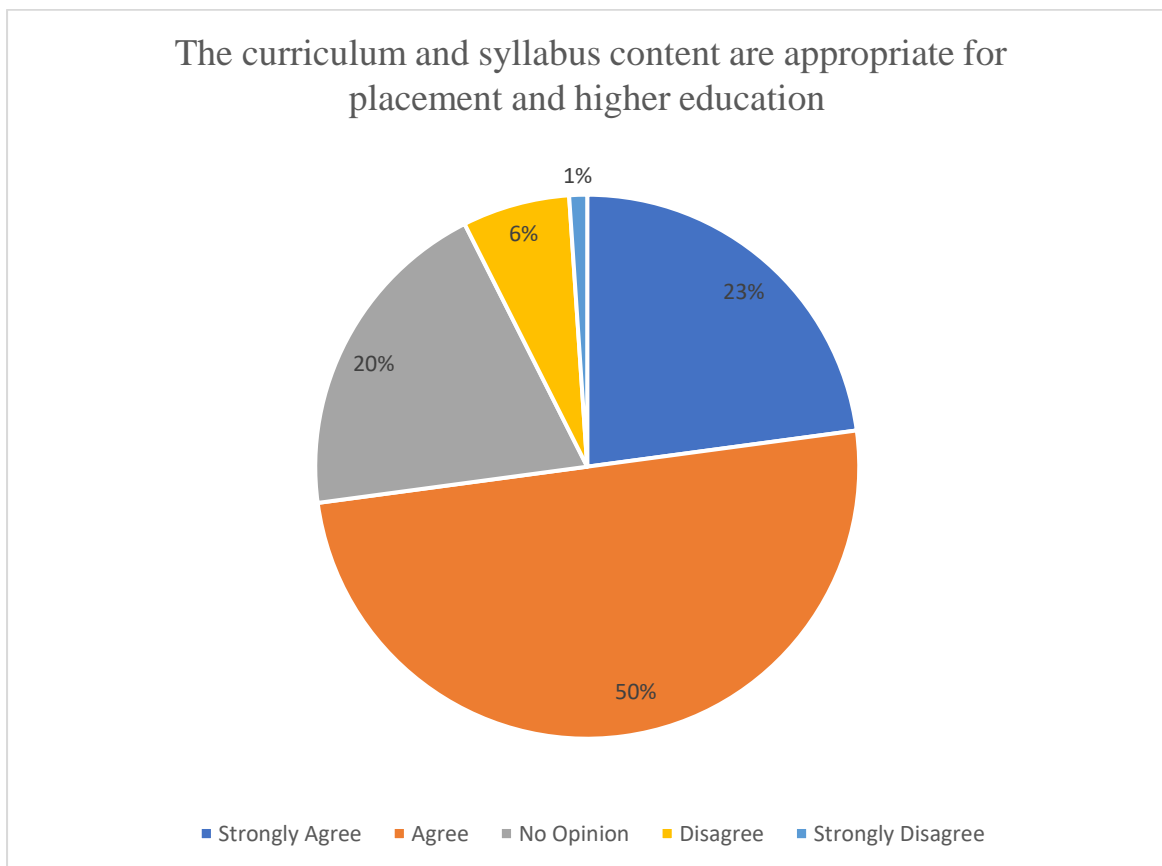
Table 20

The curriculum and syllabus content are appropriate for placement and higher education

Agreement Level	Frequency	Per Cent
Strongly Agree	43	22.87
Agree	94	50.00
No Opinion	37	19.68
Disagree	12	6.38
Strongly Disagree	2	1.06
Total	188	100

Figure 20

The curriculum and syllabus content are appropriate for placement and higher education



FEEDBACK REPORT

Feedback of Teachers

Table 21

Curriculum and syllabus are need-based

Agreement Level	Frequency	Per Cent
Strongly Agree	6	12.24
Agree	36	73.46
No Opinion	4	8.16
Disagree	2	4.08
Strongly Disagree	1	2.04
Total	49	100

Figure 21

Curriculum and syllabus are need-based

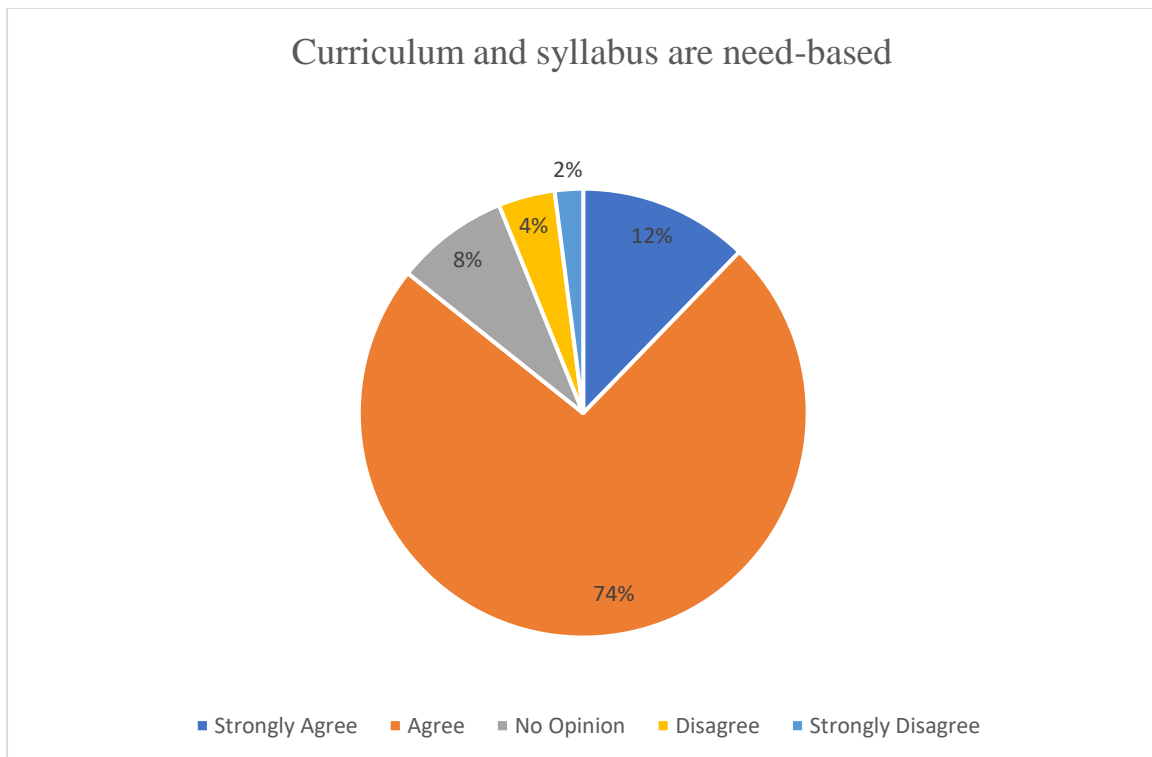


Table 22

The course outcomes are well defined and clear

Agreement Level	Frequency	Per Cent
Strongly Agree	8	16.32
Agree	31	63.26
No Opinion	6	12.24
Disagree	2	4.08
Strongly Disagree	2	4.08
Total	49	100

Figure 22

The course outcomes are well defined and clear

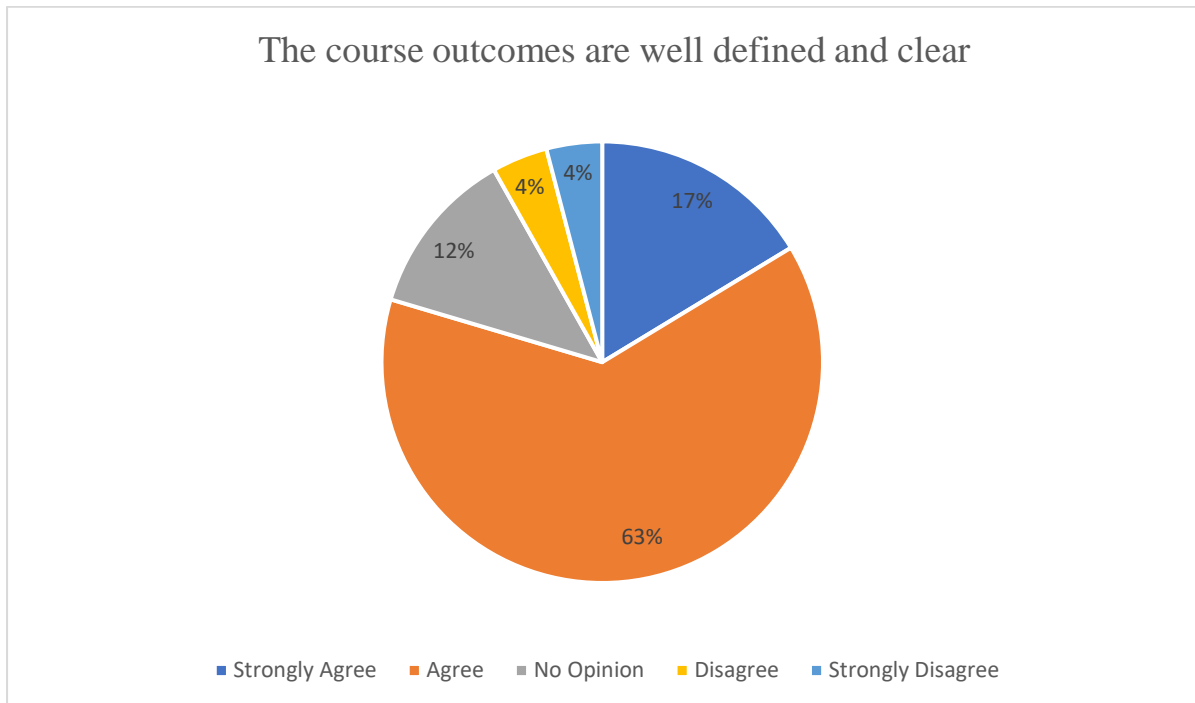


Table 23

Sufficient number of relevant reading material and digital resources is available in the library

Agreement Level	Frequency	Per Cent
Strongly Agree	8	16.32
Agree	26	53.06
No Opinion	7	14.28
Disagree	6	12.24
Strongly Disagree	2	4.08
Total	49	100

Figure 23

Sufficient number of relevant reading material and digital resources is available in the library

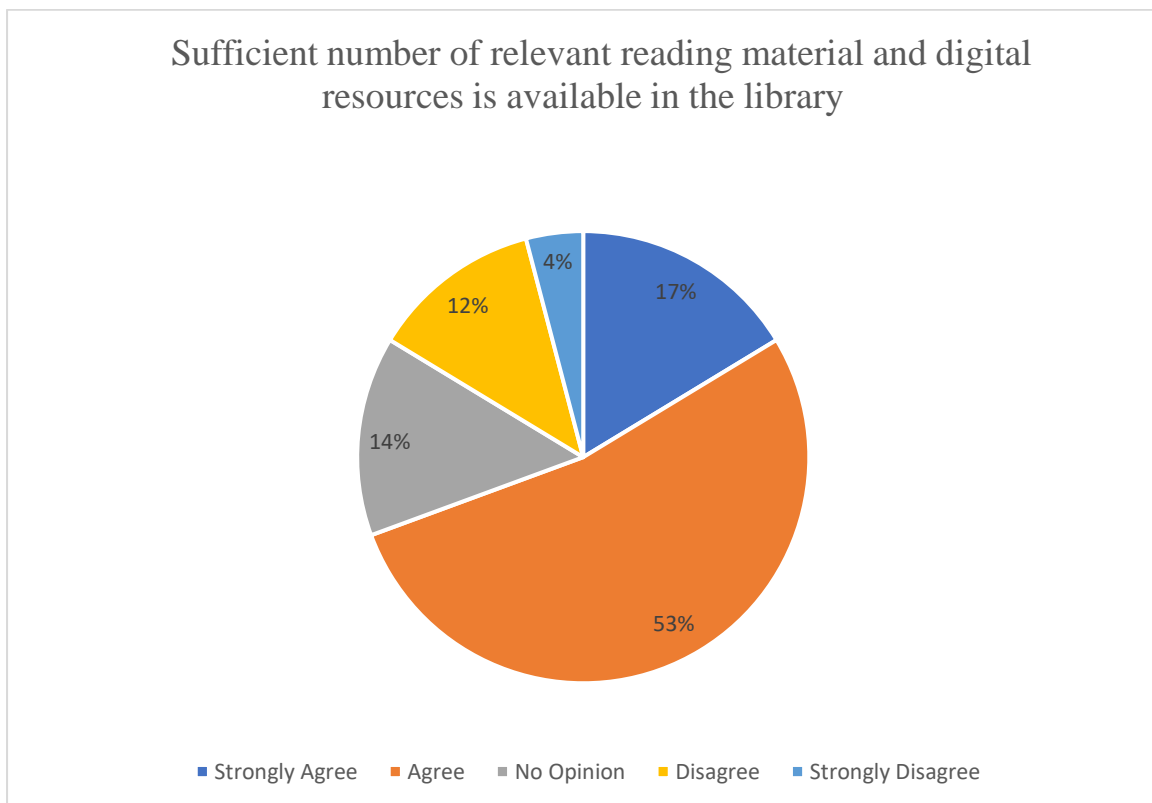


Table 24

The course has good balance between theory and application

Agreement Level	Frequency	Per Cent
Strongly Agree	3	6.12
Agree	34	69.38
No Opinion	10	20.40
Disagree	1	2.04
Strongly Disagree	1	2.04
Total	49	100

Figure 24

The course has good balance between theory and application

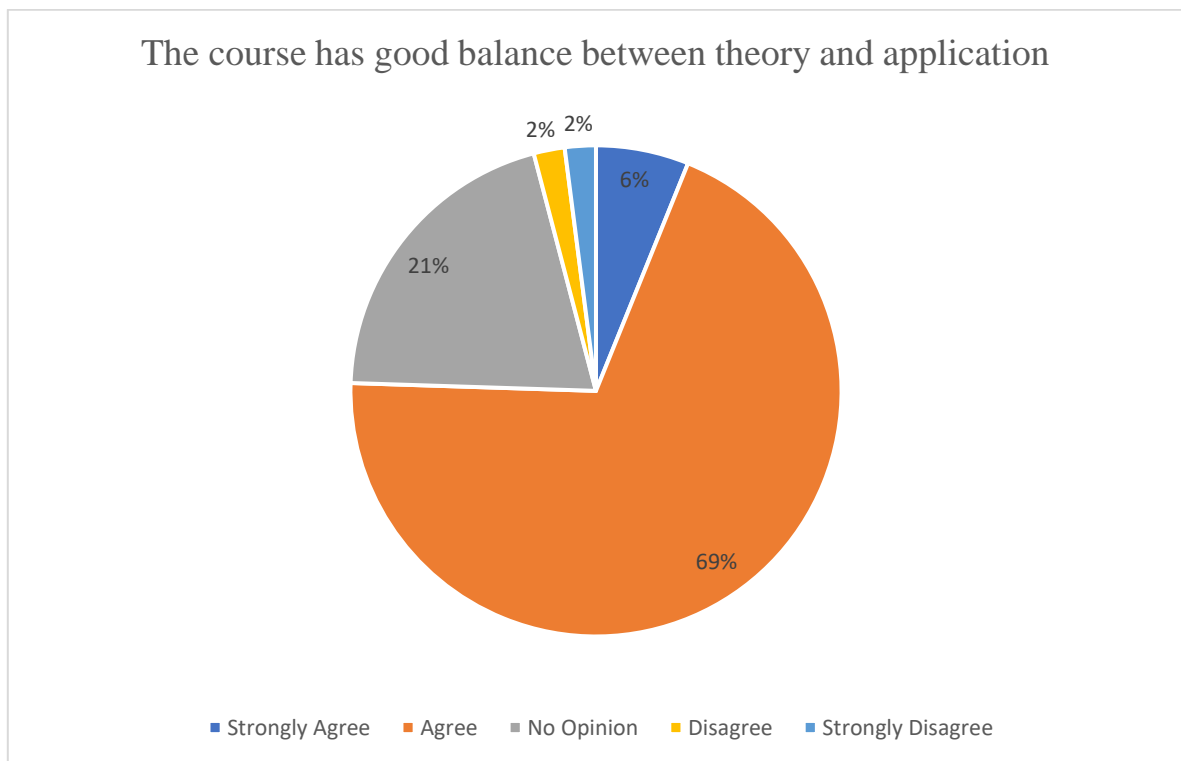


Table 25

The course syllabus of this course increased my knowledge and perspective in the subject area

Agreement Level	Frequency	Per Cent
Strongly Agree	8	16.32
Agree	34	69.38
No Opinion	5	10.20
Disagree	1	2.04
Strongly Disagree	1	2.04
Total	49	100

Figure 25

The course syllabus of this course increased my knowledge and perspective in the subject area

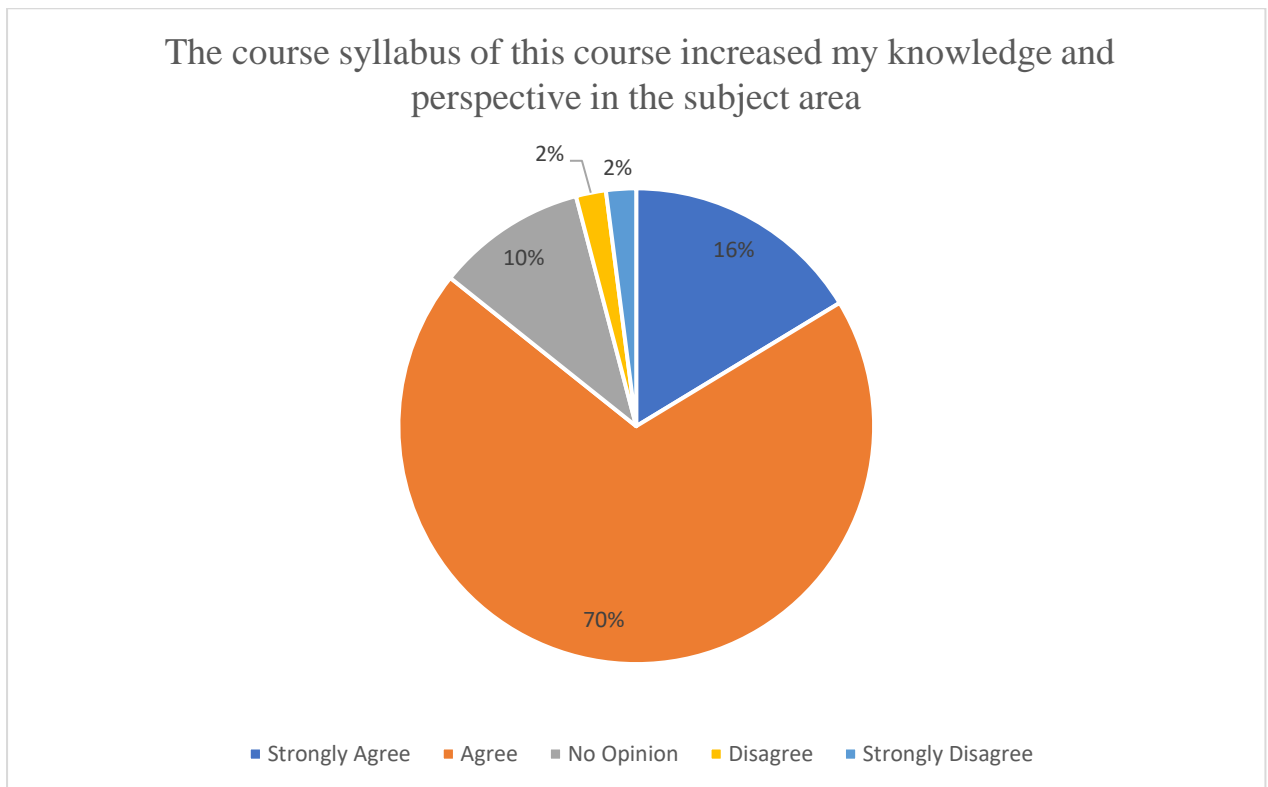


Table 26

I have the freedom to propose modify /suggest and incorporate new topics in the syllabus through proper forum

Agreement Level	Frequency	Per Cent
Strongly Agree	1	2.04
Agree	19	38.77
No Opinion	17	34.69
Disagree	10	20.40
Strongly Disagree	2	4.08
Total	49	100

Figure 26

I have the freedom to propose modify /suggest and incorporate new topics in the syllabus through proper forum

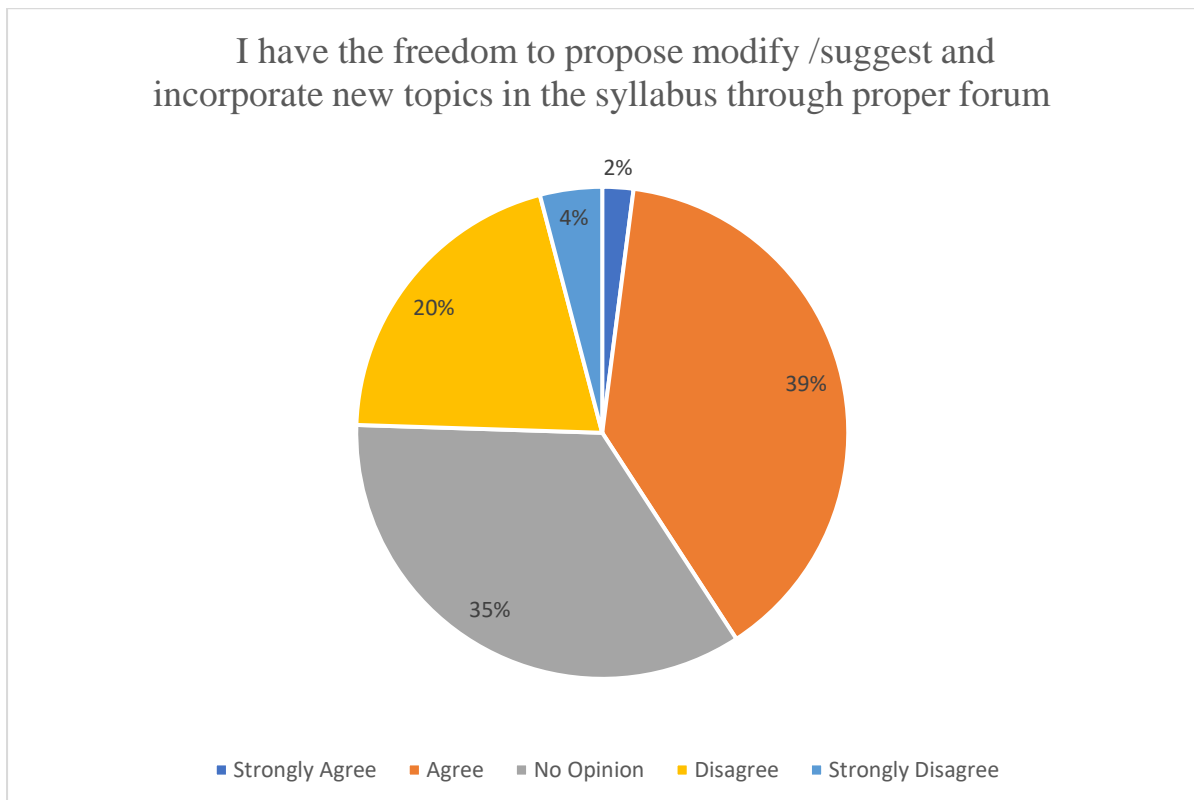


Table 27

I have the freedom to adopt new techniques / education tools/ strategy in teaching

Agreement Level	Frequency	Per Cent
Strongly Agree	11	22.44
Agree	30	61.22
No Opinion	6	12.24
Disagree	1	2.04
Strongly Disagree	1	2.04
Total	49	100

Figure 27

I have the freedom to adopt new techniques / education tools/ strategies in teaching

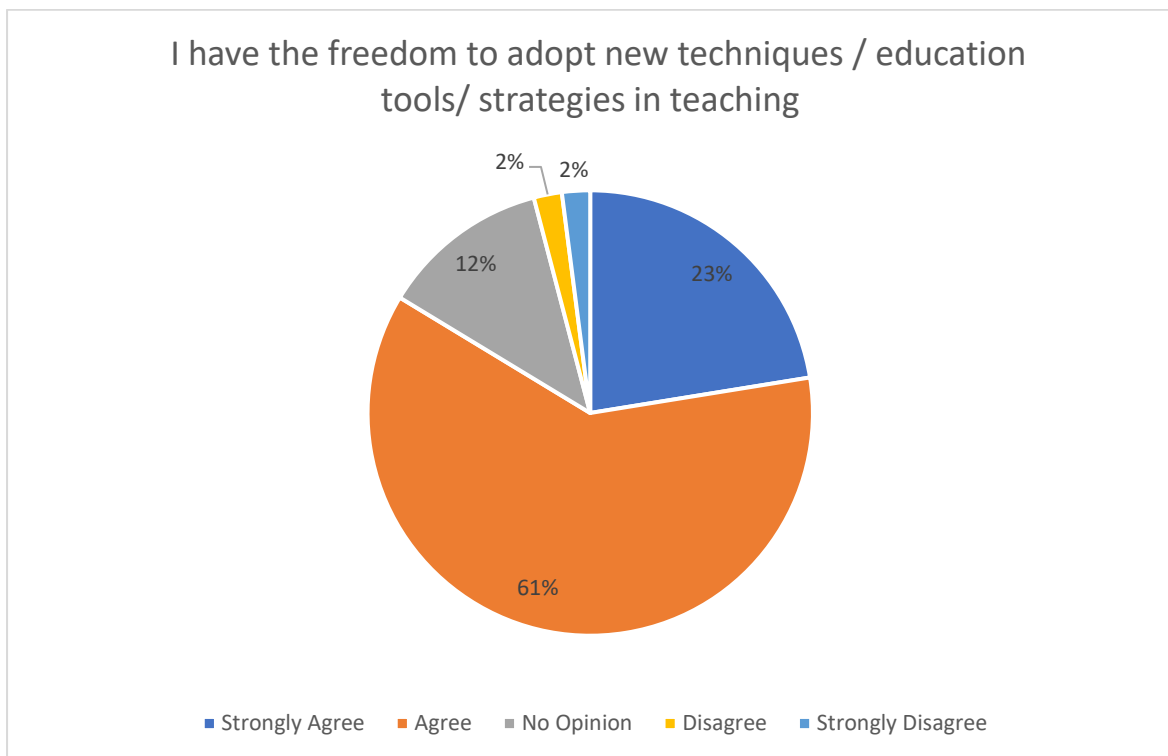


Table 28

I am able to achieve the minimum required course outcome attainment level for my class

Agreement Level	Frequency	Per Cent
Strongly Agree	8	16.32
Agree	35	71.42
No Opinion	3	6.12
Disagree	2	4.08
Strongly Disagree	1	2.04
Total	49	100

Figure 28

I am able to achieve the minimum required course outcome attainment level for my class

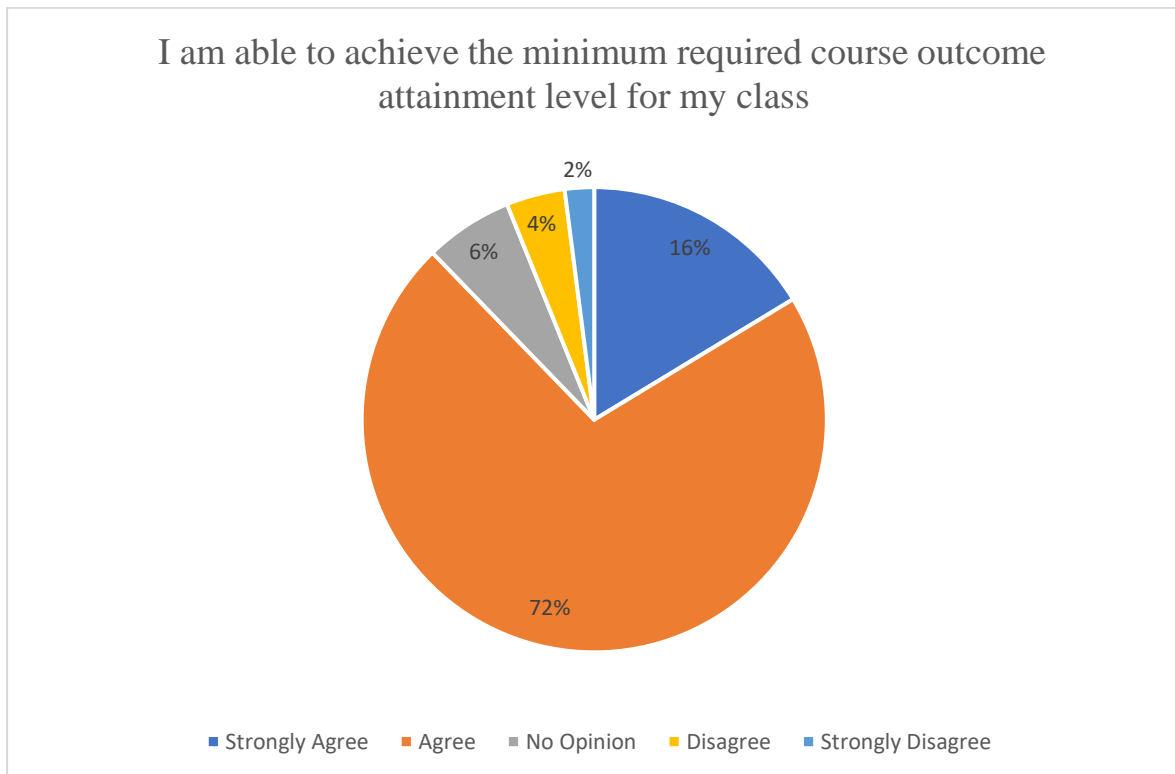


Table 29

The programme of studies carries sufficient number of optional courses

Agreement Level	Frequency	Per Cent
Strongly Agree	2	4.08
Agree	32	65.30
No Opinion	8	16.32
Disagree	6	12.24
Strongly Disagree	1	2.04
Total	49	100

Figure 29

The programme of studies carries sufficient number of optional courses

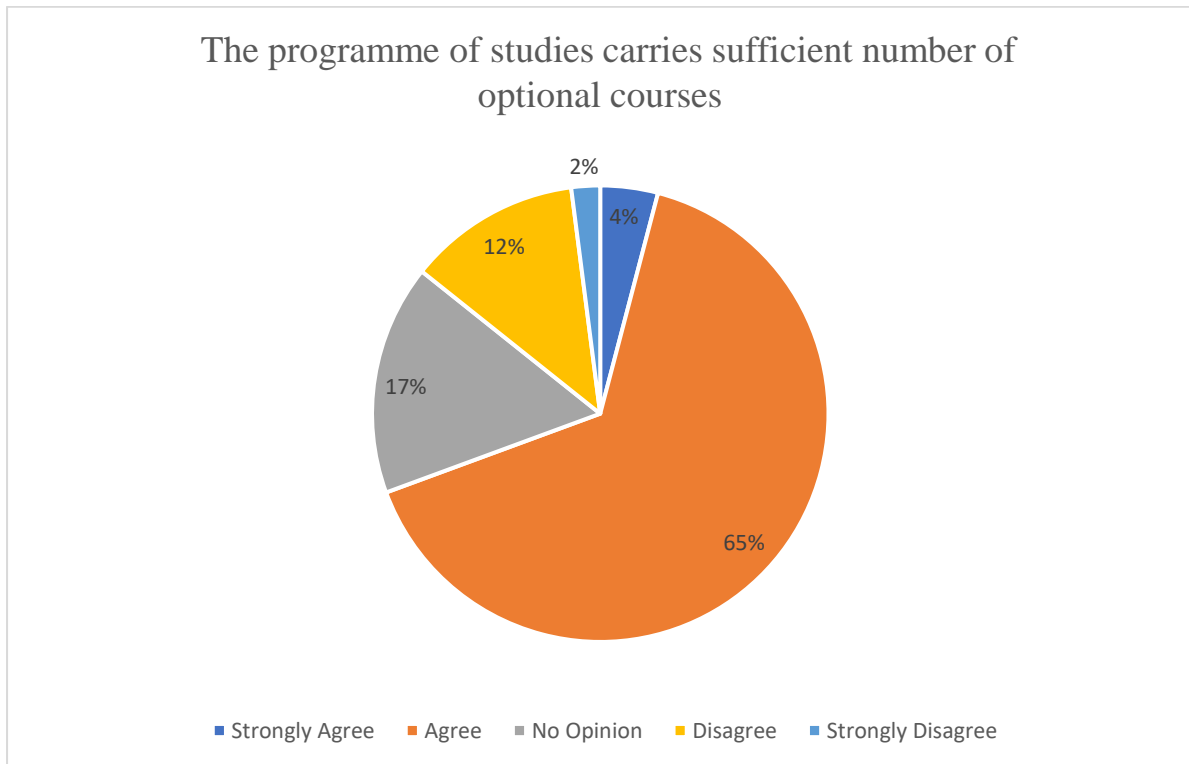


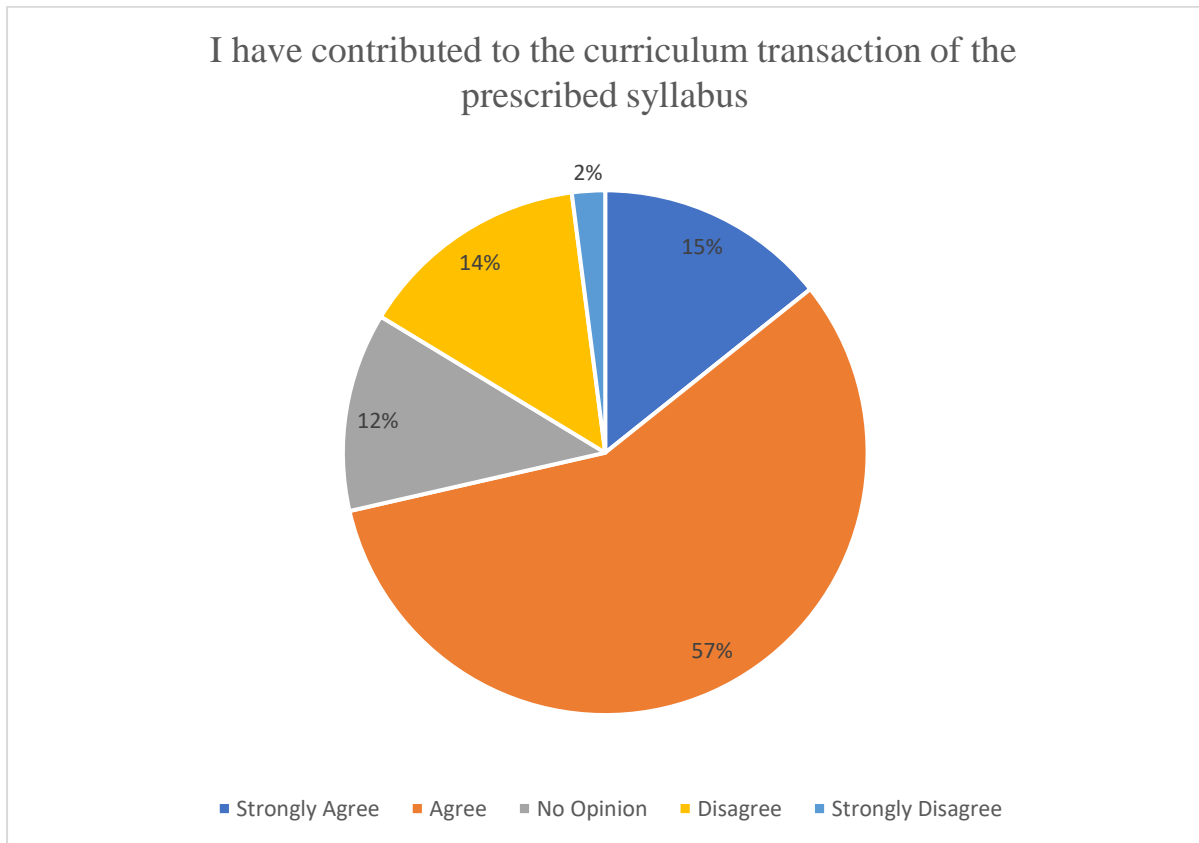
Table 30

I have contributed to the curriculum transaction of the prescribed syllabus

Agreement Level	Frequency	Per Cent
Strongly Agree	7	14.28
Agree	28	57.14
No Opinion	6	12.24
Disagree	7	14.28
Strongly Disagree	1	2.04
Total	49	100

Figure 30

I have contributed to the curriculum transaction of the prescribed syllabus



FEEDBACK REPORT

Feedback of Employer

Table 31

What do you feel about the course's relevance to the programme

Agreement Level	Frequency	Per Cent
Excellent	7	38.88
Very Good	7	38.88
Good	3	16.66
Average	1	5.55
Total	18	100

Figure 31

What do you feel about the course's relevance to the programme

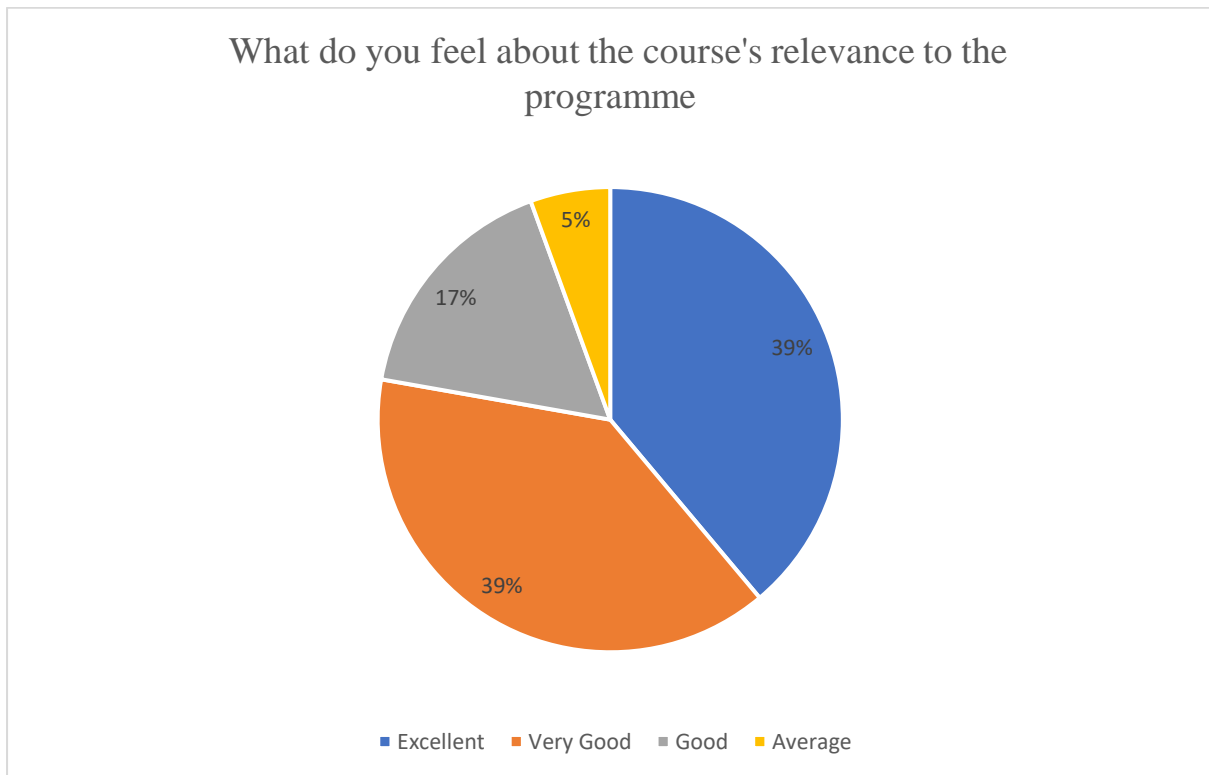


Table 32

How do you rate the sufficiency of the courses related to industry that are included in the programme

Agreement Level	Frequency	Per Cent
Excellent	8	44.44
Very Good	4	22.22
Good	5	27.77
Average	1	5.55
Total	18	100

Figure 32

How do you rate the sufficiency of the courses related to industry that are included in the programme

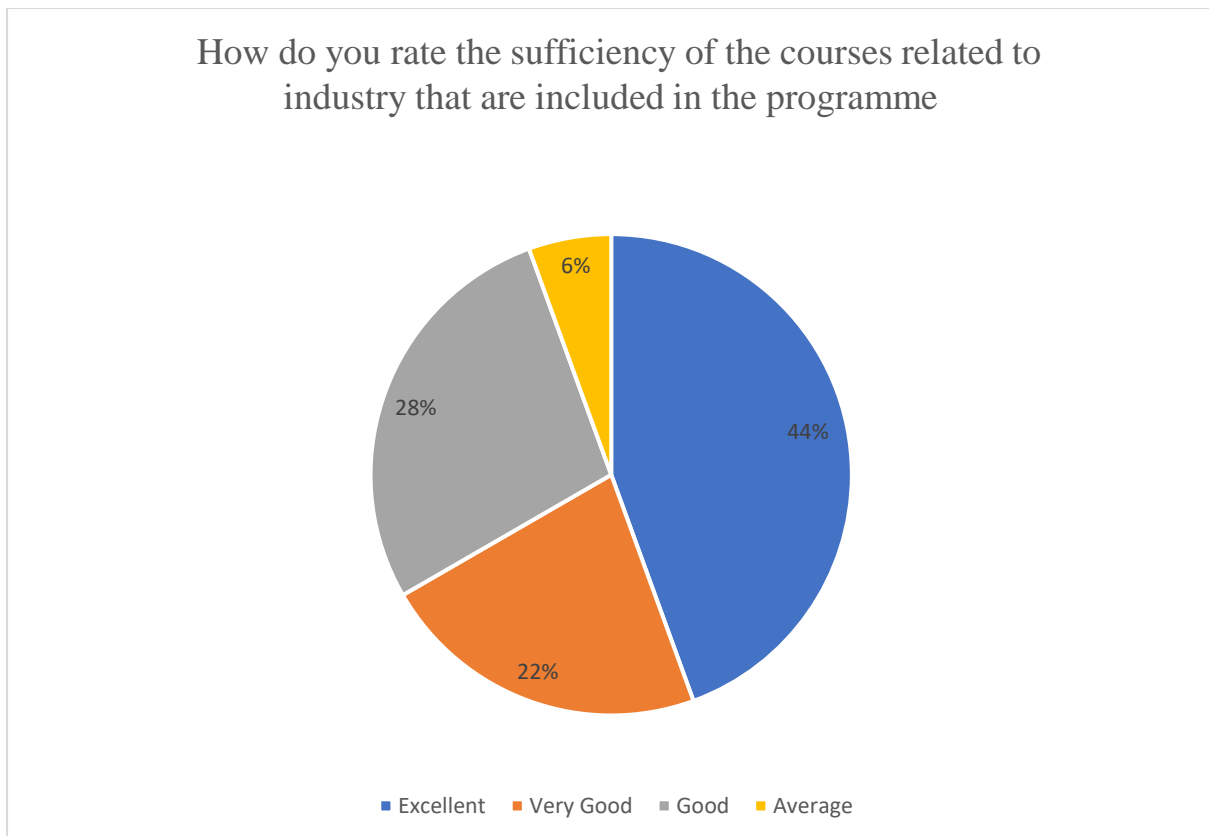


Table 33

How would you rate competencies/outcomes in respect to the course content

Agreement Level	Frequency	Per Cent
Excellent	7	38.88
Very Good	5	27.77
Good	4	22.22
Average	1	5.55
Poor	1	5.55
Total	18	100

Figure 33

How would you rate competencies/outcomes in respect to the course content

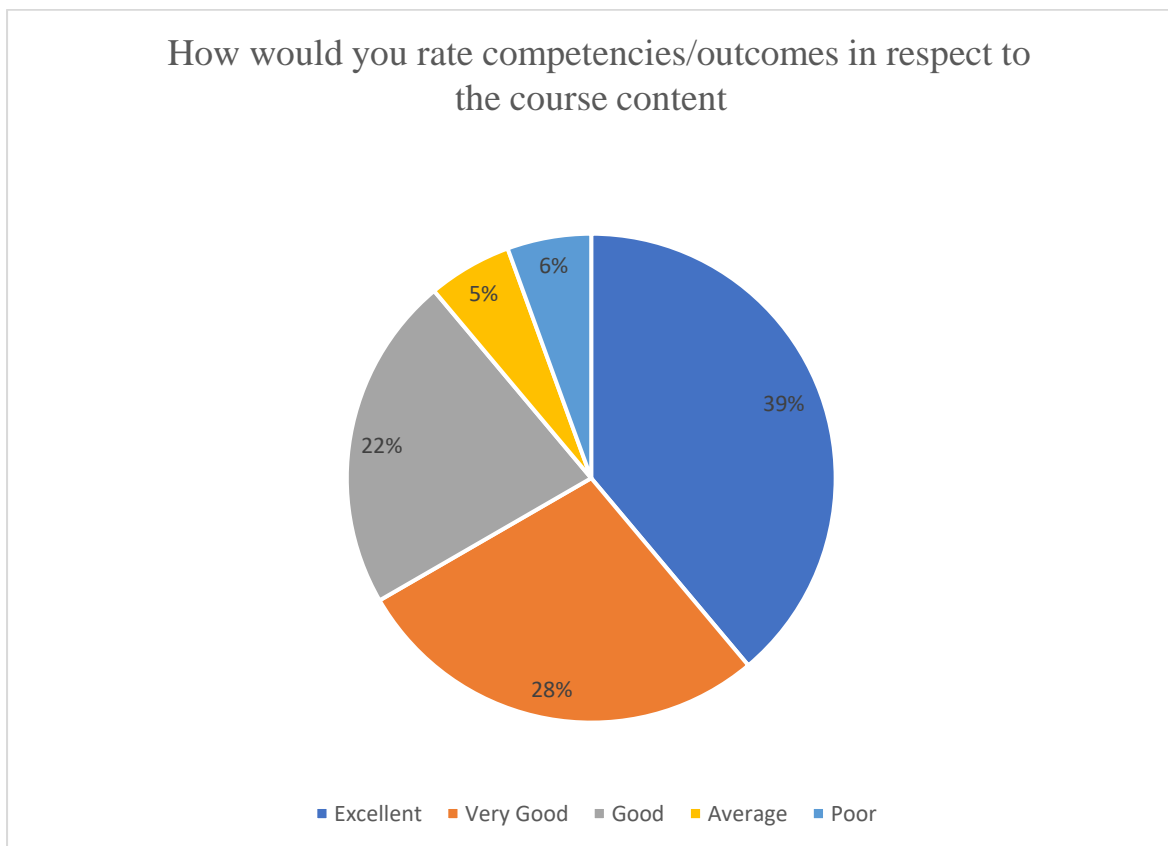


Table 34

How do you rate the relevance of the topics to the Industry

Agreement Level	Frequency	Per Cent
Excellent	6	33.33
Very Good	5	27.77
Good	6	33.33
Average	1	5.55
Total	18	100

Figure 34

How do you rate the relevance of the topics to the Industry

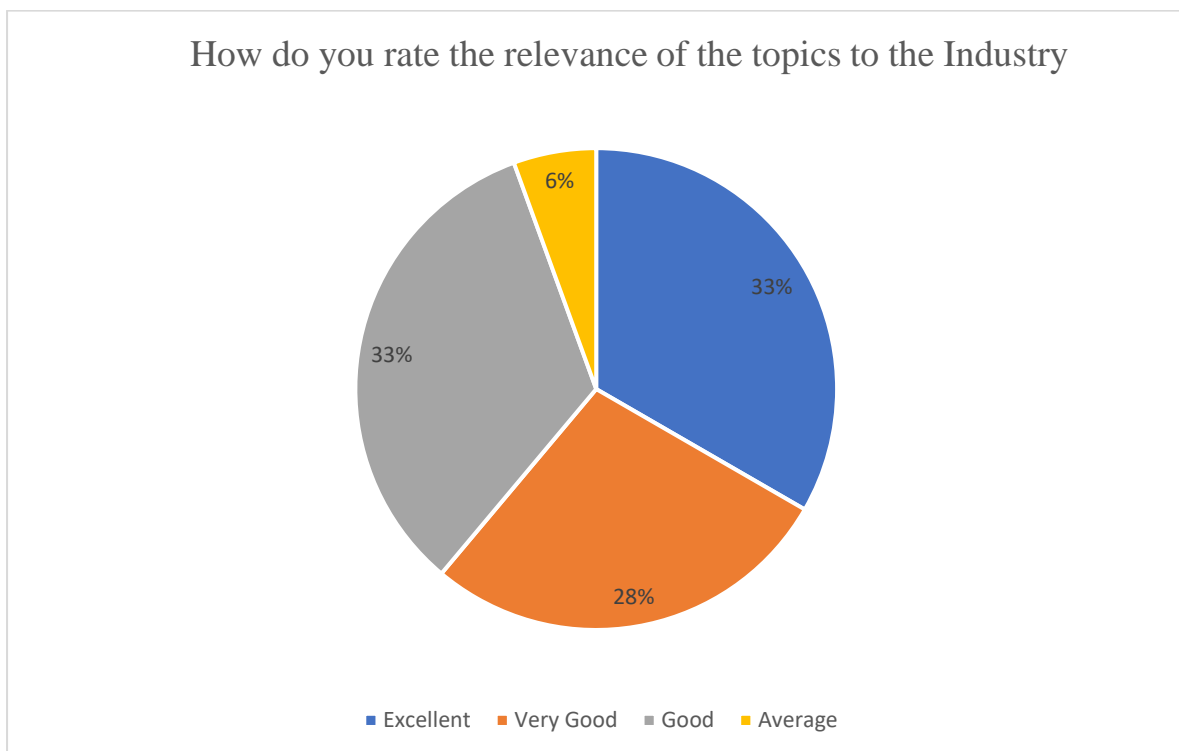


Table 35

How would you rate the offering of in comparison to the specialized streams

Agreement Level	Frequency	Per Cent
Excellent	6	33.33
Very Good	6	33.33
Good	3	16.66
Average	2	11.11
Poor	1	5.55
Total	18	100

Figure 35

How would you rate the offering of in comparison to the specialized streams

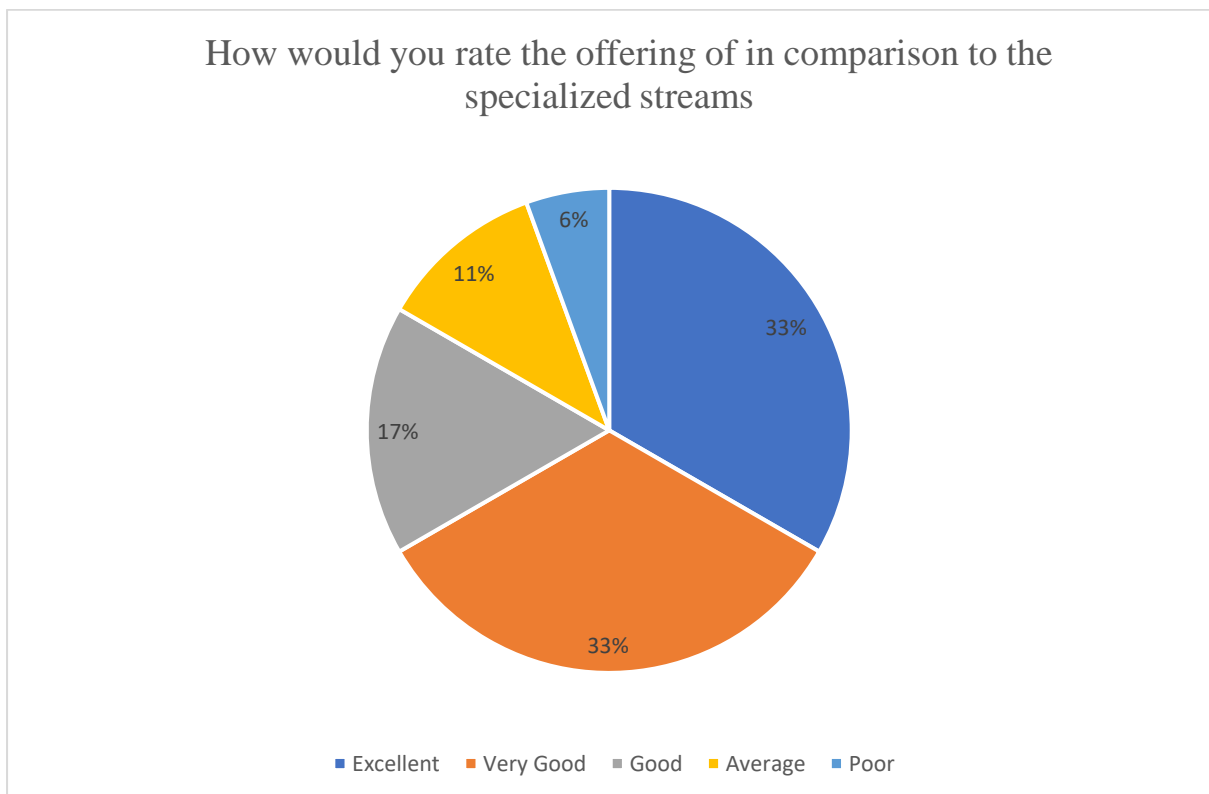


Table 36

How do you grade the elective offerings in regard to technological advancements

Agreement Level	Frequency	Per Cent
Excellent	4	22.22
Very Good	8	44.44
Good	4	22.22
Average	2	11.11
Total	18	100

Figure 36

How do you grade the elective offerings in regard to technological advancements

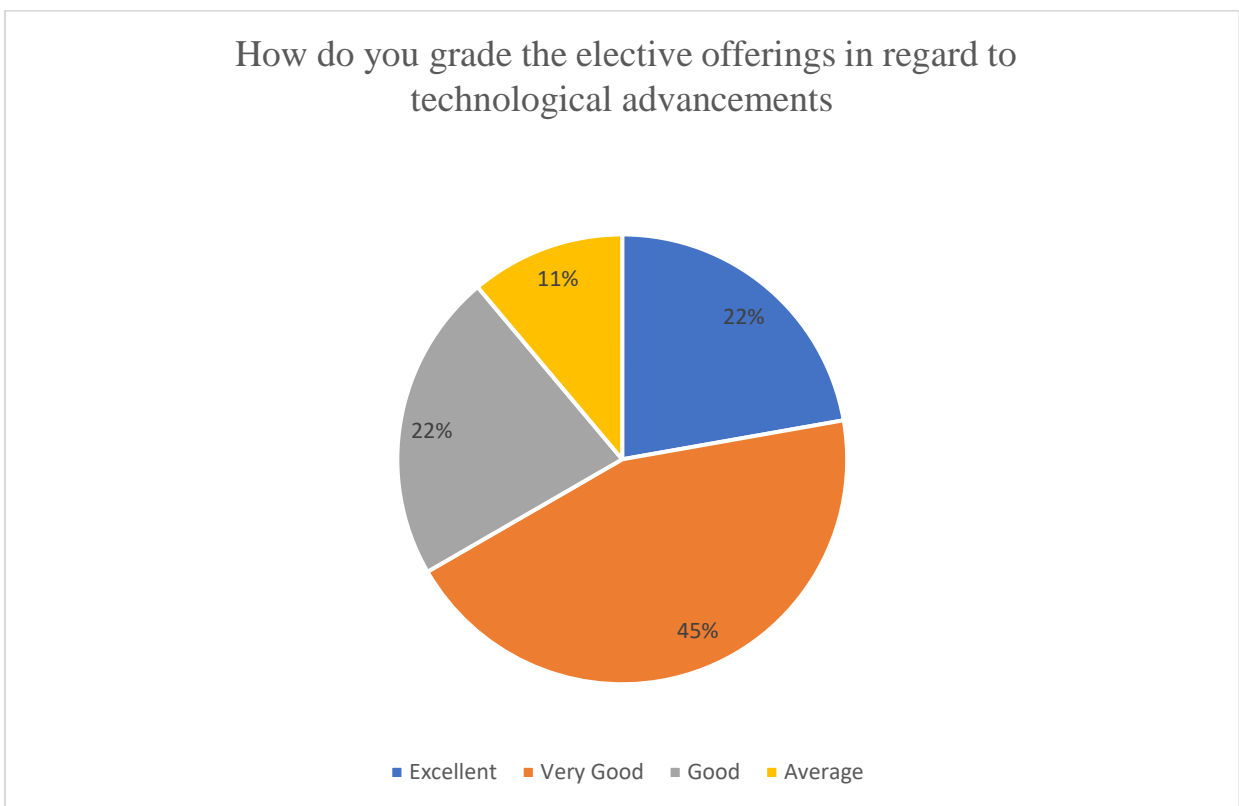


Table 37

How do you rate the domains' and tools' applicability in terms of existing industry practices

Agreement Level	Frequency	Per Cent
Excellent	4	22.22
Very Good	7	38.88
Good	5	27.77
Average	1	5.55
Poor	1	5.55
Total	18	100

Figure 37

How do you rate the domains' and tools' applicability in terms of existing industry practices

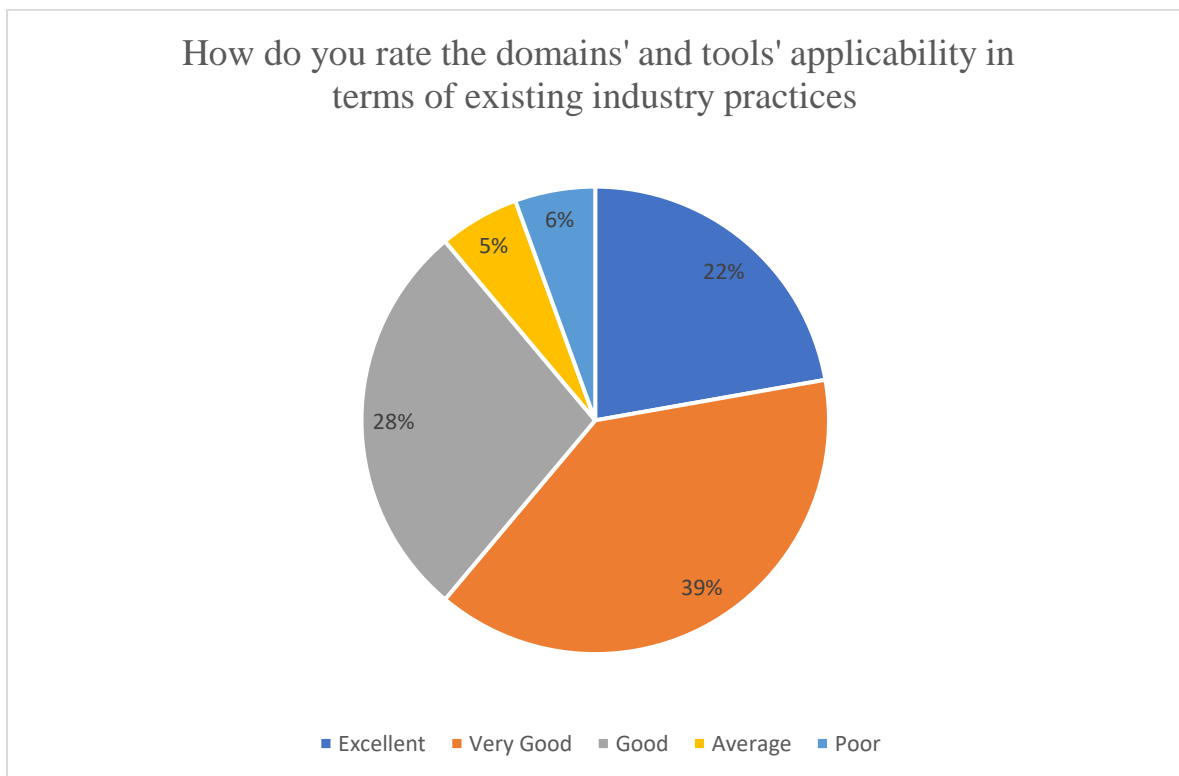


Table 38

How do you rate the experiments in terms of their applicability in real life

Agreement Level	Frequency	Per Cent
Excellent	4	22.22
Very Good	6	33.33
Good	7	38.88
Average	1	5.55
Total	18	100

Figure 38

How do you rate the experiments in terms of their applicability in real life

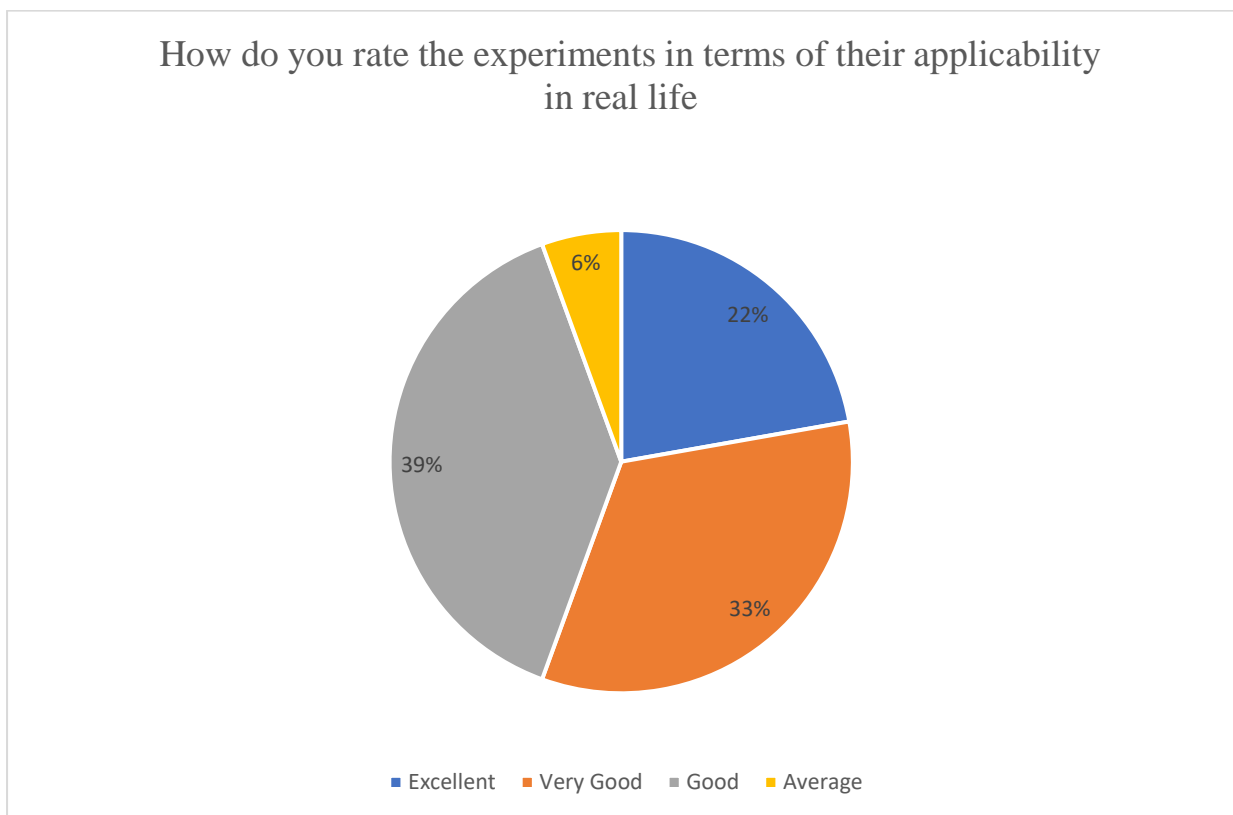


Table 39

How would you rate our students' ability to collaborate with you

Agreement Level	Frequency	Per Cent
Excellent	6	33.33
Very Good	6	33.33
Good	5	27.77
Average	1	5.55
Total	18	100

Figure 39

How would you rate our students' ability to collaborate with you

